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ABSTRACT

The 2000-2001 Fact Book provides a comprehensive body of facts about South Texas Community College (STCC). Topics addressed include general college profile, access, completion, transfer rate, employment, student retention, TASP Test passage rate, academic progress of students, student and faculty satisfaction, finance, and facilities. Report highlights include: (1) out of the 11,319 students enrolled in 2000, 51% were "academically disadvantaged," and 60% were "economically disadvantaged"; (2) out of 612 first-time full-time students who enrolled in fall 1996 88 (14%) graduated, 79 (13%) transferred, and 133 (22%) were still enrolled after 3 years; (3) out of 168 students who were enrolled in the Emergency Medical Technology Program and took the licensure exam, 139 (83%) passed; (4) for graduates of the Business, Mathematics and Science Division, 85% were continuing their education, employed in the field, or not seeking employment; and (5) the total student service expenditures to total full-time equivalent students ratio remained steady from 1997-99. An appendix contains STCC Institutional Performance Indicators. Contains tables and charts. (JA)

2000-2001 FACT BOOK

SOUTH TEXAS COMMUNITY COLLEGE

P.O. BOX 9701
McAllen, Texas 78502-9701
<http://www.stcc.cc.tx.us>

COLLEGE SWITCHBOARD/OPERATOR

956-631-4922
1-800-742-STCC

OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

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Please contact the Office of Institutional Research and Effectiveness at 956-688-2327.

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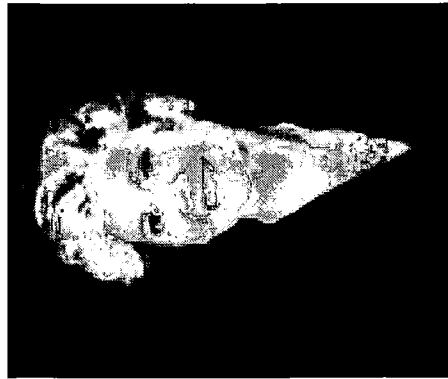
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A Message from the President

I am pleased to introduce the *2001 Fact Book* published by the Office of Institutional Research & Effectiveness. This publication contains a wealth of information about South Texas Community College and the communities we serve. It is a reference tool which will assist all of us associated with STCC in evaluating our performance, planning for the future, and continuously improving all that we do.

South Texas Community College has been called the fastest growing community college in Texas. We have grown from 1,000 students to over 11,000 students in just seven short years. Rapid growth means constant change and it is absolutely critical that we measure our many successes in order to maintain quality and to best customize our services to fit community needs.

The demand has been tremendous, and I am extremely proud that we are able to provide open access and an affordable opportunity for all who wish to pursue higher education and technical training.

Community colleges are recognized as premier teaching institutions because the very best teaching occurs in community colleges. STCC is truly a model of teaching excellence that also provides a caring, compassionate, and supportive environment so needed by all students.

I hope you will refer often to the *Fact Book* in your many future planning and goal setting activities at South Texas Community College.

Sincerely,

A handwritten signature in dark ink, reading "Shirley A. Reed". The signature is fluid and cursive, with the first name being the most prominent.

Dr. Shirley A. Reed, M.B.A., Ed.D.
President



From the Editor...

I want to extend my deep gratitude and appreciation to everyone who helped with the preparation of the fourth edition of the South Texas Community College Fact Book. I especially want to thank the staff of the Office of Institutional Research and Effectiveness for all their hard work and long hours spent in gathering and preparing the data that was needed to produce this document. I would also like to thank all of those who contacted me with suggestions and comments on improvements that could be made to this year's Fact Book. Any comments or recommendations on how we can make improvements are greatly appreciated.

This document contains a broad-based collection of institutional facts and figures from this year as well as from previous years. I hope that you find this annual production useful and helpful in the work you do throughout this next year. We have added a CD to our Fact Book this year for your convenience. If you have any questions or concerns, please feel free to contact me through our website at <http://www.stcc.cc.tx.us/~research/index.html> or you can call at (956) 688-2327.

Sincerely,

Melissa L. Lance

Melissa L. Lance



From the Director of the Office of Institutional Research and Effectiveness...

The entire STCC community has been very helpful in providing feedback about the Fact Book and the information you find here. I am immensely grateful for your support in this annual project and hope that each year's work provides a more useful product for your use.

The Editor, Mrs. Melissa Lance, continues the OIRE tradition of CQI in this year's Fact Book and I believe her work in providing more information, in clear and easy to use formats, and extending the reports on STCC's Institutional Performance Indicators is excellent. We hope you find the enclosed CD version of the Fact Book a convenient way to access this information. Please suggest any further improvements for next year's publication to Melissa and I am certain she will give each suggestion her full attention.

In addition to the annual Fact Book, OIRE is pleased to bring you other reports and reference materials. Look for the second edition of our "pocket factbook," coming soon, as well as the reports and source materials available from OIRE online at <http://www.stcc.cc.tx.us/~research/index.html>.

As always, your suggestions for continued improvement are welcomed.

Gail Dantzker

Gail Dantzker, Ph.D.

Director

SECTION I COLLEGE PROFILE

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A Historical Look at South Texas Community College

Before the South Texas Community College District began operations in 1993, the Hidalgo-Starr County area was the only area in the state of Texas with a population of nearly half a million people not served by a community college. South Texas Community College was created on September 1, 1993, by Texas Senate Bill 251 to serve Hidalgo and Starr Counties. It is the only community college in Texas to have been established by the Texas Legislature.

A confirmation election, held on August 12, 1995, established a taxing district for the College. Seven districts, based on population, were also approved for single-member representation on the Board of Trustees. A community leader from each of the seven districts was originally appointed by Governor Ann Richards to serve on the founding Board of Trustees. Since May 2000, elections have been held for all of the seats and all members have been elected.

From its inception, STCC was mandated by the State Legislature to provide service to residents of Starr and Hidalgo Counties. Meeting the population's need for postsecondary education - and the rapid institutional growth experienced by STCC in the process - has been an enormous but vital task. It is the one for which the College was founded and charged by the State Legislature, and it is one to which the College is committed.

The College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate of Applied Science, Associate of Arts and the Associate of Science Degrees and Certificates. It is also approved for veteran's educational training in Certificate and Associate of Applied Science Degree programs by the Texas Education Agency.

Since its inception, STCC has always been committed to the planning process. STCC's initial planning efforts can be traced to December 1992, when the Steering Committee for the proposed South Texas Community College commissioned Dr. Alfredo G. de los Santos Jr. to prepare a proposal to the Texas Higher Education Coordinating Board for the creation of a community college in Hidalgo and Starr Counties. The proposal was submitted in April 1993.

In November 1993 STCC began its formal planning process with the establishment of a committee charged with developing a mission and purpose for the College. This committee was composed of STCC Trustees, faculty, staff, and community members from both Hidalgo and Starr Counties. The committee met from February to March 1994 and developed a mission statement and purpose for the College which were presented to the Board of Trustees for approval on April 14, 1994.

COLLEGE PROFILE**A Historical Look at South Texas Community College (Continued)**

Since that time STCC has continued the strategic planning process and has developed an institutional effectiveness cycle and accountability review process for each department. Ongoing planning efforts have included planning workshops and retreats and staff development across all areas of the college.

STCC Carries Out Its Mission

The Mission of South Texas Community College is derived from the needs of the two-county district it serves. Educational training for good jobs and future employment opportunities in the two counties is critical to the economic development of the area. Accessible and economical routes to obtaining baccalaureate or professional degrees continue to be of key importance in transfer education programs. Improved employment and educational opportunities as a result of access to the community college are expected to yield economic and social benefits for many of the counties' residents and an improved quality of life for individuals and their communities across Hidalgo and Starr Counties.

The College Mission Statement clearly defines the focus of the College as serving the diverse educational and training needs of the people of Hidalgo and Starr Counties. This concept directs all planning and development activities at STCC. The College's current and projected educational development in Starr and Hidalgo Counties is based on the needs of, and opportunities available to, the community.

Accreditation

South Texas Community College is accredited by the Southern Association of Colleges and Schools-Commission on Colleges. The College received official word of its ten-year reaffirmation in December of 2000 during the Delegate Assembly Meeting at the SACS Annual Meeting which was held in Atlanta, Georgia.

COLLEGE PROFILE



*Our Commitment to
Hidalgo and Starr Counties*

Vision

A better quality of life for our communities.

Mission

South Texas Community College (STCC) is a comprehensive public community college established to address the diverse educational and training needs of the people of Hidalgo and Starr counties by empowering a pluralistic society of learners with the knowledge and skills necessary to enhance the quality of their lives and to promote the development of their communities.

Values

Quality
Integrity
Community

Institutional Goals

Excellence
Student Success
Regional Prosperity
Community Service
District-wide Access



INSTITUTIONAL STATEMENT OF PURPOSE

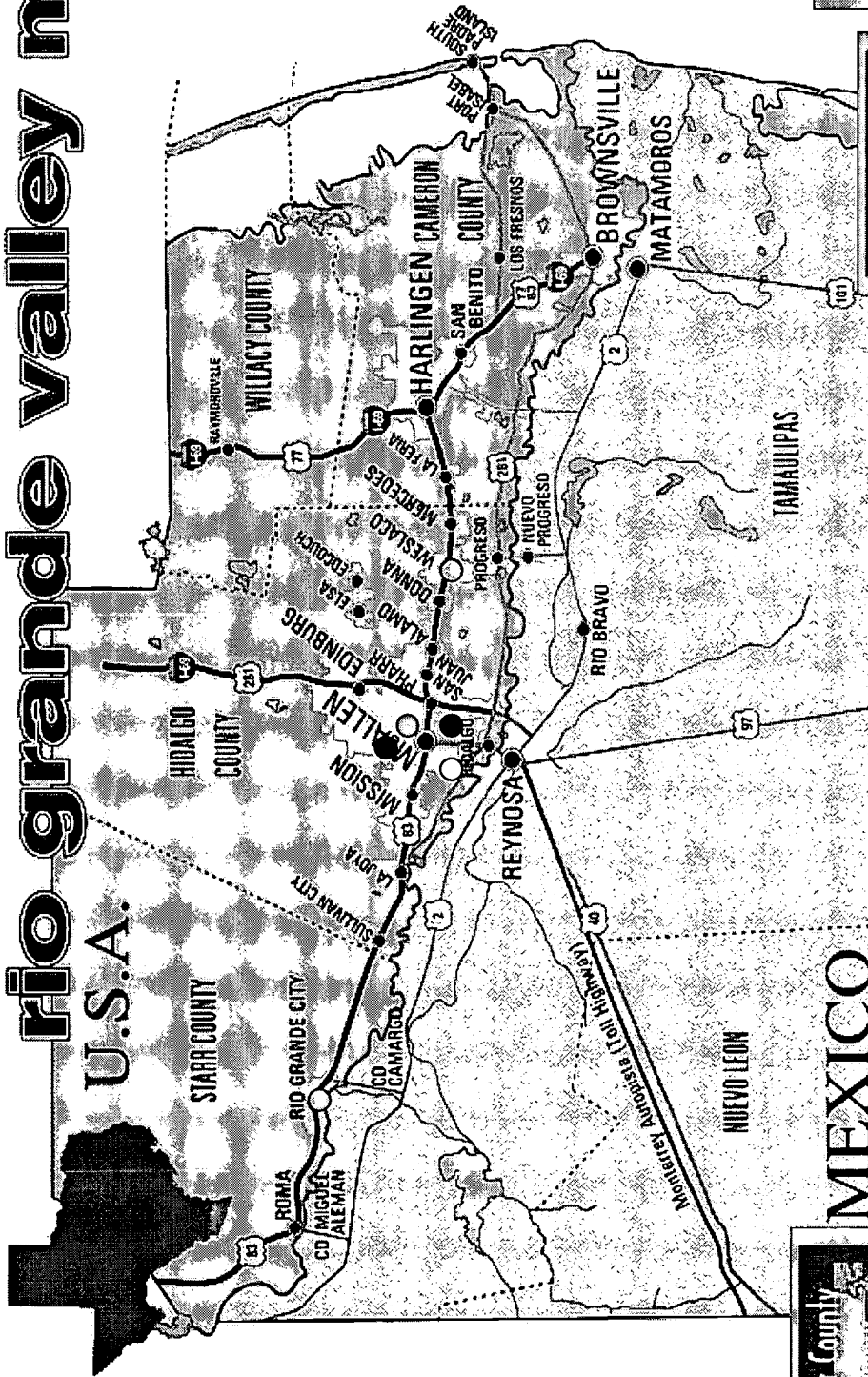
South Texas Community College seeks to achieve its institutional purpose by offering a variety of educational programs, services, and opportunities designed to:

- ❑ *Develop a Prepared Workforce* by offering technical and vocational programs for those seeking direct career preparation and credentials suitable for employment in today's businesses and industries;
- ❑ *Provide Quality Academic Education* by offering freshman and sophomore college courses in the arts and sciences for those pursuing associate degrees or planning to transfer to a senior institution;
- ❑ *Encourage Life-Long Learning* by offering continuing education courses to those interested in changing careers, upgrading their skills, or seeking personal enrichment;
- ❑ *Facilitate Student Success* by providing individualized academic advisement, personal counseling, career guidance, and other support services and, also, by offering developmental and compensatory programs that assist those needing basic skills review and reinforcement.

In the pursuit of its institutional purpose, South Texas Community College is committed to:

- ❑ *Maintaining an Accessible and Effective Learning Environment* by encouraging and facilitating enrollment, by employing the best of traditional and innovative educational delivery systems, and by providing facilities and resources conducive to successful teaching/learning endeavors;
- ❑ *Fostering Leadership for Its Communities* by providing individuals with curricular and extracurricular opportunities to develop leadership qualities and exercise leadership skills;
- ❑ *Capitalizing on the Unique Strengths of a Multi-Cultural Environment* by recognizing and taking advantage of the special capabilities, insights, and opportunities that exist in a region of international interaction;
- ❑ *Promoting Regional Economic Growth and Prosperity* by initiating and maintaining alliances with business and industry, educational institutions, government agencies, and community organizations, and by providing customized training in partnership and regional interests;
- ❑ *Partnering with Business and Industry* to provide close linkages in order to facilitate achievement of desired outcomes and to help secure resources;
- ❑ *Creating a Supportive Collegial Work Environment* which rewards excellence, provides opportunities for professional and personal growth, and encourages meaningful involvement in the decision-making process.

rio grande valley map



Starr County Campus
1427A 3167
Rio Grande City, Texas
956-488-8181

Pecan Campus
3201 W Pecan
McAllen, Texas
956-618-8311

Nursing & Allied Health Center
1101 E. Vermont
McAllen, TX
956-618-8341

CAAT
3700 W Military Hwy
McAllen, Texas
956-992-6100

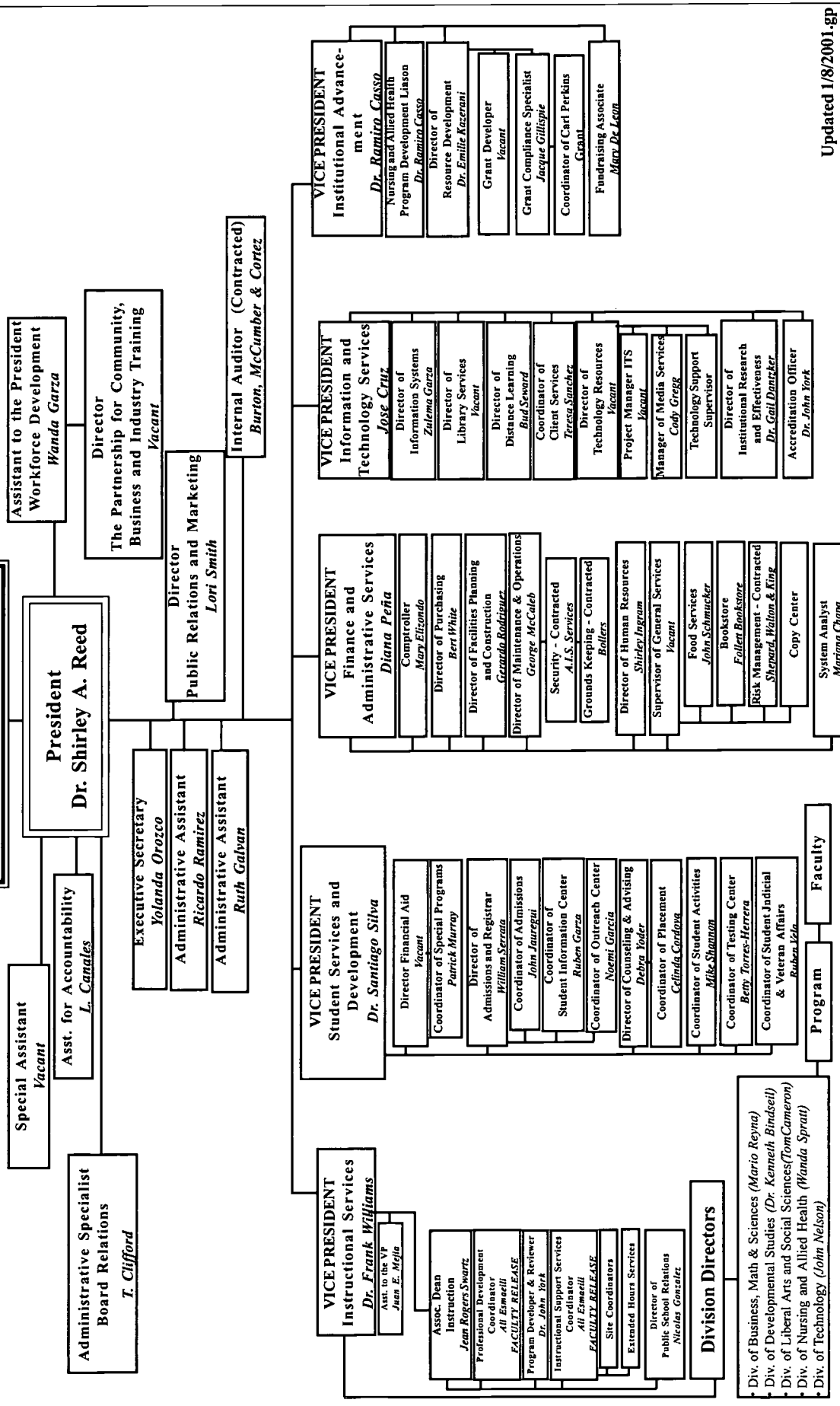
Downtown Center
1001 S 16th Street
McAllen, Texas
956-928-5053

Mid-Valley Campus
Huizache & Border
Westaco, Texas
956-968-7822

COLLEGE PROFILE

South Texas Community College 2000-2001 Organizational Chart By Position

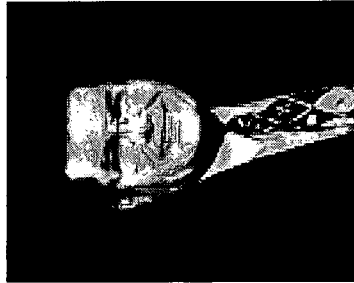
Board of Trustees



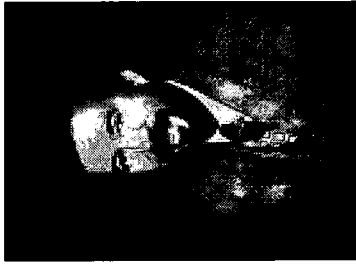
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ADMINISTRATION

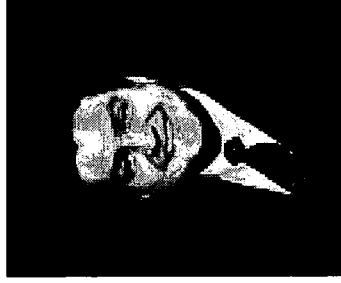
BOARD OF TRUSTEES - OFFICERS



Dr. Alejo Salinas, Jr.
Vice Chair
Retired Administrator, Hidalgo ISD
Representing Edinburg,
San Juan, and Northeast Pharr
Elected May 1996



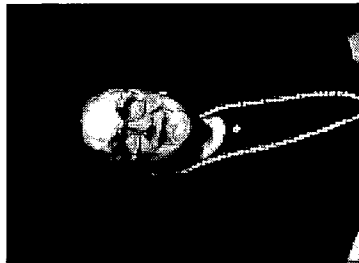
Manuel Benavidez, Jr.
Chair
Director of Transportation, Rio Grande City ISD
Representing Starr County
and Western Hidalgo County
Elected May 2000



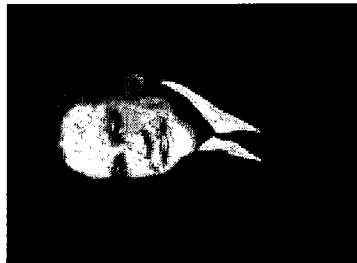
Roy De Leon
Secretary
Senior Vice President, Mercedes National Bank
Representing Edcouch-Elsa, La Villa,
Mercedes and Northeast Alamo
Elected May 1998

ADMINISTRATION (CONTINUED)

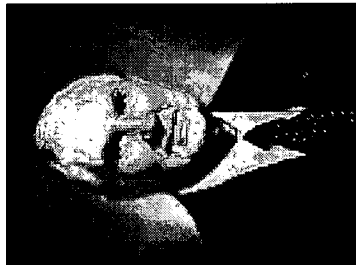
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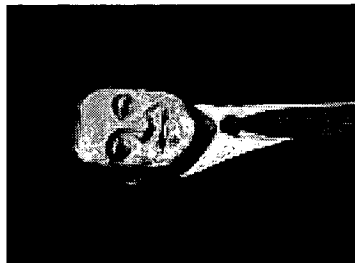
Irene Garcia
Retired Administrator, La Joya ISD
Representing La Joya, Mission,
Palmview, Sullivan City,
Hidalgo, and Las Milpas
Elected May 2000



Gary Gurwitz
Senior Partner, Atlas and Hall,
L.L.P., McAllen
Representing North McAllen,
Alton, and Pharr
Elected May 1998



Glen E. Roney
Chief Executive Officer,
Texas State Bank, McAllen
Representing South McAllen,
Sharyland, and Northeast Mission
Elected May 1998



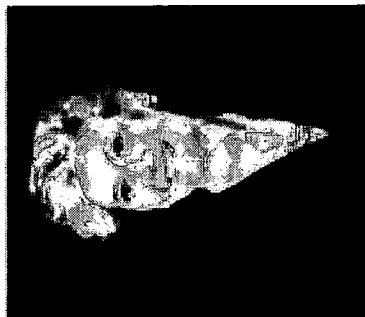
Jesse Villarreal
Parental Involvement Dept.,
Weslaco ISD
Representing Alamo,
Donna, and Weslaco
Elected May 2000

ADMINISTRATION (CONTINUED)

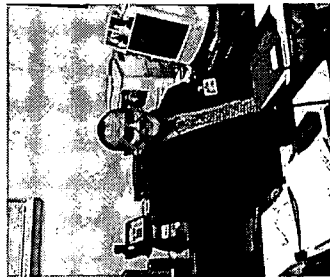
EXECUTIVE OFFICERS



Dr. Frank Williams
Vice President
Instructional Services



Dr. Shirley A. Reed
President



Dr. Santiago Silva
Vice President
Student Services and Development



Dr. Ramiro Casso
Vice President
Institutional Advancement



José Cruz
Vice President
Information and Technology Services



Wanda Garza
Assistant to the President
Workforce Development



Diana Peña
Vice President
Finance and Administrative Services

ADMINISTRATION (CONTINUED)

ADMINISTRATIVE STAFF/DIVISION DIRECTORS

Administrative Staff

| | |
|---------------------|--|
| Juan Carlos Aguirre | Director of The Partnership for Business and Industry Training (Interim) |
| Monte Churchill | Mid-Valley Campus Coordinator |
| Dr. Gail Dantzker | Director of Institutional Research and Effectiveness |
| Mary Elizondo | Comptroller |
| Ali Esmaili | Downtown Campus Coordinator |
| Zulema Garza | Director of Information Systems |
| Nicolas Gonzalez | Director of Public School Relations |
| Shirley Ingram | Director of Human Resources |
| Dr. Emille Kazerani | Director of Resource Development |
| George McCaleb | Director of Maintenance and Operations |
| Juan Mejia | Assistant to the Vice President for Instruction |
| John Nelson | Center for Advanced and Applied Technology Coordinator |
| Gerardo Rodriguez | Director of Facilities Planning and Construction |
| Ruben Saenz | Starr County Campus Coordinator |
| William Serrata | Director of Admissions and Registrar |
| Bud Seward | Director of Distance Learning and Instructional Technology |
| Lori Smith | Director of Public Relations and Marketing |
| Wanda Spratt | Nursing and Allied Health Site Coordinator |
| Jean Rogers Swartz | Associate Dean of Instruction |
| Ruben Vela | Coordinator of Student Judicial and Veteran Affairs |
| Bert White | Director of Purchasing |
| Debra Yoder | Director of Counseling and Advising |

Division Directors

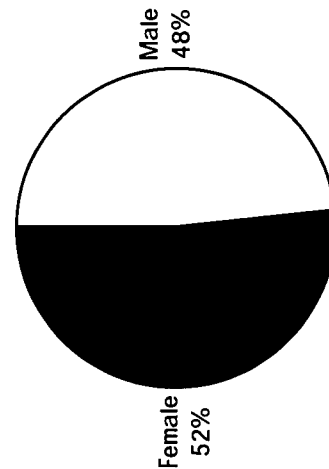
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|----------------------|----------------------------------|
| Dr. Kenneth Bindseil | Developmental Studies |
| Tom Cameron | Liberal Arts and Social Sciences |
| John Nelson | Technology |
| Mario Reyna | Business, Math and Science |
| Wanda Spratt | Nursing and Allied Health |

STCC FACULTY AND STAFF BY GENDER, BY ETHNICITY

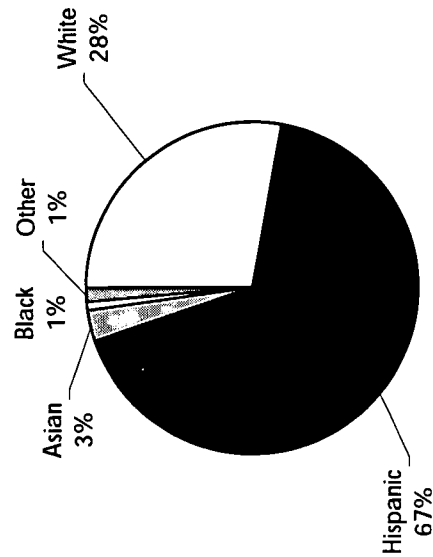
| Employees | Male | Female | White | Hispanic | Asian | Black | Other | Total |
|---------------------------------------|------------|------------|------------|------------|-----------|-----------|-----------|--------------|
| Faculty | | | | | | | | |
| Full-Time | 166 | 116 | 136 | 117 | 19 | 7 | 3 | 282 |
| Part-Time | 134 | 104 | 93 | 130 | 7 | | 8 | 238 |
| Total Faculty | 300 | 220 | 229 | 247 | 26 | 7 | 11 | 520 |
| Staff Full-Time | | | | | | | | |
| Executive/Administrative & Managerial | 18 | 13 | 16 | 14 | | 1 | | 31 |
| Professional/Technical Support | 62 | 68 | 28 | 101 | | 1 | | 130 |
| Classified | 58 | 125 | 15 | 167 | 1 | | | 183 |
| Total Staff Full-Time | 138 | 206 | 59 | 282 | 1 | 2 | | 344 |
| Staff Part-Time | | | | | | | | |
| Executive/Administrative & Managerial | 2 | 1 | 1 | 2 | | | | 3 |
| Professional/Technical Support | | | | | | | | |
| Classified | 77 | 128 | 10 | 184 | 7 | 1 | 3 | 205 |
| Total Staff Part-Time | 79 | 129 | 11 | 186 | 7 | 1 | 3 | 208 |
| Total Faculty and Staff | | | | | | | | |
| Full-Time | 304 | 322 | 195 | 399 | 20 | 9 | 3 | 626 |
| Part-Time | 213 | 233 | 104 | 316 | 14 | 1 | 11 | 446 |
| Grand Total Faculty and Staff | 517 | 555 | 299 | 715 | 34 | 10 | 14 | 1,072 |

Source: Office of Human Resources

Faculty and Staff by Gender



Faculty and Staff by Ethnicity



COLLEGE PROFILE

Associate Degrees in Arts and Sciences

Biology
Business Administration
Computer Information Systems
Chemistry
Computer Science
Criminal Justice
Engineering
Fine Arts with Visual Arts Concentration

Fine Arts with Music Concentration
Liberal Arts
Mathematics
Physics
Social and Behavioral Sciences
2+2 Teacher Preparation - Elementary Education
2+2 Teacher Preparation - Secondary Education
Women's Studies

Associate Degrees in Applied Sciences

Administrative Assistant
Automotive Technology
Automotive Technology GM-ASEP
Business Administration with Specialization in:
Accounting
Banking
Business Supervision
E-Commerce
Import/Export
Business Computer Systems with Specialization in:
Computer Specialist
Minicomputer Specialist
Networking Specialist
Child Care and Development
Culinary Arts
Diesel Technology

Electronic Equipment and Computer Maintenance Technology
with Specialization in:
Biomedical Equipment Technology
Communication Servicing Technology
Computer Maintenance Technology
Electronic Servicing Technology
Semiconductor Manufacturing Technology
Emergency Medical Technology - Paramedic
Health and Human Services
Health Information Technology
Legal Assisting
Legal Secretary
Nursing
Nursing (VN-ADN Transition Option)
Occupational Therapy Assistant
Physical Therapist Assistant
Precision Manufacturing Technology
Public Service Administration
Radiologic Technology

COLLEGE PROFILE

Certificates

Accounting Clerk
 Automotive Technology
 Child Care and Development with Specialization in:
 Infant and Toddler
 Pre-School
 Commercial Cooking
 Computer Aided Drafting and Design
 Diesel Technology
 Electronic Equipment and Computer Maintenance Technology
 with Specialization in:
 Communication Servicing Technology
 Computer Maintenance Technology
 Electronic Servicing Technology
 Wave Solder Operator

Emergency Medical Technology - Basic
 Emergency Medical Technology - Intermediate
 Emergency Medical Technology - Paramedic
 Health Unit Coordination Technology
 Heating, Ventilation and Air Conditioning Technology
 Hotel/Motel Operations
 Industrial Systems Maintenance Technology
 Medical Information Specialist
 Medical Transcriptionist
 Patient Care Assistant
 Precision Manufacturing Technology
 Secretary
 Travel and Tourism
 Vocational Nursing
 Word Processing Specialist

COLLEGE PROFILE

Accreditation

South Texas Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the Associate of Applied Science, Associate of Arts, and Associate of Science degrees.

National Institutional and Specialized Accreditations and Affiliations

Alliance for Community College Innovation (ACCI)
 American Association of Collegiate Registrars and Admissions Officers (AACRAO)
 American Association of Community and Junior Colleges
 American Association of Community College Trustees
 American Occupational Therapy Association (AOTA)
 American Health Information Management Association
 American Physical Therapy Association (APTA)
 American Registry of Radiologic Technologists (ARRT)
 Asociacion Regional de Maquiladoras de Reynosa, S.A.
 Association for Institutional Research (AIR)
 Association on Higher Education and Disability
 Association of Texas Colleges and Universities
 Board of Nurse Examiners for State of Texas
 Board of Vocational Nurse Examiners
 Hidalgo County Library System
 Hispanic Association of Colleges and Universities
 International Association of GIM-ASEP Schools (IAGMASEP)
 Junior/College Student Personnel Association of Texas
 McAllen Chamber of Commerce
 NAFA: Associations of International Educators
 National Association of College and University Business Officers (NACUBO)
 National Association of Colleges and Employers (NACE)
 National Coalition of Advanced Technology Centers
 National Community College Hispanic Council (NCCHC)
 National Council for Instructional Administrators (NCIA)
 National Council for Occupational Education (NCOE)

COLLEGE PROFILE

National Institutional and Specialized Accreditations and Affiliations (continued)

National Organization of Associate Degree Nursing (N-OADN)
 South Texas Association of Registrars and Admissions Officers (STARAO)
 South Texas Consortium for Institutional Research (STCIR)
 South Texas Manufacturers' Association
 South Western Association of Student Financial Aid Administrators (SWASFAA)
 Southern Association of Colleges and Schools
 Southern Association of College and University Business Officers (SACUBO)
 Southern Association of Collegiate Registrars and Admissions Officers (SACRAO)
 Southern Building Code Congress International (SBCCI)
 Southern Intercollegiate Volleyball Association (SIVA)
 Tech Prep of the Rio Grande Valley
 Texas Administrators of Continuing Education for Community/Junior Colleges
 Texas Association for College Admission Counselling (TACAC)
 Texas Association for Institutional Research (TAIR)
 Texas Association of College Technical Educators (TACTE)
 Texas Association of Chicanos in Higher Education (TACHE)
 Texas Association of Collegiate Registrars and Admissions Officers (TACRAO)
 Texas Association of Community Colleges (TACC)
 Texas Association of Community College Foundations, Inc.
 Texas Association of Community College Trustees & Administrators (TACCTA)
 Texas Association of Student Financial Aid Administrators (TASFAA)
 Texas Collegiate Soccer League (TCSL)
 Texas Community College Teachers Association (TCCCTA)
 Texas Counseling Association
 Texas Department of Health
 Texas Department of Human Services
 Texas Organization of Associate Degree Nursing (T-OADN)

State Approvals

South Texas Community College's offerings are approved by the Texas Higher Education Coordinating Board and the Texas Education Agency.

COLLEGE PROFILE

Partnerships for...

Articulation Agreements with Senior Institutions

Midwestern State University
The University of Texas-PanAmerican

The University of Texas at Brownsville
Texas A&M University-Kingsville

Concurrent/Contract Enrollment with Public High Schools of Hidalgo and Starr Counties

Donna High School
Economides High School
Edcouch-Elsa High School
Edinburg High School
Edinburg North High School
Hidalgo High School
La Joya High School
McAllen High School
McAllen Memorial High School
Mercedes High School
Mission High School
PSJA High School
PSJA Memorial High School

PSJA North High School
Rio Grande City High School
Roma High School
Rowe High School
San Isidro High School
Sharyland High School
South Texas High School for Health Professions (Med High)
The Science Academy
The Teacher Academy
Valley View High School
Weslaco East High School
Weslaco High School
Weslaco South Palm Garden High School

Workforce Development

Even Start Project
Lockheed Martin IMS
Lower Rio Grande Valley Workforce Dev. Board
McAllen Economic Development Corporation
Mercedes Economic Development Corporation
Motivation, Education and Training, Inc.
Pharr Economic Development Corporation
Region One

South Texas Workforce Development Board
Texas Border Infrastructure Coalition
Texas Department of Human Services
Texas Rehabilitation Commission
The University of Texas-PanAmerican - CoSERVE
Valley Initiative for Development and Advancement (VIDA)
WorkForce Solutions

SECTION II ACCESS

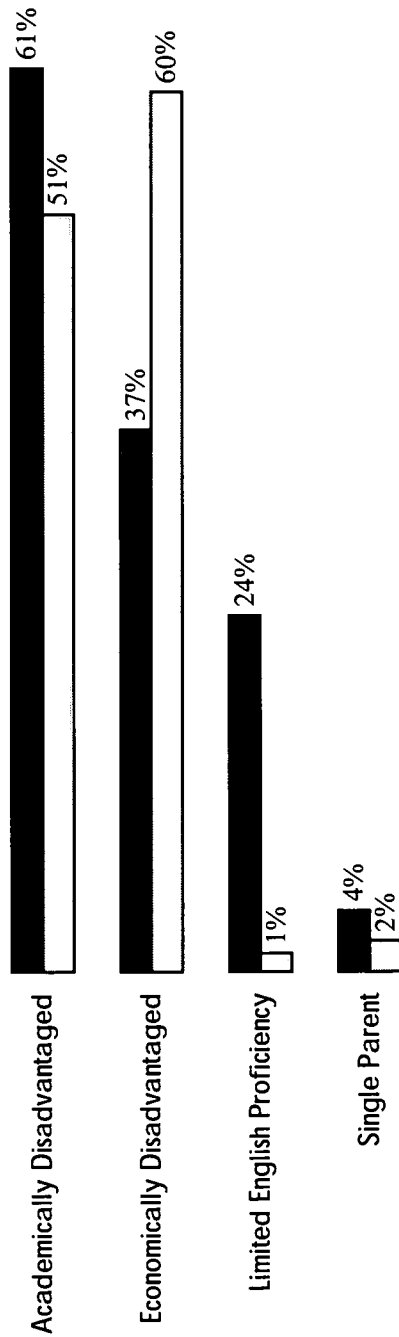
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SPECIAL POPULATIONS ENROLLMENT

| Fall Semester Student Headcount | 1996 | | 1997 | | 1998 | | 1999 | | 2000 | | College District Totals 1990 Hidalgo & Starr Counties | |
|------------------------------------|-------|------|-------|------|-------|------|--------|------|--------|------|--|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Academically Disadvantaged | 3,158 | 58% | 4,001 | 58% | 5,172 | 55% | 5,584 | 54% | 5,813 | 51% | 125,339 | 61% |
| Economically Disadvantaged | 2,491 | 46% | 4,285 | 62% | 6,499 | 69% | 6,701 | 65% | 6,760 | 60% | 75,231 | 37% |
| Individuals with Disabilities | 445 | 8% | 648 | 9% | 516 | 5% | 349 | 3% | 229 | 2% | N/A | N/A |
| Displaced Homemaker | 91 | 2% | 263 | 4% | 185 | 2% | 122 | 1% | 88 | 1% | N/A | N/A |
| Limited English Proficiency | 91 | 2% | 331 | 5% | 265 | 3% | 185 | 2% | 140 | 1% | 49,362 | 24% |
| Nontraditional Majors | 247 | 5% | 375 | 5% | 677 | 7% | 701 | 7% | 763 | 7% | N/A | N/A |
| Single Parent | 215 | 4% | 570 | 8% | 473 | 5% | 313 | 3% | 233 | 2% | 8,428 | 4% |
| Unduplicated Special Populations | 4,057 | 75% | 5,726 | 84% | 7,908 | 84% | 8,270 | 80% | 8,758 | 77% | | |
| Student Population | 5,424 | 100% | 6,857 | 100% | 9,453 | 100% | 10,373 | 100% | 11,319 | 100% | 204,251 | 100% |

Note: Some increases in Special Populations are due to improved reporting efforts.

Special Populations as a Percent of Total Population



ACCESS

FINANCIAL AID FUNDING SOURCES

| | Fall 1998 | | Fall 1999 | | Fall 2000 | |
|---|-----------|-------------|-----------|-------------|-----------|-------------|
| | #Awards | \$Amount | #Awards | \$Amount | #Awards | \$Amount |
| Federal Projects | | | | | | |
| Americorps | 19 | \$10,511 | 24 | \$13,147 | 28 | \$16,290 |
| Pell Grant | 6,037 | \$6,940,676 | 6,383 | \$7,647,118 | 6,266 | \$8,038,695 |
| SEOG - Supplemental Educational Opportunity Grant | 358 | \$71,600 | 167 | \$34,951 | | |
| Veterans Chapter 31 (I/F) | 36 | \$19,458 | 40 | \$22,450 | 53 | \$30,674 |
| Veterans Chapter 31 (BTS) | 35 | \$8,731 | 39 | \$11,404 | 51 | \$17,183 |
| Federal Projects Subtotal | 6,485 | \$7,050,976 | 6,653 | \$7,729,070 | 6,398 | \$8,102,842 |
| Loan Projects | | | | | | |
| Emergency Loan Fund | | | | | 209 | \$108,797 |
| Allied Health Loan Program | 36 | \$33,750 | | | | |
| Loan Projects Subtotal | 36 | \$33,750 | 0 | \$0 | 209 | \$108,797 |
| State Projects | | | | | | |
| Blind, Deaf & Hearing Impaired | 13 | \$6,441 | 22 | \$11,398 | 30 | \$14,176 |
| Certified Educational Aides | 79 | \$28,889 | 72 | \$27,971 | 75 | \$33,471 |
| Disabled Firemen & Peace Officer | 1 | \$600 | 1 | \$568 | | |
| Early High School Graduate | 106 | \$24,362 | 155 | \$34,374 | 148 | \$58,253 |
| State Student Incentive Grant | 65 | \$15,539 | 88 | \$16,494 | 112 | \$31,172 |
| Texas Tomorrow Fund | | | 5 | \$1,992 | 8 | \$4,840 |
| Texas Tuition Assistance Grant | | | 21 | \$14,685 | 5 | \$3,318 |
| THECB (AFDC Tuition & Fees) | 3 | \$1,986 | 3 | \$2,100 | 3 | \$2,012 |
| Texas Dept of Protective & Regulatory Services | | | | | 2 | \$1,318 |
| Texas Public Education Grant (TPEG) | 536 | \$168,162 | 605 | \$196,420 | 1,290 | \$419,140 |
| TX. Workforce Comm. - Train Our Teachers Program | | | | | 8 | \$3,306 |
| Texas National Guard Tuition Assistance Grant | | | | | 23 | \$11,819 |
| Veterans Hazlewood Act | 11 | \$3,459 | 19 | \$6,412 | 11 | \$3,144 |
| Veterans Tuition Assistance | 2 | \$258 | 2 | \$258 | | |
| State Projects Subtotal | 816 | \$249,696 | 993 | \$312,672 | 1,715 | \$585,969 |
| Agency Projects | | | | | | |
| JTPA Hidalgo/Willacy Counties (I/F) | 253 | \$163,028 | 280 | \$184,958 | 108 | \$66,689 |
| JTPA Hidalgo/Willacy Counties (BTS) | 237 | \$64,066 | 267 | \$85,856 | 99 | \$20,629 |
| JTPA South Texas Private Industry Council (I/F) | 30 | \$19,644 | 15 | \$8,978 | 44 | \$28,243 |
| JTPA South Texas Private Industry Council (BTS) | 30 | \$9,553 | 20 | \$7,367 | 43 | \$12,028 |
| South Texas Rehab. & Re-employment (I/F) | 3 | \$1,798 | 3 | \$1,514 | | |
| South Texas Rehab. & Re-employment (BTS) | 3 | \$1,283 | 2 | \$750 | | |

ACCESS

FINANCIAL AID FUNDING SOURCES (CONTINUED)

| | 1998 | | 1999 | | 2000 | |
|---|--------------|--------------------|---------------|--------------------|---------------|--------------------|
| | #Awards | \$Amount | #Awards | \$Amount | #Awards | \$Amount |
| Agency Projects (continued) | | | | | | |
| Trade Adjustment Act (T/F) | 32 | \$18,978 | 30 | \$19,026 | 15 | \$8,637 |
| Trade Adjustment Act (BTS) | 32 | \$7,953 | 30 | \$8,644 | 16 | \$4,223 |
| Texas Migrant Council | | | | | 6 | \$2,167 |
| Texas Rehabilitation Commission (T/F) | 31 | \$13,508 | 33 | \$14,329 | 28 | \$12,210 |
| Texas Rehabilitation Commission (BTS) | 40 | \$6,777 | 50 | \$9,917 | 57 | \$11,942 |
| VIDA (T/F) | 51 | \$35,733 | 51 | \$29,953 | 7 | \$4,345 |
| VIDA (BTS) | 42 | \$11,886 | 48 | \$9,567 | 8 | \$1,995 |
| VIDA MSSP (T/F) | | | | | 37 | \$20,501 |
| VIDA MSSP (BTS) | | | | | 36 | \$7,570 |
| Agency Projects Subtotal | 784 | \$354,207 | 829 | \$380,859 | 504 | \$201,179 |
| Institutional Projects | | | | | | |
| Employee (T/F) | 44 | \$14,674 | 41 | \$14,603 | 48 | \$18,254 |
| Employee/Dependents (T/F) | 16 | \$6,923 | 21 | \$11,083 | 14 | \$6,299 |
| Employee/Spouse (T/F) | 9 | \$3,251 | 12 | \$3,691 | 17 | \$6,602 |
| Valley Scholars | 105 | \$43,806 | 112 | \$42,288 | 95 | \$48,260 |
| Institutional Projects Subtotal | 174 | \$68,654 | 186 | \$71,665 | 174 | \$79,415 |
| Scholarship Projects | | | | | | |
| Community Action Council of South Texas | | | | | 36 | \$11,666 |
| General Scholarship Agency | | | 29 | \$18,776 | 59 | \$40,929 |
| General Scholarship Fund | | | 9 | \$6,191 | 18 | \$8,525 |
| Hidalgo County Head Start Program | | | | | 36 | \$16,210 |
| J Wright III - Burger King | | | | | 15 | \$3,200 |
| Levi Strauss | | | | | 17 | \$7,395 |
| Lockheed Martin | 114 | \$48,423 | 61 | \$52,115 | 247 | \$144,179 |
| National Hispanic Scholarship | | | 33 | \$19,680 | 4 | \$1,511 |
| New Horizons Scholarship Grant | | | 1 | \$741 | | |
| Washington Vocational Rehabilitation | | | | | | |
| Scholarship Projects Subtotal | 114 | \$48,423 | 133 | \$97,503 | 432 | \$233,615 |
| Total Duplicated Awards | 8,409 | \$7,805,706 | 8,794 | \$8,591,769 | 9,432 | \$9,311,817 |
| Unduplicated Headcount with Aid | 6,445 | | 6,841 | | 7,178 | |
| Average Award per Student | | \$1,211 | | \$1,256 | | \$1,297 |
| Total College Headcount (and % with Aid) | 9,453 | 68% | 10,373 | 66% | 11,319 | 63% |
| Headcount excluding concurrent enrollment (and % with Aid) | 9,445 | 68% | 9,932 | 69% | 10,027 | 72% |

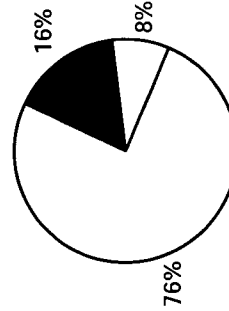
Notes: T/F= Tuition and Fees; BTS = Books, Tools, and Supplies

CAMPUS / CENTER ENROLLMENT

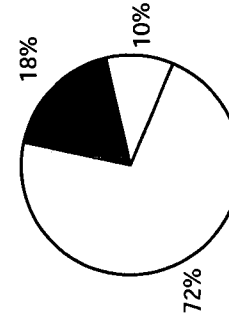
| Fall Enrollment | 1997 | 1998 | 1999 | 2000 | Fall Enrollment | 1997 | 1998 | 1999 | 2000 |
|---|--------------|--------------|--------------|--------------|---|---------------|---------------|---------------|---------------|
| Student Full-Time Equivalent (FTE) by Campus | | | | | Duplicated Student Headcount by Campus | | | | |
| Pecan | 2,468 (47%) | 4,330 (55%) | 4,422 (52%) | 4,659 (52%) | Pecan | 4,552 (43%) | 6,797 (48%) | 6,892 (46%) | 6,777 (46%) |
| Downtown | 1,401 (26%) | 1,529 (19%) | 1,723 (20%) | 866 (10%) | Downtown | 3,200 (30%) | 3,632 (26%) | 3,905 (26%) | 2,109 (14%) |
| CAAT | 336 (6%) | 488 (6%) | 581 (7%) | 604 (7%) | CAAT | 606 (6%) | 869 (6%) | 955 (6%) | 927 (6%) |
| Nursing/Allied Health* | 185 (4%) | 0 (0%) | 0 (0%) | 352 (4%) | Nursing/Allied Health* | 280 (3%) | 0 (0%) | 0 (0%) | 651 (4%) |
| Mid-Valley | 487 (9%) | 812 (10%) | 957 (11%) | 1,372 (15%) | Mid-Valley | 816 (8%) | 1,264 (9%) | 1,542 (10%) | 2,048 (14%) |
| Starr County | 316 (6%) | 545 (7%) | 661 (8%) | 716 (8%) | Starr County | 512 (5%) | 748 (5%) | 906 (6%) | 1,005 (7%) |
| Other | 97 (2%) | 174 (2%) | 151 (2%) | 326 (4%) | Other | 588 (6%) | 822 (6%) | 798 (5%) | 1,178 (8%) |
| Total Student FTE | 5,291 | 7,877 | 8,494 | 8,895 | Total Duplicated | 10,554 | 14,132 | 14,998 | 14,695 |
| | | | | | Minus Duplicates | 3,697 | 4,679 | 4,625 | 3,376 |
| Total Student FTE | 5,291 | 7,877 | 8,494 | 8,895 | Total District | 6,857 | 9,453 | 10,373 | 11,319 |

Note: Student FTE is calculated by dividing the total number of credit hours by 12 to arrive at a figure that is representative of one full-time equivalent student. Totals may not appear to sum correctly due to rounding.
***Prior location was in Edinburg.** New Nursing/Allied Health Campus opened in Fall 2000. The Other Campus location includes temporary facilities.

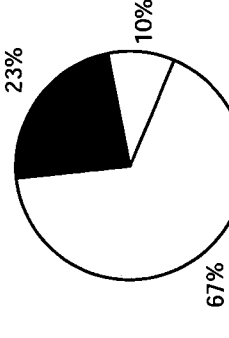
2000 STCC FTE Campus Enrollment



2000 STCC Enrollment by Residence



1990 Census Service Area Population



□ McAllen-Edinburg-Mission ■ Mid-Valley □ Starr County

TOTAL STUDENT ENROLLMENT CAMPUS ENROLLMENT BY STUDENT DECLARED MAJOR

| Fall Semester | Fall 2000 Total | Pecan | Downtown | CAAT | NAHC | Mid-Valley | Starr | Other* |
|---|--------------------|------------|------------|------------|------------|------------|------------|------------|
| Head Count by Student Declared Major | Unduplicated | Head Count | Head Count | Head Count | Head Count | Head Count | Head Count | Head Count |
| Business, Math and Science Division | | | | | | | | |
| Biology Department | | | | | | | | |
| Biology | 238 | 199 | 37 | 2 | 1 | 39 | 9 | 20 |
| Business Administration Academic Program | | | | | | | | |
| Business Administration | 546 | 444 | 126 | 12 | | 72 | 32 | 27 |
| Business Administration - Career Program | | | | | | | | |
| Accounting | 258 | 209 | 47 | 9 | 1 | 43 | 13 | 10 |
| Banking | 30 | 21 | 2 | 2 | | 8 | 3 | |
| Business Supervision | 84 | 64 | 19 | 8 | | 16 | 6 | 2 |
| Import / Export | 66 | 56 | 17 | 2 | | 7 | 3 | 4 |
| Accounting Clerk | 91 | 64 | 12 | 5 | | 10 | 23 | 2 |
| Import / Export | 4 | 4 | | | | | | |
| Business Computer Systems Program | | | | | | | | |
| Computer Specialist | 199 | 124 | 51 | 101 | | 30 | 6 | 10 |
| Minicomputer Specialist | 16 | 7 | 6 | 11 | | 2 | 1 | |
| Networking Specialist | 122 | 62 | 24 | 71 | | 24 | 6 | 5 |
| Computer Science Department | | | | | | | | |
| Computer Information Systems | 179 | 145 | 35 | 15 | | 19 | 16 | 19 |
| Computer Science | 181 | 143 | 35 | 7 | 2 | 22 | 15 | 8 |
| Culinary Arts Program | | | | | | | | |
| Culinary Arts | 36 | 34 | 5 | 3 | | 6 | | 2 |
| Commercial Cooking | 12 | 11 | | | | 2 | | |
| Engineering Department | | | | | | | | |
| Engineering | 159 | 138 | 24 | 9 | 1 | 20 | 1 | 10 |
| Hospitality and Tourism Program | | | | | | | | |
| Hotel / Motel Operations | 4 | 2 | 2 | | | | 1 | |
| Travel and Tourism | 16 | 16 | 4 | | | 2 | | |
| Legal Assisting Program | | | | | | | | |
| Legal Assisting | 66 | 54 | 13 | 9 | | 7 | 7 | |

TOTAL STUDENT ENROLLMENT CAMPUS ENROLLMENT BY STUDENT DECLARED MAJOR (CONTINUED)

| Fall Semester | Fall 2000 Total Unduplicated | Pecan Head Count | Downtown Head Count | CAAT Head Count | NAHC Head Count | Mid-Valley Head Count | Starr Head Count | Other* Head Count |
|---|------------------------------------|---------------------|------------------------|--------------------|--------------------|--------------------------|---------------------|----------------------|
| Business, Math and Science Division (continued) | | | | | | | | |
| Mathematics Department | | | | | | | | |
| Mathematics | 46 | 40 | 3 | | | 2 | 1 | 4 |
| Physical Sciences Department | | | | | | | | |
| Chemistry | 5 | 5 | 1 | | | | | |
| Physics | 2 | 2 | 1 | | | | | |
| Professional Office Technology Program | | | | | | | | |
| Administrative Assistant | 51 | 41 | 7 | 7 | | 8 | 5 | |
| Legal Secretary | 17 | 12 | 5 | | | | 5 | 2 |
| Secretary | 34 | 24 | 2 | 1 | | 3 | 7 | |
| Word Processing Specialist | 95 | 47 | 11 | 13 | | 15 | 34 | 2 |
| Public Service Administration Program | | | | | | | | |
| Public Service Administration | 24 | 18 | 18 | | 1 | 2 | | 1 |
| Business, Math and Science Division Subtotal | 2,581 | 1,986 | 507 | 287 | 6 | 359 | 194 | 128 |
| Liberal Arts and Social Sciences Division | | | | | | | | |
| Child Care and Development Program | | | | | | | | |
| Child Care and Development | 194 | 70 | 73 | | | 70 | 36 | 1 |
| Infant and Toddler Specialization | 35 | 16 | 19 | | | 4 | 9 | 1 |
| Pre-School Specialization | 78 | 20 | 29 | | | 13 | 34 | 1 |
| Criminal Justice Department | | | | | | | | |
| Criminal Justice | 664 | 494 | 180 | 6 | | 86 | 79 | 28 |
| Fine Arts Department | | | | | | | | |
| Fine Arts with Visual Arts Concentration | 83 | 67 | 14 | 3 | 1 | 11 | 1 | 4 |
| Fine Arts with Music Concentration | 35 | 28 | 9 | 1 | | 6 | 1 | 11 |
| Health and Human Services Program | | | | | | | | |
| Health and Human Services | 289 | 169 | 109 | 3 | 1 | 77 | 37 | 13 |
| Liberal Arts Department | | | | | | | | |
| Liberal Arts | 161 | 116 | 40 | 3 | | 21 | 15 | 14 |

ACCESS

TOTAL STUDENT ENROLLMENT CAMPUS ENROLLMENT BY STUDENT DECLARED MAJOR (CONTINUED)

| Fall Semester | Fall 2000 Total Unduplicated | Pecan Head Count | Downtown Head Count | CAAT Head Count | NAHC Head Count | Mid-Valley Head Count | Starr Head Count | Other* |
|---|------------------------------------|---------------------|------------------------|--------------------|--------------------|--------------------------|---------------------|------------|
| Liberal Arts and Social Sciences (continued) | | | | | | | | |
| 2+2 Teacher Preparation Department | | | | | | | | |
| 2+2 Teacher Preparation A.A. | 344 | 240 | 78 | 1 | 1 | 43 | 57 | 51 |
| Elementary Education A.A. | 1,021 | 654 | 217 | 7 | 5 | 206 | 131 | 79 |
| Secondary Education A.A. | 323 | 218 | 57 | 3 | | 56 | 40 | 29 |
| Social and Behavioral Sciences Department | | | | | | | | |
| Social and Behavioral Sciences A.A. | 395 | 282 | 103 | 2 | 2 | 70 | 29 | 37 |
| Women's Studies Department | | | | | | | | |
| Women's Studies A.A. | 1 | 1 | | | | | | |
| Liberal Arts and Social Sciences Subtotal | 3,623 | 2,375 | 928 | 29 | 10 | 663 | 469 | 269 |
| Nursing and Allied Health Division | | | | | | | | |
| Associate Degree Nursing Program | | | | | | | | |
| Nursing A.A.S. | 631 | 409 | 113 | 6 | 176 | 109 | 31 | 30 |
| Emergency Medical Technology Program | | | | | | | | |
| Paramedic A.A.S. | 11 | 7 | 2 | 1 | 3 | 1 | 1 | 1 |
| EMT - Paramedic Certificate | 13 | 8 | 3 | | 1 | 3 | 1 | |
| EMT - Intermediate Certificate | 13 | 2 | 1 | 1 | 9 | 1 | 1 | |
| EMT - Basic Certificate | 38 | 10 | 3 | | 23 | 1 | 6 | |
| Health and Medical Administrative Services Program | | | | | | | | |
| Health Information Technology A.A.S. | 36 | 21 | 4 | 3 | 20 | 5 | 1 | 1 |
| Health Unit Coordination Technology Certificate | 12 | 8 | 4 | 1 | 7 | | 1 | |
| Medical Information Specialist Certificate | 37 | 21 | 8 | 3 | 15 | 4 | 8 | 2 |
| Medical Transcriptionist Certificate | 58 | 34 | 17 | 2 | 42 | 8 | 4 | 4 |
| Occupational Therapy Assistant Program | | | | | | | | |
| Occupational Therapy Assistant A.A.S. | 133 | 103 | 22 | | 14 | 23 | 12 | 9 |
| Patient Care Assistant Program | | | | | | | | |
| Patient Care Assistant Certificate | 56 | 18 | 3 | | 25 | 11 | 14 | 1 |
| Physical Therapist Assistant Program | | | | | | | | |
| Physical Therapist Assistant A.A.S. | 229 | 179 | 36 | 3 | 39 | 35 | 15 | 13 |

TOTAL STUDENT ENROLLMENT CAMPUS ENROLLMENT BY STUDENT DECLARED MAJOR (CONTINUED)

| Fall Semester | Fall 2000 Total Unduplicated | Pecan Head Count | Downtown Head Count | CAAT Head Count | NAHC Head Count | Mid-Valley Head Count | Starr Head Count | Other* Head Count |
|---|------------------------------------|---------------------|------------------------|--------------------|--------------------|--------------------------|---------------------|----------------------|
| Nursing and Allied Health Division (Continued) | | | | | | | | |
| Radiologic Technology Program | | | | | | | | |
| Radiologic Technology | 252 | 165 | 34 | 7 | 81 | 47 | 13 | 12 |
| Vocational Nursing Program | | | | | | | | |
| Vocational Nursing | 317 | 141 | 48 | 2 | 146 | 75 | 22 | 9 |
| Nursing and Allied Health Division Subtotal | 1,836 | 1,126 | 298 | 29 | 601 | 323 | 130 | 82 |
| Technology Division | | | | | | | | |
| Automotive Technology Program | | | | | | | | |
| Automotive Technology | 23 | 17 | 5 | 12 | | 1 | | 1 |
| Automotive Technology GM-ASEP | 16 | 11 | 2 | 15 | | | | 1 |
| Automotive Technology Certificate | 80 | 18 | 5 | 55 | | 2 | 18 | 1 |
| Computer Aided Drafting and Design Program | | | | | | | | |
| Computer Aided Drafting and Design Certificate | 175 | 68 | 16 | 133 | | 9 | 4 | 6 |
| Diesel Technology Program | | | | | | | | |
| Diesel Technology | 5 | 5 | 1 | 3 | | | | |
| Diesel Technology Certificate | 23 | 7 | | 21 | | 1 | | 1 |
| Electronic Equipment and Computer Maint. Tech. Program | | | | | | | | |
| Electronic Equipment and Computer Maint. A.A.S. | 97 | 35 | 24 | 63 | | 14 | 7 | 2 |
| Electronic Equipment and Computer Maint. Certificate | 129 | 39 | 8 | 102 | | 9 | 4 | |
| Heating, Ventilation and Air Conditioning Program | | | | | | | | |
| Heating, Ventilation and Air Conditioning A.A.S. | 12 | 6 | 2 | 8 | | | 1 | 1 |
| Heating, Ventilation and Air Conditioning Certificate | 111 | 21 | 4 | 102 | 1 | 6 | 4 | 2 |
| Manufacturing Technology Program | | | | | | | | |
| Precision Manufacturing | 9 | 5 | | 4 | | 1 | 1 | |
| Industrial Systems Maintenance Technolo Certificate | 13 | 3 | 3 | 10 | | | | |
| Manufacturing Technology Certificate | 1 | | | 1 | | | | |
| Precision Manufacturing Certificate | 18 | 7 | 3 | 15 | | | | |
| Technology Division Subtotal | 712 | 242 | 73 | 544 | 1 | 43 | 39 | 15 |

**TOTAL STUDENT ENROLLMENT
CAMPUS ENROLLMENT BY STUDENT DECLARED MAJOR (CONTINUED)**

| Fall Semester | Fall 2000 Total Unduplicated | Pecan Head Count | Downtown Head Count | CAAT Head Count | NAHC Head Count | Mid-Valley Head Count | Starr Head Count | Other* Head Count |
|---------------------------------|------------------------------------|---------------------|------------------------|--------------------|--------------------|--------------------------|---------------------|----------------------|
| Undecided | | | | | | | | |
| Non-degree Seeking or Undecided | 102 | 76 | 16 | 3 | 4 | 8 | 6 | 6 |
| Degree Seeking Undecided | 2,465 | 972 | 287 | 35 | 29 | 652 | 167 | 678 |
| TOTAL | 11,319 | 6,777 | 2,109 | 927 | 651 | 2,048 | 1,005 | 1,178 |

*Other includes temporary facilities.

Each campus area is unduplicated so the number reflects the actual number of individual majors at a specific location. The total unduplicated column is necessary because students attend multiple campus areas.

STUDENT ENROLLMENT - HISTORY

FALL HEADCOUNT BY STUDENT DECLARED MAJOR

| Fall Semester Head Count by Student Declared Major | 1996 # | 1997 # | 1998 # | 1999 # | 2000 # |
|---|----------------|-----------|-----------|-----------|-----------|
| Business, Math and Science Division | | | | | |
| Biology Department | | | | | |
| Biology | 194 | 269 | 238 | 194 | 238 |
| Business Administration - Academic Transfer Program | | | | | |
| Business Administration | A.A. 2 | 8 | 288 | 463 | 546 |
| Business Administration - Career Program | | | | | |
| Accounting | A.A.S. 129 | 171 | 236 | 257 | 258 |
| Banking | A.A.S. | | | | 30 |
| Business Supervision | A.A.S. 229 | 227 | 156 | 126 | 84 |
| Import / Export | A.A.S. | | | 8 | 66 |
| <i>Tech Prep Enhanced Skills - Business Administration (deactivated 8/99)</i> | Certificate | | 18 | 7 | |
| Accounting Clerk | Certificate 84 | 118 | 129 | 119 | 91 |
| Import / Export | A.A.S. | | | | 4 |
| <i>Business Skills (deactivated 12/96)</i> | Certificate 1 | | | | |
| Business Computer Systems Program | | | | | |
| Computer Specialist | A.A.S. 166 | 161 | 192 | 187 | 199 |
| Minicomputer Specialist | A.A.S. | | | 5 | 16 |
| Networking Specialist | A.A.S. 49 | 61 | 81 | 128 | 122 |
| <i>Information Management Tech. (deactivated 12/96)</i> | Certificate 4 | 1 | | | |
| Computer Science Department | | | | | |
| Computer Information Systems | A.S. 40 | 64 | 100 | 129 | 179 |
| Computer Science | A.S. 60 | 92 | 141 | 169 | 181 |
| Culinary Arts Program | | | | | |
| Culinary Arts | A.A.S. | 11 | 23 | 18 | 36 |
| Commercial Cooking | Certificate | | 7 | 9 | 12 |
| Engineering Department | | | | | |
| Engineering | A.S. 36 | 53 | 90 | 112 | 159 |
| Hospitality and Tourism Program | | | | | |
| Hotel / Motel Operations | Certificate 2 | 2 | | 5 | 4 |
| Travel and Tourism | Certificate 1 | 16 | 30 | 22 | 16 |

STUDENT ENROLLMENT - HISTORY

FALL HEADCOUNT BY STUDENT DECLARED MAJOR (CONTINUED)

| Fall Semester Head Count by Student Declared Major | 1996 # | 1997 # | 1998 # | 1999 # | 2000 # |
|---|--------------|--------------|--------------|--------------|--------------|
| Business, Math and Science Division (continued) | | | | | |
| Legal Assisting Program Legal Assisting | A.A.S. | 39 | 104 | 105 | 66 |
| Mathematics Department Mathematics | A.S. | 18 | 49 | 44 | 46 |
| Physical Science Department Chemistry | A.S. | | | | 5 |
| Physics | A.S. | 7 | 7 | 6 | 2 |
| Professional Office Technology Program Administrative Assistant | A.A.S. | 52 | 62 | 47 | 51 |
| Legal Secretary | A.A.S. | 83 | 48 | 25 | 17 |
| Secretary Science | Certificate | 45 | 41 | 39 | 34 |
| Word Processing Clerk | Certificate | 68 | 133 | 94 | 95 |
| Public Service Administration Program Public Service Administration | A.A.S. | 13 | 44 | 54 | 24 |
| Business, Math and Science Division Subtotal | 1,270 | 1,601 | 2,217 | 2,372 | 2,581 |
| Liberal Arts and Social Sciences Division | | | | | |
| Child Care and Development Program Child Care and Development | A.A.S. | 144 | 96 | 78 | 194 |
| Child Care - Infant and Toddler Specialization | Certificate | | | 4 | 35 |
| Child Care - Pre-School Specialization | Certificate | | | 49 | 78 |
| Criminal Justice Department Criminal Justice | A.S. | 2 | 22 | 416 | 664 |
| Fine Arts Department Fine Arts with Visual Arts Concentration | A.A. | | 9 | 71 | 83 |
| Fine Arts with Music Concentration | A.A. | | | 1 | 35 |
| Health and Human Services Program Health and Human Services | A.A.S. | 513 | 280 | 269 | 289 |

STUDENT ENROLLMENT - HISTORY

FALL HEADCOUNT BY STUDENT DECLARED MAJOR (CONTINUED)

| Fall Semester Head Count by Student Declared Major | 1996 # | 1997 # | 1998 # | 1999 # | 2000 # |
|--|----------------|--------------|--------------|--------------|--------------|
| Liberal Arts and Social Sciences Division (continued) | | | | | |
| Liberal Arts Department | | | | | |
| Liberal Arts | A.A. 457 | 496 | 298 | 183 | 161 |
| 2+2 Teacher Preparation Department | | | | | |
| 2+2 Teacher Preparation | A.A. 677 | 990 | 1,315 | 951 | 344 |
| 2+2 Teacher Preparation - Elementary Education | A.A. | | | 387 | 1,021 |
| 2+2 Teacher Preparation - Secondary Education | A.A. | | | 54 | 323 |
| Social and Behavioral Sciences Department | | | | | |
| Social and Behavioral Sciences | A.A. 967 | 1,352 | 803 | 550 | 395 |
| Women's Studies Department | | | | | |
| Women's Studies | A.A. | | | 2 | 1 |
| Communication, Fine Arts and Humanities Division Subtotal | 2,760 | 3,245 | 3,250 | 3,343 | 3,623 |
| Nursing and Allied Health Division | | | | | |
| Associate Degree Nursing Program | | | | | |
| Nursing | A.A.S. | | 35 | 344 | 631 |
| Emergency Medical Technology Program | | | | | |
| Emergency Medical Technology - Paramedic | A.A.S. 59 | 46 | 52 | 40 | 11 |
| Emergency Medical Technology - Paramedic | Certificate 10 | 25 | 10 | | 13 |
| Emergency Medical Technology - Intermediate | Certificate 58 | 36 | 43 | 31 | 13 |
| Emergency Medical Technology - Basic | Certificate | | 20 | 27 | 38 |
| Health and Medical Administrative Services Program | | | | | |
| Health Information Technology | A.A.S. 87 | 82 | 54 | 42 | 36 |
| Tech Prep Enhanced Skills - Health Information | Certificate | | | 1 | |
| Health Unit Coordination Technology | Certificate 18 | 37 | 36 | 27 | 12 |
| Medical Information Specialist | Certificate 33 | 51 | 86 | 73 | 37 |
| Medical Transcriptionist | Certificate 51 | 53 | 51 | 43 | 58 |
| Occupational Therapy Assistant Program | | | | | |
| Occupational Therapy Assistant | A.A.S. | 65 | 250 | 211 | 133 |

ACCESS

STUDENT ENROLLMENT - HISTORY

FALL HEADCOUNT BY STUDENT DECLARED MAJOR (CONTINUED)

| Fall Semester Head Count by Student Declared Major | | 1996 # | 1997 # | 1998 # | 1999 # | 2000 # |
|--|-------------|-----------|-----------|-----------|-----------|-----------|
| Nursing and Allied Health Division (continued) | | | | | | |
| Patient Care Assistant Program | | | | | | |
| Patient Care Assistant | Certificate | 123 | 129 | 105 | 73 | 56 |
| Physical Therapist Assistant Program | | | | | | |
| Physical Therapist Assistant | A.A.S. | | | 239 | 288 | 229 |
| Radiologic Technology Program | | | | | | |
| Radiologic Technology | A.A.S. | | 50 | 299 | 314 | 252 |
| Vocational Nursing Program | | | | | | |
| Vocational Nursing | Certificate | 86 | 437 | 736 | 479 | 317 |
| Nursing and Allied Health Division Subtotal | | 525 | 1,011 | 2,016 | 1,993 | 1,836 |
| Technology Division | | | | | | |
| Automotive Technology Program | | | | | | |
| Automotive Technology | A.A.S. | 14 | 17 | 28 | 15 | 23 |
| Automotive Technology GM-ASEP | A.A.S. | | | | 16 | 16 |
| Automotive Technology | Certificate | 45 | 54 | 84 | 82 | 80 |
| Computer Aided Drafting and Design Program | | | | | | |
| Computer Aided Drafting and Design | Certificate | | 22 | 127 | 174 | 175 |
| Diesel Technology Program | | | | | | |
| Diesel Technology | A.A.S. | 3 | 5 | 5 | 6 | 5 |
| Diesel Technology | Certificate | 18 | 16 | 16 | 18 | 23 |
| Industrial Truck Technician (deactivated 12/98) | Certificate | | | 1 | | |
| Electronic Equipment and Computer Maintenance Technology Program | | | | | | |
| Electronic Equipment and Computer Maintenance Technology | A.A.S. | 54 | 59 | 91 | 85 | 97 |
| Electronic Equipment and Computer Maintenance Technology | Certificate | 80 | 109 | 102 | 115 | 129 |
| Heating, Ventilation and Air Conditioning Program | | | | | | |
| Heating, Ventilation and Air Conditioning Technology | A.A.S. | 13 | 12 | 14 | 12 | 12 |
| Heating, Ventilation and Air Conditioning Technology | Certificate | 70 | 64 | 88 | 116 | 111 |

STUDENT ENROLLMENT - HISTORY

FALL HEADCOUNT BY STUDENT DECLARED MAJOR (CONTINUED)

| Fall Semester Head Count by Student Declared Major | 1996 # | 1997 # | 1998 # | 1999 # | 2000 # |
|---|--------------------|--------------|--------------|---------------|---------------|
| Technology Division (continued) | | | | | |
| Manufacturing Technology Program | | | | | |
| Precision Manufacturing | 7 | 17 | 12 | 11 | 9 |
| Industrial Systems Maintenance Technology | A.A.S. Certificate | 3 | 5 | 13 | 13 |
| Manufacturing Technology (<i>deactivated 8/99</i>) | Certificate | 6 | 10 | 3 | 1 |
| Precision Manufacturing | Certificate | 10 | 19 | 20 | 18 |
| Technology Division Subtotal | 314 | 399 | 602 | 686 | 712 |
| Undecided | | | | | |
| Non-degree Seeking or Undecided | 555 | 600 | 270 | 164 | 102 |
| Degree-Seeking Undecided | Undeclared | 1 | 1,098 | 1,815 | 2,465 |
| TOTAL | 5,424 | 6,857 | 9,453 | 10,373 | 11,319 |

ACCESS

TOTAL STUDENT CONTACT HOURS
BY CAMPUS AND DIVISION

| Fall Semester Contact Hours by Division and Department/Program | Fall 2000 | Pecan | Downtown | CAAT | NAHC | Mid-Valley | Starr Co. | Other* |
|--|----------------|----------------|---------------|---------------|----------|----------------|---------------|---------------|
| Total | # | # | # | # | # | # | # | # |
| Business, Math & Science Division | | | | | | | | |
| Biology | 179,952 | 135,792 | | | | 28,800 | 15,360 | |
| Business Administration - Academic Program | 43,968 | 28,896 | 5,712 | | | 3,936 | 2,064 | 3,360 |
| Business Administration - Career Program | 46,192 | 37,248 | | | | 6,688 | 2,256 | |
| Business Computer Systems | 69,600 | 8,480 | | 45,280 | | 7,440 | 7,840 | 560 |
| Computer Science | 152,960 | 100,160 | | 6,400 | | 24,640 | 15,520 | 6,240 |
| Culinary Arts | 7,920 | 7,920 | | | | | | |
| Engineering | 3,424 | 3,424 | | | | | | |
| Hospitality and Tourism | 2,144 | 2,144 | | | | | | |
| Legal Assisting | 6,480 | 6,480 | | | | | | |
| Mathematics | 109,296 | 64,240 | 6,672 | 3,504 | | 26,176 | 5,184 | 3,520 |
| Physical Sciences | 38,880 | 32,256 | | | | 3,648 | 2,112 | 864 |
| Professional Office Technology | 26,944 | 19,136 | | | | 1,360 | 6,448 | |
| Public Service Administration | 2,688 | 960 | 1,728 | | | | | |
| Business, Math and Science Subtotal | 690,448 | 447,136 | 14,112 | 55,184 | 0 | 102,688 | 56,784 | 14,544 |
| Developmental Studies Division | | | | | | | | |
| College Success | 85,584 | 52,560 | 9,984 | 1,056 | | 15,264 | 6,720 | |
| English | 54,272 | 33,664 | 7,616 | 832 | | 6,144 | 6,016 | |
| Mathematics | 215,360 | 113,152 | 40,960 | 4,800 | | 36,800 | 19,648 | |
| Reading | 53,696 | 31,488 | 7,872 | 832 | | 8,000 | 5,504 | |
| Developmental Studies Subtotal | 408,912 | 230,864 | 66,432 | 7,520 | 0 | 66,208 | 37,888 | 0 |
| Liberal Arts and Social Sciences Division | | | | | | | | |
| Child Care and Development | 44,960 | 7,216 | 15,072 | | | 10,560 | 12,112 | |
| Criminal Justice | 23,184 | 14,544 | 3,792 | | | 2,064 | 2,784 | |
| English | 166,560 | 84,288 | 22,320 | | | 29,376 | 11,808 | 18,768 |
| Fine Arts | 40,752 | 29,712 | | | | 5,568 | 2,784 | 2,688 |
| Government | 64,752 | 31,872 | 10,848 | | | 11,232 | 7,440 | 3,360 |
| Health and Human Services | 18,736 | 3,312 | 8,272 | | | 5,040 | 2,112 | |
| History | 94,704 | 64,704 | 5,952 | | | 11,856 | 4,656 | 7,536 |
| Kinesiology and Health Education | 27,088 | 8,464 | | | | 3,760 | 1,568 | 13,296 |

ACCESS

TOTAL STUDENT CONTACT HOURS
BY CAMPUS AND DIVISION (CONTINUED)

| Fall Semester Contact Hours by Division and Department/Program | Fall 2000 | Pecan | Downtown | CAAT | NAHC | Mid-Valley | Starr Co. | Other* |
|--|------------------|------------------|----------------|----------------|----------------|----------------|----------------|---------------|
| Total | # | # | # | # | # | # | # | # |
| Liberal Arts and Social Sciences Division (Continued) | | | | | | | | |
| Music | 14,800 | 11,744 | | | | 720 | 1,440 | 896 |
| Psychology | 71,088 | 38,976 | 10,992 | | | 13,488 | 7,104 | 528 |
| Sociology | 44,496 | 21,984 | 9,168 | | | 8,928 | 3,456 | 960 |
| Spanish | 67,968 | 37,872 | 3,840 | | | 13,728 | 6,432 | 6,096 |
| Speech and Drama | 59,312 | 28,208 | 16,944 | 384 | | 8,160 | 4,992 | 624 |
| Teacher Preparation 2+2 | 17,808 | 8,544 | 3,456 | | | 2,736 | 2,160 | 912 |
| Liberal Arts and Social Sciences Subtotal | 756,208 | 391,440 | 110,656 | 384 | 0 | 127,216 | 70,848 | 55,664 |
| Nursing and Allied Health Division | | | | | | | | |
| Associate Degree Nursing | 37,872 | | | | 37,872 | | | |
| Emergency Medical Technology | 19,856 | | | | 19,856 | | | |
| Health and Medical Administrative Services | 30,368 | 4,384 | | | 20,176 | 3,312 | 1,104 | 1,392 |
| Occupational Therapy Assistant | 6,480 | 6,480 | | | | | | |
| Patient Care Assistant | 11,584 | | | | 9,424 | 720 | 1,440 | |
| Physical Therapist Assistant | 6,944 | 6,944 | | | | | | |
| Radiologic Technology | 12,784 | | | | 12,784 | | | |
| Vocational Nursing | 39,888 | | | | 26,192 | 13,696 | | |
| Nursing and Allied Health Subtotal | 165,776 | 17,808 | 0 | 0 | 126,304 | 17,728 | 2,544 | 1,392 |
| Technology Division | | | | | | | | |
| Automotive & Diesel Technology* | 27,168 | | | 24,736 | | | 2,432 | |
| Computer Aided Drafting and Design | 32,304 | | | 31,536 | | | | 768 |
| Electronic Equipment & Computer Maint. Tech. | 50,496 | | | 46,912 | | 2,688 | 896 | |
| Heating, Ventilation and Air Conditioning | 33,712 | | | 33,712 | | | | |
| Manufacturing Technology | 6,336 | | | 6,336 | | | | |
| Technology Subtotal | 150,016 | 0 | 0 | 143,232 | 0 | 2,688 | 3,328 | 768 |
| TOTAL CONTACT HOURS | 2,171,360 | 1,087,248 | 191,200 | 206,320 | 126,304 | 316,528 | 171,392 | 72,368 |

*Other includes temporary facilities. Automotive and Diesel Technology are presented as a combined unit here due to curricular changes that resulted in many shared courses. The combination of the two departments makes historical comparisons clearer.

TOTAL STUDENT CONTACT HOURS - HISTORY BY DIVISION AND DEPARTMENT

| Fall Semester Contact Hours by Division and Department/Program | 1996 # | 1997 # | 1998 # | 1999 # | 2000 # |
|---|----------------|----------------|----------------|----------------|----------------|
| Business Division | | | | | |
| Biology | 115,584 | 151,392 | 231,840 | 180,048 | 179,952 |
| Business Administration - Academic Program | 14,864 | 14,592 | 23,184 | 32,784 | 43,968 |
| Business Administration - Career Program | 28,224 | 42,576 | 53,888 | 43,472 | 46,192 |
| Business Computer Systems | 35,760 | 36,688 | 48,080 | 59,184 | 69,600 |
| Computer Science | 42,240 | 104,992 | 168,432 | 170,480 | 152,960 |
| Culinary Arts | | 1,904 | 5,328 | 6,160 | 7,920 |
| Engineering | | | | 1,872 | 3,424 |
| Hospitality and Tourism | 816 | 1,264 | 5,136 | 4,400 | 2,144 |
| Legal Assisting | | 4,032 | 7,040 | 7,040 | 6,480 |
| Mathematics | 44,144 | 53,280 | 80,576 | 96,288 | 109,296 |
| Physical Sciences | 18,704 | 31,008 | 46,272 | 39,888 | 38,880 |
| Professional Office Technology | 30,272 | 30,688 | 38,624 | 33,568 | 26,944 |
| Public Service Administration | | 720 | 2,352 | 4,320 | 2,688 |
| Business Division Subtotal | 330,608 | 473,136 | 710,752 | 679,504 | 690,448 |
| Developmental Studies Division | | | | | |
| College Success | 864 | 6,336 | 105,984 | 96,480 | 85,584 |
| English | 34,368 | 37,920 | 51,312 | 56,256 | 54,272 |
| Mathematics | 91,632 | 125,808 | 186,544 | 204,224 | 215,360 |
| Reading | 23,568 | 28,176 | 36,096 | 51,136 | 53,696 |
| Developmental Studies Division Subtotal | 150,432 | 198,240 | 379,936 | 408,096 | 408,912 |
| Liberal Arts and Social Sciences Division | | | | | |
| Child Care and Development | 13,680 | 11,904 | 8,544 | 38,096 | 44,960 |
| Criminal Justice | 3,600 | 14,160 | 21,648 | 24,480 | 23,184 |
| English | 52,848 | 71,712 | 115,440 | 150,816 | 166,560 |
| Fine Arts | 14,352 | 24,720 | 34,416 | 34,464 | 40,752 |
| Government | 24,576 | 25,200 | 40,704 | 50,544 | 64,752 |
| Health and Human Services | 5,232 | 10,176 | 13,200 | 15,840 | 18,736 |
| History | 58,560 | 64,608 | 69,984 | 83,280 | 94,704 |
| Kinesiology and Health Education | 10,976 | 16,960 | 18,560 | 22,928 | 27,088 |

TOTAL STUDENT CONTACT HOURS - HISTORY **BY DIVISION AND DEPARTMENT (CONTINUED)**

| Fall Semester Contact Hours by Division and Department/Program | 1996 # | 1997 # | 1998 # | 1999 # | 2000 # |
|---|----------------|------------------|------------------|------------------|------------------|
| Liberal Arts and Social Sciences Division (continued) | | | | | |
| Music | 2,208 | 4,512 | 8,928 | 11,424 | 14,800 |
| Psychology | 31,200 | 37,536 | 45,264 | 56,976 | 71,088 |
| Sociology | 20,880 | 27,024 | 37,632 | 44,448 | 44,496 |
| Spanish | 24,384 | 32,544 | 44,352 | 58,688 | 67,968 |
| Speech and Drama | 23,344 | 31,984 | 61,472 | 58,752 | 59,312 |
| Teacher Preparation 2+2 | | 7,920 | 12,096 | 12,432 | 17,808 |
| Liberal Arts and Social Sciences Division Subtotal | 285,840 | 380,960 | 532,240 | 663,168 | 758,208 |
| Nursing and Allied Health Division | | | | | |
| Associate Degree in Nursing | | | 15,200 | 33,728 | 37,872 |
| Emergency Medical Technology | 19,680 | 16,736 | 16,608 | 22,288 | 19,856 |
| Health and Medical Administrative Services | 27,792 | 42,704 | 60,000 | 51,952 | 30,368 |
| Occupational Therapy Assistant | | 1,680 | 5,824 | 5,424 | 6,480 |
| Patient Care Assistant | 18,944 | 13,072 | 23,648 | 18,464 | 11,584 |
| Physical Therapist Assistant | | | 3,776 | 6,560 | 6,944 |
| Radiologic Technology | | 5,408 | 12,896 | 13,648 | 12,784 |
| Vocational Nursing | 28,992 | 31,216 | 50,000 | 46,096 | 39,888 |
| Nursing and Allied Health Division Subtotal | 95,408 | 110,816 | 187,952 | 198,160 | 165,776 |
| Technology Division | | | | | |
| Automotive and Diesel Technology | 22,384 | 24,224 | 39,712 | 16,496 | 27,168 |
| Computer Aided Drafting and Design | | 10,224 | 24,384 | 40,992 | 32,304 |
| Electronic Equipment & Computer Maint. Tech. | 33,632 | 37,888 | 42,960 | 39,408 | 50,496 |
| Heating, Ventilation and Air Conditioning | 19,872 | 19,328 | 26,336 | 38,976 | 33,712 |
| Manufacturing Technology | 3,648 | 6,592 | 6,736 | 8,992 | 6,336 |
| Technology Division Subtotal | 79,536 | 98,256 | 140,128 | 144,864 | 150,016 |
| TOTAL CONTACT HOURS | 941,824 | 1,261,408 | 1,951,008 | 2,093,792 | 2,173,360 |

*Automotive and Diesel Technology are presented as a combined unit here due to curricular changes that resulted in many shared courses. The combination of the two departments makes historical comparisons clearer.

ACCESS

NONTRADITIONAL GENDER ENROLLMENT

| Program | Fall 1996 | | | Fall 1997 | | | Fall 1998 | | |
|---------------------------------------|-----------|------|------|-----------|------|------|-----------|------|------|
| | F | M | % NT | F | M | % NT | F | M | % NT |
| Hospitality and Tourism | 3 | | 0% | 15 | 3 | 17% | 21 | 9 | 30% |
| Legal Assisting | | | | 33 | 6 | 15% | 89 | 15 | 14% |
| Professional Office Technology | 217 | 31 | 13% | 224 | 31 | 12% | 244 | 40 | 14% |
| Child Care and Development | 125 | 19 | 13% | 86 | 10 | 10% | 74 | 4 | 5% |
| Health and Human Services | 344 | 169 | 33% | 193 | 87 | 31% | 217 | 52 | 19% |
| Associate Degree Nursing | | | | | | | 33 | 2 | 6% |
| Health and Medical Admin. Services | 146 | 43 | 23% | 177 | 46 | 21% | 194 | 33 | 15% |
| Patient Care | 84 | 39 | 32% | 97 | 32 | 25% | 82 | 23 | 22% |
| Vocational Nursing | 66 | 20 | 23% | 326 | 111 | 25% | 571 | 165 | 22% |
| Automotive Technology | 1 | 58 | 2% | 1 | 70 | 1% | 3 | 109 | 3% |
| Computer Aided Drafting and Design | | | | 8 | 14 | 36% | 31 | 96 | 24% |
| Diesel Technology | | 21 | 0% | 1 | 20 | 5% | 1 | 21 | 5% |
| Electronic Equip. and Computer Maint. | 3 | 131 | 2% | 9 | 159 | 5% | 13 | 180 | 7% |
| Heating, Ventilation & A/C Technology | 1 | 82 | 1% | 2 | 74 | 3% | 2 | 100 | 2% |
| Manufacturing Technology | | 17 | 0% | 3 | 38 | 7% | 8 | 38 | 17% |
| STCC Total Enrollment | 3225 | 2199 | 59% | 4145 | 2712 | 60% | 5742 | 3711 | 61% |

| Program | Fall 1999 | | | Fall 2000 | | |
|---------------------------------------|-----------|------|------|-----------|------|------|
| | F | M | % NT | F | M | % NT |
| Hospitality and Tourism | 24 | 3 | 11% | 13 | 7 | 35% |
| Legal Assisting | 84 | 22 | 21% | 46 | 20 | 30% |
| Professional Office Technology | 183 | 23 | 11% | 171 | 26 | 13% |
| Child Care and Development | 235 | 10 | 4% | 299 | 8 | 3% |
| Health and Human Services | 214 | 43 | 17% | 233 | 56 | 19% |
| Associate Degree Nursing | 276 | 70 | 20% | 510 | 121 | 19% |
| Health and Medical Admin. Services | 161 | 25 | 13% | 123 | 20 | 14% |
| Patient Care | 59 | 14 | 19% | 45 | 11 | 20% |
| Vocational Nursing | 375 | 105 | 22% | 272 | 46 | 14% |
| Automotive Technology | 5 | 110 | 4% | 5 | 116 | 4% |
| Computer Aided Drafting and Design | 41 | 134 | 24% | 33 | 142 | 19% |
| Diesel Technology | 1 | 23 | 4% | 1 | 27 | 4% |
| Electronic Equip. and Computer Maint. | 13 | 187 | 7% | 13 | 213 | 6% |
| Heating, Ventilation & A/C Technology | 7 | 121 | 5% | 2 | 121 | 2% |
| Manufacturing Technology | 8 | 39 | 17% | 4 | 37 | 10% |
| STCC Total Enrollment | 6271 | 4102 | 60% | 6847 | 4472 | 60% |

* Note: Non-traditional Degree programs are defined as technical programs in which the enrollment of a particular gender is less than or equal to 25% of the total program enrollment. The programs are labeled as non-traditional for that particular gender.

HIGH SCHOOL GRADUATES FROM TOP QUARTILE

| Recent Service Area High School Graduates in Top Quartile* | | | | |
|--|---|--|--|---|
| Fall Semester | Total Prior Year High School Graduates in STCC Service Area | Number and % of Total Graduates Who Enrolled at STCC | Number of Total Graduates in Top Quartile of Class | Number and Percent of Top Quartile Graduates Who Enrolled at STCC |
| 1996 | 6,894 | 434 6% | 1,723 | 85 5% |
| 1997 | 7,088 | 617 9% | 1,772 | 161 9% |
| 1998 | 8,115 | 860 11% | 2,028 | 198 10% |

* Texas Education Agency '99 Snapshot data (graduates of 1997-98) most recent available for comparison.

Distribution of STCC FTIC Recent Service Area High School Graduates by Class Rank **

| Fall Semester | ***FTIC Recent High School Graduates Enrolled at STCC | HS Graduating Class Rank Top Quartile | % of FTIC Recent High School Grads | HS Graduating Class Rank 26-50% | % of FTIC Recent High School Grads | HS Graduating Class Rank 51-75% | % of FTIC Recent High School Grads | HS Graduating Class Rank Last Quartile | % of FTIC Recent High School Grads |
|---------------|---|---------------------------------------|------------------------------------|---------------------------------|------------------------------------|---------------------------------|------------------------------------|--|------------------------------------|
| 1996 | 434 | 85 | 20% | 144 | 33% | 137 | 32% | 68 | 16% |
| 1997 | 617 | 161 | 26% | 186 | 30% | 192 | 31% | 78 | 13% |
| 1998 | 860 | 198 | 23% | 261 | 30% | 275 | 32% | 126 | 15% |
| 1999 | 972 | 217 | 22% | 307 | 32% | 297 | 31% | 151 | 16% |
| 2000 | 980 | 201 | 21% | 302 | 31% | 296 | 30% | 181 | 18% |

** Rank based on High School Transcript

***FTIC Recent High School Graduates are First Time In College, recent high school graduates from STCC District area high schools (Hidalgo and Starr County) who enrolled at STCC.

CONCURRENT/CONTRACT ENROLLMENT OF HIGH SCHOOL STUDENTS

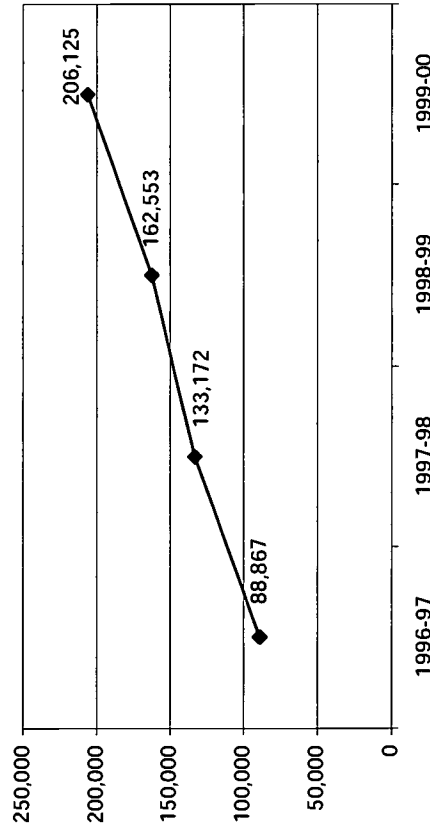
| Regular Public High School | Offers STCC Concurrent/Contract Enrollment Programs |
|--|---|
| Donna High School | Yes |
| Economedes High School | Yes |
| Edcouch-Elsa High School | Yes |
| Edinburg High School | Yes |
| Edinburg North High School | Yes |
| Hidalgo High School | Yes |
| La Joya High School | Yes |
| La Villa High School | No |
| McAllen High School | Yes |
| McAllen Memorial High School | Yes |
| Mercedes High School | Yes |
| Mission High School | Yes |
| Progreso High School | No |
| PSJA High School | Yes |
| PSJA Memorial High School | Yes |
| PSJA North High School | Yes |
| Rio Grande City High School | Yes |
| Roma High School | Yes |
| Rowe High School | Yes |
| San Isidro High School | Yes |
| Sharyland High School | Yes |
| Valley View High School | Yes |
| Westlaco East High School | Yes |
| Westlaco High School | Yes |
| Westlaco South Palms Gardens High School | Yes |
| Public "Magnet" Schools | |
| South Texas High School of Health Professions (Med High) | Yes |
| The Science Academy | Yes |
| The Teacher Academy | Yes |
| Total Number of Service Area Public High Schools | 28 |
| Number and Percent of Schools Offering STCC Concurrent/Contract Enrollment Programs | |
| | 26 (93%) |

CONTINUING EDUCATION

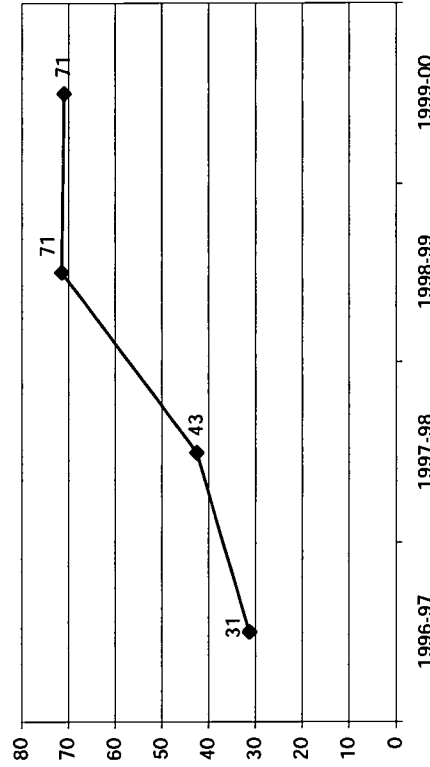
Continuing Education Contact Hour Generation

| Year | Fall | Winter | Spring | Summer | Annual Total | Duplicated Headcount | Unduplicated Headcount | Contact Hours/Student |
|---------|--------|--------|--------|--------|--------------|----------------------|------------------------|-----------------------|
| 1996-97 | 30,407 | 29,230 | ** | 29,230 | 88,867 | 4,123 | 2,850 | 31 |
| 1997-98 | 31,602 | 33,975 | 27,634 | 39,961 | 133,172 | 4,475 | 3,132 | 43 |
| 1998-99 | 42,444 | 34,124 | 40,791 | 45,195 | 162,553 | 3,449 | 2,275 | 71 |
| 1999-00 | 37,251 | 43,480 | 47,073 | 78,321 | 206,125 | 4,732 | 2,917 | 71 |
| 2000-01 | 12,952 | 60 | N/A | N/A | 13,012 | 336* | 251* | 52 |

Total Annual Contact Hours Generated



Annual Contact Hours Per Individual Student



*2000-01 Fall data is as of 11/2000 and is incomplete for the quarter since enrollment will be ongoing until the end of the quarter.

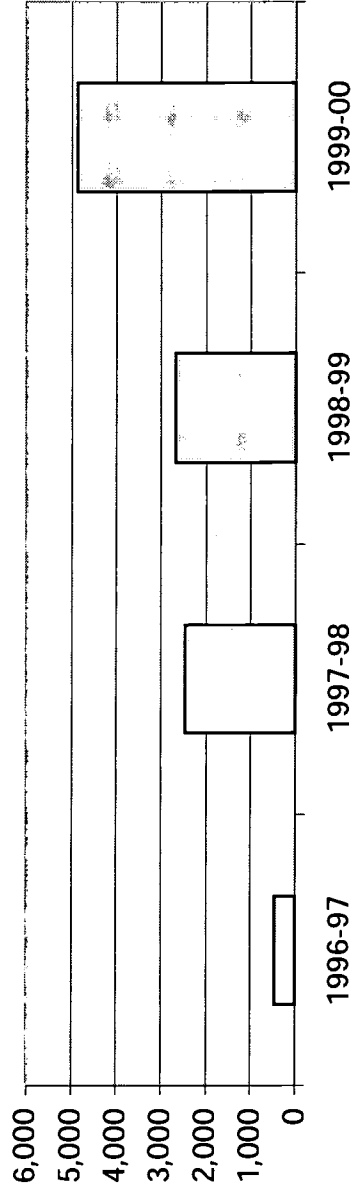
**Due to procedural changes, Spring 1997 data is reported with Summer 1997.

Source: IA+ Student Information System

WORKFORCE DEVELOPMENT & CUSTOMIZED TRAINING

| The Partnership for Business and Industry Training Trainee Enrollment History | | | | |
|--|------------|--------------|--------------|--------------|
| Training Project Name | 1996-97 | 1997-98 | 1998-99 | 1999-00 |
| Skills Development #1 | 142 | 86 | 71 | |
| Skills Development #2 | 196 | 560 | 497 | |
| Skills Development #3 | | 481 | 1,798 | 3,077 |
| Skills Development #4 | | | 127 | 286 |
| Self-Sufficiency for TANF | | | 18 | 37 |
| Skills Development #5 | | | | 825 |
| Skills Development #6 | | | | 209 |
| Smart Jobs Fresenius | | 24 | | |
| Smart Jobs Hidalgo Federal | | | 16 | 14 |
| Smart Jobs McAllen Bolt & Screw | | 96 | | 10 |
| Smart Jobs McAllen Metal Stamping | | | 11 | |
| Smart Jobs Pharr Brand Name Apparel | | | 51 | 141 |
| Smart Jobs Rio Grande Snack Company | | 69 | 30 | 72 |
| Cash-based training | 125 | 1,139 | 68 | 187 |
| Total Trainees | 463 | 2,455 | 2,687 | 4,858 |

The Partnership for Business and Industry Training Enrollment



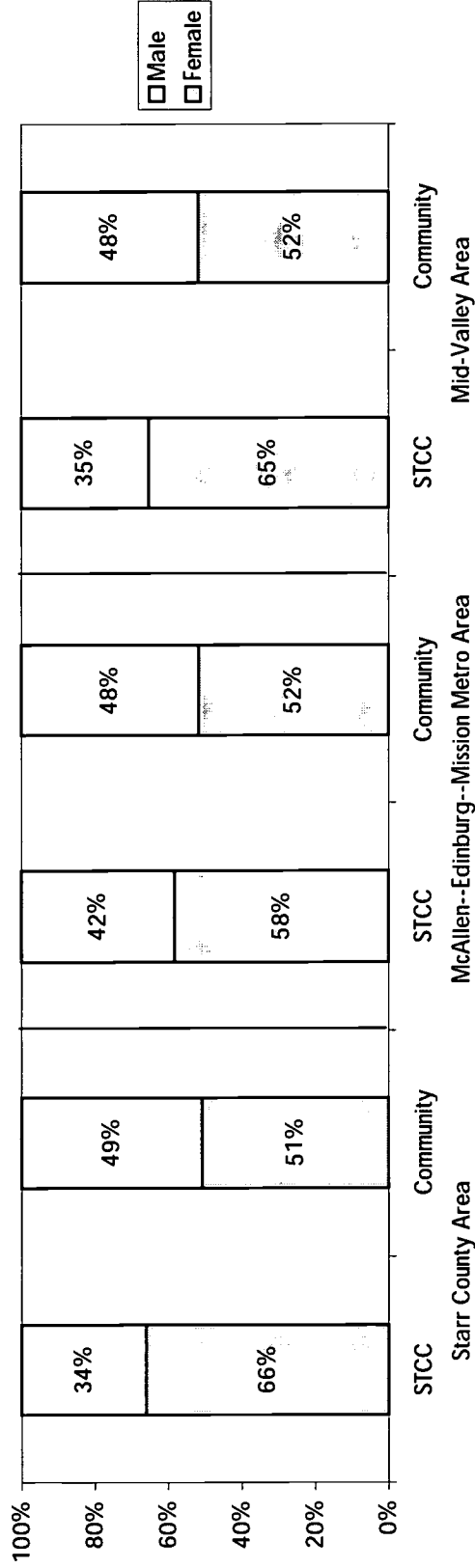
Source: The Partnership for Business and Industry Training, 3700 W Military Highway, McAllen, TX 78503, report dated 10/31/00.

COMMUNITY DEMOGRAPHICS REFLECTED IN STCC ENROLLMENT

| Gender | Starr County Area | | McAllen--Edinburg--Mission Metro Area | | Mid-Valley Area | | STCC District Totals | | | | | | | | | |
|------------------|-------------------|-----------|---------------------------------------|-----------|-----------------|-----------|----------------------|-----------|-------|-----|--------|-----|--------|-----|---------|-----|
| | STCC | Community | STCC | Community | STCC | Community | STCC | Community | | | | | | | | |
| Male | 395 | 34% | 19,927 | 49% | 3,260 | 42% | 137,330 | 48% | 743 | 35% | 47,869 | 48% | 4,398 | 40% | 205,126 | 48% |
| Female | 771 | 66% | 20,591 | 51% | 4,552 | 58% | 147,051 | 52% | 1,401 | 65% | 51,295 | 52% | 6,724 | 60% | 218,937 | 52% |
| Total Population | 1,166 | | 40,518 | | 7,812 | | 284,381 | | 2,144 | | 99,164 | | 11,122 | | 424,063 | |

Note: STCC data is from Fall 2000 and includes only students identified as residing in the service area. Service Area data is from 1990 Census Data which is the most recent available for county subdivision detail.

Gender Demographics Community vs STCC District Area Enrollment



COMMUNITY DEMOGRAPHICS REFLECTED IN STCC ENROLLMENT

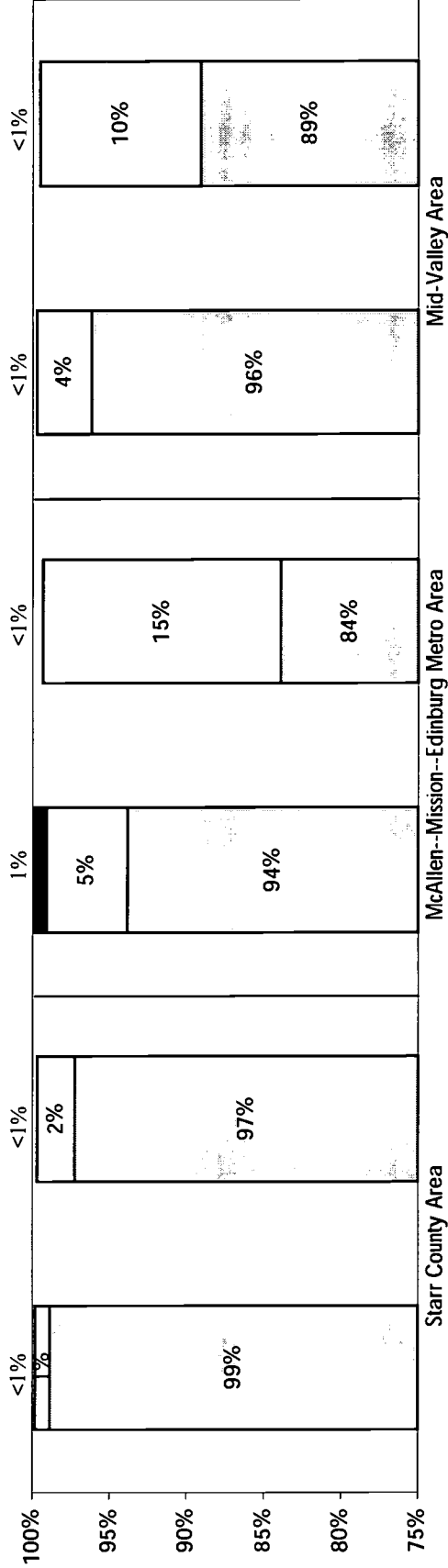
| Race/Ethnicity | Starr County Area | | McAllen--Edinburg--Mission Metro Area | | Mid-Valley Area | | STCC District Totals | |
|---------------------------------|-------------------|-------------|---------------------------------------|-------------|-----------------|-------------|----------------------|----------------|
| | STCC | Community | STCC | Community | STCC | Community | STCC | Community |
| Hispanic Origin (any race) | 1,153 | 99% | 39,390 | 97% | 7,331 | 94% | 238,645 | 84% |
| White* | 11 | 1% | 1,001 | 2% | 411 | 5% | 43,888 | 15% |
| Asian or Pacific Islander* | 2 | <1% | 13 | <1% | 59 | 1% | 728 | <1% |
| Black* | 0 | 0% | 9 | <1% | 6 | <1% | 452 | <1% |
| American Indian, Eskimo, Aleut* | 0 | 0% | 6 | <1% | 5 | <1% | 176 | <1% |
| Other or Non-Resident Alien* | 0 | 0% | 99 | <1% | 0 | <1% | 492 | <1% |
| Total Population | 1,166 | 100% | 40,518 | 100% | 7,812 | 100% | 284,381 | 100% |
| | | | | | | | 100% | 2,144 |
| | | | | | | | 100% | 99,164 |
| | | | | | | | 100% | 11,122 |
| | | | | | | | 99% | 424,063 |
| | | | | | | | 95% | 366,362 |
| | | | | | | | 4% | 55,260 |
| | | | | | | | 66 | 860 |
| | | | | | | | 6 | 527 |
| | | | | | | | 6 | 235 |
| | | | | | | | 0 | 819 |
| | | | | | | | 99% | 100% |

Note: STCC data is from Fall 2000 and includes only students identified as residing in the service area. Service Area data is from 1990 Census Data which is the most recent available.

*Not of Hispanic Origin

Ethnicity Demographics

Community vs STCC District Area Enrollment by Residence



Note: Graph begins at 75% due to the high percentage of Hispanic population.

SECTION III COMPLETION

| Title | Page Number |
|-------|-------------|
|-------|-------------|

| | |
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Additional information on graduates and their outcomes is available online at <http://www.stcc.cc.tx.us/~research/reports/reports.html>

COMPLETION

GRADUATE SUMMARY BY PROGRAM

| Business, Math and Science Division | | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-00 | Last 3 Years |
|---|--------|---------|---------|---------|---------|---------|--------------|
| Department / Major | Degree | | | | | | |
| Biology | | | | | | | |
| Biology | AS | | | 3 | 11 | 19 | 33 |
| Business Administration - Transfer Program | | | | | | | |
| Business Administration | AA | | | 6 | 19 | 17 | 42 |
| Business Administration - Career Program | | | | | | | |
| Accounting | AAS | | 3 | 14 | 7 | 37 | 58 |
| Business Supervision | AAS | 2 | 4 | 8 | 4 | 14 | 26 |
| Accounting | CT1 | 10 | 16 | 36 | 11 | 31 | 78 |
| <i>Computerized Bookkeeping</i> | CT1 | 7 | 3 | | | | |
| Business Computer Systems | | | | | | | |
| Computer Specialist | AAS | | 2 | 7 | 12 | 11 | 30 |
| Networking Specialist | AAS | | 5 | 4 | 7 | 20 | 31 |
| <i>Information Management Technology</i> | CT1 | 4 | 2 | | | | 0 |
| Computer Science | | | | | | | |
| Computer Information Systems | AS | | | 2 | 4 | 11 | 17 |
| Computer Science | AS | | | | 2 | 3 | 5 |
| Culinary Arts | | | | | | | |
| Culinary Arts | AAS | | | | 1 | 3 | 4 |
| Commercial Cooking | CT1 | | | | 2 | | 2 |
| Engineering | | | | | | | |
| Engineering | AS | | | | 2 | 3 | 5 |
| Hospitality & Tourism | | | | | | | |
| Hotel/Motel Operations | CT1 | | | | | 2 | 2 |
| Travel & Tourism | CT1 | | | | 10 | 10 | 20 |
| Legal Assisting | | | | | | | |
| Legal Assisting | AAS | | | | 5 | 8 | 13 |
| Mathematics | | | | | | | |
| Mathematics | AS | | | | 6 | 3 | 9 |
| Physical Sciences | | | | | | | |
| Chemistry | AS | | | | | 7 | 7 |
| Physics | AS | | | | | 1 | 1 |
| Professional Office Technology | | | | | | | |
| Administrative Assistant | AAS | 4 | 9 | 5 | 10 | 4 | 19 |
| Legal Secretary | AAS | 3 | 3 | 3 | 1 | 3 | 7 |
| Secretary Science | CT1 | 9 | 15 | 21 | 7 | 5 | 33 |
| Word Processing Clerk | CT1 | 4 | 14 | 25 | 19 | 26 | 70 |
| <i>Data Entry Clerk</i> | CT1 | 10 | 3 | | | | |

Notes: Italicized programs have been deactivated. Other older program codes that were revised have been included with their current programs.

COMPLETION

GRADUATE SUMMARY BY PROGRAM (CONTINUED)

| | | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-00 | Last 3 Years |
|--|--------|-----------|-----------|------------|------------|------------|--------------|
| Business, Math and Science Division | | | | | | | |
| Department / Major | Degree | | | | | | |
| Public Service Administration | AAS | | | | | 4 | 4 |
| Business, Math and Science Division Subtotal | | 53 | 79 | 134 | 140 | 242 | 516 |
| Liberal Arts and Social Sciences Division | | | | | | | |
| Child Care & Development | | | | | | | |
| Child Care & Development | AAS | 4 | 4 | 4 | 4 | 5 | 13 |
| Criminal Justice | | | | | | | |
| Criminal Justice | AS | | 1 | | 7 | 29 | 37 |
| Fine Arts | | | | | | | |
| Fine Arts | AA | | | | 1 | 5 | 6 |
| Health & Human Services | | | | | | | |
| Health & Human Services | AAS | | 10 | | 28 | 17 | 55 |
| Liberal Arts | | | | | | | |
| Liberal Arts | AA | 4 | 9 | | 2 | 5 | 16 |
| Social & Behavioral Sciences | | | | | | | |
| Social & Behavioral Sciences (<i>formerly Interdisciplinary Studies</i>) | AA | 4 | 38 | | 39 | 66 | 143 |
| Teacher Preparation 2+2 | | | | | | | |
| Teacher Preparation 2+2 | AA | 4 | 32 | | 36 | 59 | 127 |
| Teacher Preparation 2+2 - Elementary Education | AA | | | | | 3 | 3 |
| Women's Studies | | | | | | | |
| Women's Studies | AA | | | | | 1 | 1 |
| Liberal Arts and Social Sciences Division Subtotal | | 0 | 16 | 94 | 117 | 190 | 401 |
| Nursing & Allied Health Division | | | | | | | |
| Associate Degree Nursing | | | | | | | |
| Associate Degree Nursing | AAS | | | | | 46 | 46 |
| Emergency Medical Technology | | | | | | | |
| EMT - Paramedic | AAS | 3 | 3 | 6 | | 1 | 7 |
| EMT - Intermediate | CT1 | 1 | 11 | 3 | | | 3 |
| EMT - Basic | CT1 | | | | | 23 | 23 |
| Health & Medical Administrative Services | | | | | | | |
| Health Information Technology | AAS | | | 1 | 9 | 6 | 16 |
| Health Unit Coordination | CT1 | | 1 | 7 | 14 | 13 | 34 |
| Medical Information Specialist | CT1 | | 8 | 9 | 13 | 17 | 39 |
| Medical Transcriptionist | CT1 | 3 | 5 | 8 | 14 | 17 | 39 |
| Occupational Therapy Assistant | | | | | | | |
| Occupational Therapy Assistant | AAS | | | | 13 | 13 | 26 |

Notes: Italicized programs have been deactivated. Other older program codes that were revised have been included with their current programs.

COMPLETION

GRADUATE SUMMARY BY PROGRAM (CONTINUED)

| Business, Math and Science Division | | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-00 | Last 3 Years |
|--|--------|------------|------------|------------|------------|------------|--------------|
| Department / Major | Degree | | | | | | |
| Patient Care Assistant | CT1 | 18 | 20 | 21 | 52 | 46 | 119 |
| Physical Therapist Assistant | AAS | | | | | 11 | 11 |
| Radiologic Technology | AAS | | | | 12 | 15 | 27 |
| Vocational Nursing | CT2 | 35 | 46 | 53 | 75 | 77 | 205 |
| Nursing & Allied Health Division Subtotal | | 60 | 94 | 108 | 202 | 285 | 595 |
| Technology Division | | | | | | | |
| Automotive Technology | | | | | | | |
| Automotive Technology | AAS | 2 | 4 | 3 | 2 | | 5 |
| Automotive Technology | CT1 | 15 | 11 | 8 | 5 | 5 | 18 |
| Computer Aided Drafting & Design | | | | | | | |
| Computer Aided Drafting & Design | CT1 | | | | 12 | 22 | 34 |
| Diesel Technology | | | | | | | |
| Diesel Technology | AAS | | | | | 1 | 1 |
| Diesel Technology | CT1 | 10 | | 3 | 4 | 6 | 13 |
| Electronic Equipment & Computer Maintenance | | | | | | | |
| Electronic Equipment & Computer Maintenance | AAS | | 1 | 4 | 11 | 7 | 22 |
| Electronic Equipment & Computer Maintenance | CT1 | | 14 | 15 | 7 | 14 | 36 |
| Heating, Ventilation & Air Conditioning | | | | | | | |
| Heating, Ventilation & Air Conditioning | AAS | | 1 | 6 | 3 | 4 | 13 |
| Heating, Ventilation & Air Conditioning | CT1 | 13 | 29 | 23 | 25 | 39 | 87 |
| Precision Manufacturing Technology | | | | | | | |
| Precision Manufacturing | AAS | | | | 2 | 2 | 4 |
| Precision Manufacturing | CT1 | 1 | 5 | 2 | 6 | 1 | 9 |
| Industrial Systems Maintenance | CT1 | | | | | 1 | 1 |
| Manufacturing Technology (<i>deactivated</i>) | CT1 | | | | | 1 | 1 |
| Technology Division Subtotal | | 31 | 75 | 64 | 77 | 103 | 244 |
| South Texas Community College Total | | 144 | 264 | 400 | 536 | 820 | 1,756 |

Notes: Italicized programs have been deactivated. Other older program codes that were revised have been included with their current programs.

GRADUATION RATES: GRADUATION RATE OF FALL 1996 FIRST-TIME IN COLLEGE (FTIC) COHORT

| Fall 1996 First-Time, Full-Time Students | | |
|--|------------|-------------|
| Still Enrolled | 133 | 22% |
| Transferred | 79 | 13% |
| Graduated | 88 | 14% |
| Subtotal for Successful Outcomes | 300 | 49% |
| Left in Good Standing | 224 | 37% |
| None of the Above | 88 | 14% |
| Total | 612 | 100% |

| Fall 1996 First-Time, Part-Time Students | | |
|--|------------|-------------|
| Still Enrolled | 104 | 20% |
| Transferred | 60 | 11% |
| Graduated | 19 | 4% |
| Subtotal for Successful Outcomes | 183 | 35% |
| Left in Good Standing | 267 | 51% |
| None of the Above | 77 | 15% |
| Total | 527 | 100% |

Note: The Graduation Rate Survey is a report to the U. S. Department of Education that is required by the Student Right-to-Know (SRK) Act. This report shows the outcomes of the Fall 1996 entering cohort after three years. Since there are many possible successful outcomes for community college students, looking at only the graduates after three years gives an incomplete picture. Some students will take longer than three years to graduate, while other students transfer to 4-year colleges without completing a community college degree. We consider these students to be successful. The tables above present the current outcome rates for the Fall 1996 first-time students along with students who left the College in good standing and are eligible to return.

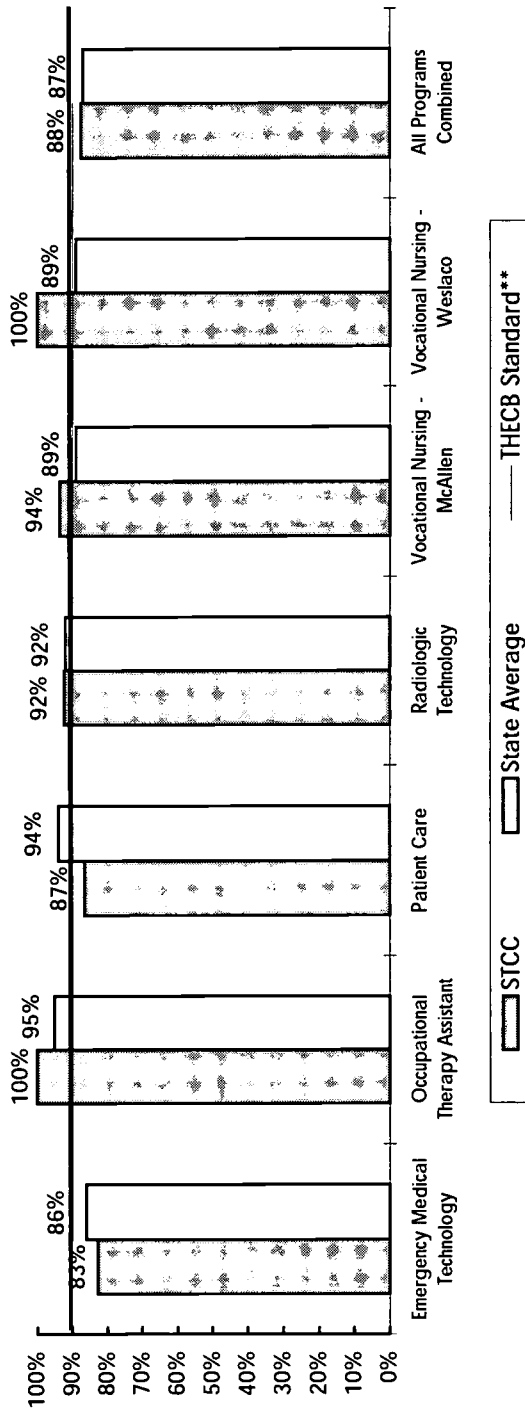
Note: Transfers only include students who transferred to UT Pan American. Other transfer institutions could not be identified for this report, so it is possible that some of the students who left in good standing have transferred to other universities.

LICENSURE/CERTIFICATION EXAMS

| 1998-1999 STCC Program | Licensure Exam Pass Rates as Measured by Program Standards** | | | THECB Standards* for Comparison | |
|--------------------------------|---|--------|----------|--|------------------------------------|
| | Tested | Passed | % Passed | State Average (not less than 5% below) | Perkins Standard - Passing Rate |
| Emergency Medical Technology | 168 | 139 | 83% | 86% | 90% |
| Occupational Therapy Assistant | 13 | 13 | 100% | 95% | 90% |
| Patient Care | 105 | 91 | 87% | 94% | 90% |
| Radiologic Technology | 13 | 12 | 92% | 92% | 90% |
| Vocational Nursing - McAllen | 47 | 44 | 94% | 89% | 90% |
| Vocational Nursing - Weslaco | 30 | 30 | 100% | 89% | 90% |
| All Programs Combined | 376 | 329 | 88% | 87% | 90% |

* THECB = Texas Higher Education Coordinating Board. THECB Standard is that 90% of students tested on a specific licensure exam pass, or the percentage of students who take licensure exams and pass is not more than 5% below state average for last 3 years for the specific exam. Also, the state average for Occupational Therapy is from 1998 rather than 1999 because the licensing agency no longer reports results to THECB.

** Program Standards are based on internal program records.



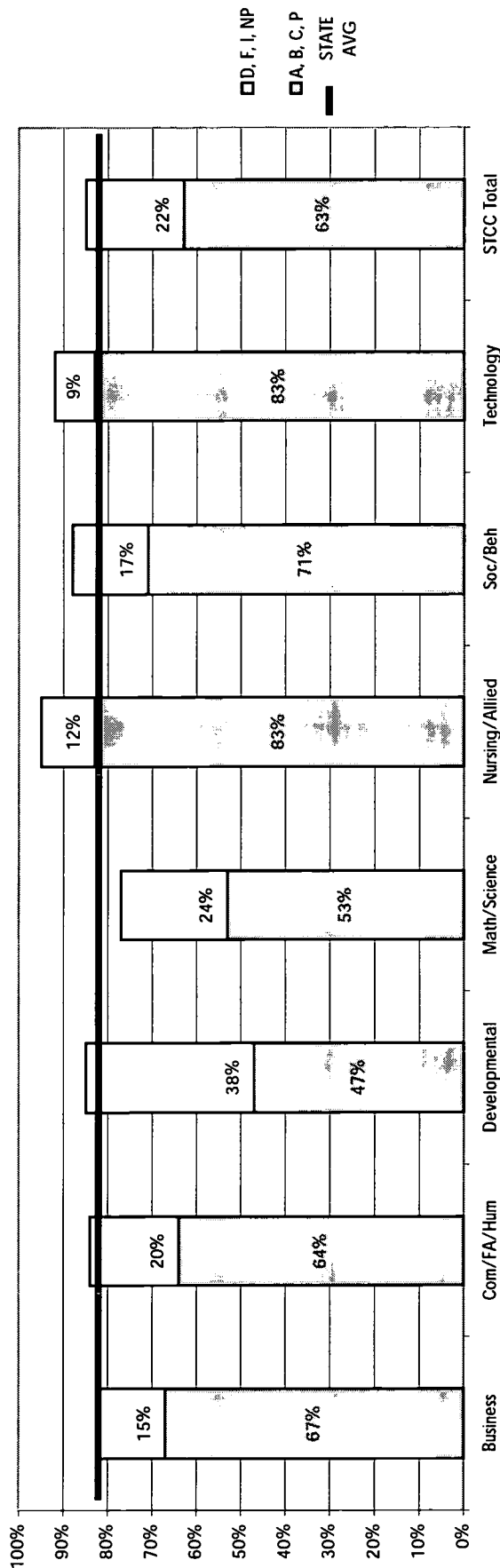
COMPLETION

COURSE COMPLETION

Fall 1999 Division Grade Distribution Report

| Division | Total # of | | Avg. Course Grade | Passing Grades | | | | | | Non-Passing Grades | | | | Withdrawals | | |
|---------------------------------------|------------|----------|-------------------|----------------|-------|-------|----|--------|-------|--------------------|-------|-----|-------|-------------|-------|-----|
| | Sect. | Enrolled | | A | B | C | P | #Pass | %Pass | D | F | I | #N-P | %N-P | W | %W |
| Business | 235 | 4,922 | 2.61 | 1,093 | 1,325 | 890 | 0 | 3,308 | 67% | 264 | 414 | 79 | 757 | 15% | 857 | 17% |
| Communication, Fine Arts & Humanities | 407 | 8,419 | 2.39 | 1,633 | 2,147 | 1,600 | 0 | 5,380 | 64% | 505 | 1,089 | 129 | 1,723 | 20% | 1,316 | 16% |
| Developmental Studies | 426 | 6,919 | 1.69 | 815 | 1,197 | 1,274 | 0 | 3,286 | 47% | 531 | 2,050 | 21 | 2,602 | 38% | 1,031 | 15% |
| Math & Science | 183 | 4,007 | 2.00 | 393 | 801 | 949 | 0 | 2,143 | 53% | 342 | 625 | 13 | 980 | 24% | 884 | 22% |
| Nursing & Allied Health | 152 | 2,415 | 2.84 | 685 | 930 | 305 | 96 | 2,016 | 83% | 85 | 186 | 9 | 280 | 12% | 119 | 5% |
| Social & Behavioral Sciences | 234 | 5,328 | 2.59 | 1,395 | 1,362 | 1,031 | 0 | 3,788 | 71% | 283 | 559 | 76 | 918 | 17% | 622 | 12% |
| Technology | 98 | 1,565 | 2.88 | 434 | 570 | 290 | 0 | 1,294 | 83% | 1 | 105 | 30 | 136 | 9% | 135 | 9% |
| STCC Total | 1,735 | 33,575 | 2.33 | 6,448 | 8,332 | 6,339 | 96 | 21,215 | 63% | 2,011 | 5,028 | 357 | 7,396 | 22% | 4,964 | 15% |
| All Technical Courses | 426 | 6,913 | 2.93 | 2,197 | 2,416 | 963 | 96 | 5,672 | 82% | 149 | 464 | 98 | 711 | 10% | 530 | 8% |
| All Academic Courses | 1,309 | 26,662 | 2.16 | 4,251 | 5,916 | 5,376 | 0 | 15,543 | 58% | 1,862 | 4,564 | 259 | 6,685 | 25% | 4,434 | 17% |

Division Comparison to Statewide Average



Note: Dark line indicates statewide average percent of course completers at 82% (completion is defined as any grade of A,B,C,D,F or P/NP)

COMPLETION

DEVELOPMENTAL MATH SEQUENCE COMPLETION

| Fall 1996 FTIC Cohort | | Level 1 (Math 0080) | | | Level 2 (Math 0085) | | | Level 3 (Math 0090) | | | College Level Math | | | Total Completed | | |
|-----------------------------------|--|---------------------|----------|----------|---------------------|----------|----------|---------------------|----------|----------|--------------------|----------|----------|-----------------|----------|----------|
| Progress through Summer 1998 | | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # in Cohort | # Passed | % Passed |
| FTIC who began with Level 1 | | 442 | 327 | 74% | 254 | 85 | 33% | 87 | 31 | 36% | 28 | 14 | 50% | 442 | 14 | 3% |
| FTIC who began with Level 2 | | | | | 163 | 79 | 48% | 67 | 18 | 27% | 35 | 23 | 66% | 163 | 23 | 14% |
| FTIC who began with Level 3 | | | | | | | | 79 | 39 | 49% | 35 | 20 | 57% | 79 | 20 | 25% |
| FTIC who began with College Level | | | | | | | | | | | 67 | 46 | 69% | 67 | 46 | 69% |
| Fall 1997 FTIC Cohort | | Level 1 (Math 0080) | | | Level 2 (Math 0085) | | | Level 3 (Math 0090) | | | College Level Math | | | Total Completed | | |
| Progress through Summer 1999 | | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # in Cohort | # Passed | % Passed |
| FTIC who began with Level 1 | | 577 | 340 | 59% | 274 | 78 | 28% | 102 | 29 | 28% | 56 | 20 | 36% | 577 | 20 | 3% |
| FTIC who began with Level 2 | | | | | 201 | 99 | 49% | 80 | 29 | 36% | 56 | 31 | 55% | 201 | 31 | 15% |
| FTIC who began with Level 3 | | | | | | | | 118 | 40 | 34% | 48 | 23 | 48% | 118 | 23 | 19% |
| FTIC who began with College Level | | | | | | | | | | | 112 | 81 | 72% | 112 | 84 | 75% |
| Fall 1998 FTIC Cohort | | Level 1 (Math 0080) | | | Level 2 (Math 0085) | | | Level 3 (Math 0090) | | | College Level Math | | | Total Completed | | |
| Progress through Summer 2000 | | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # in Cohort | # Passed | % Passed |
| FTIC who began with Level 1 | | 477 | 251 | 53% | 209 | 40 | 19% | 69 | 17 | 25% | 19 | 11 | 58% | 477 | 11 | 2% |
| FTIC who began with Level 2 | | | | | 236 | 60 | 25% | 83 | 22 | 27% | 32 | 14 | 44% | 236 | 14 | 6% |
| FTIC who began with Level 3 | | | | | | | | 205 | 53 | 26% | 58 | 21 | 36% | 205 | 21 | 10% |
| FTIC who began with College Level | | | | | | | | | | | 196 | 102 | 52% | 196 | 102 | 52% |

Note: Course completion was tracked for two years for each cohort of first-time in college (FTIC) freshmen. Students were counted as completing a course level if they completed the course by the end of the second year. Repeated courses were counted. Students passing TASP while enrolled in developmental work are encouraged, but not required, to complete the course.

COMPLETION

DEVELOPMENTAL ENGLISH SEQUENCE COMPLETION

| Fall 1996 FTIC Cohort Progress through Summer 1998 | Level 1 (Engl 0071) | | | Level 2 (Engl 0081) | | | Level 3 (Engl 0091) | | | College Level English | | | Total Completed | | |
|---|---------------------|----------|----------|---------------------|----------|----------|---------------------|----------|----------|-----------------------|----------|----------|-----------------|----------|----------|
| | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # in Cohort | # Passed | % Passed |
| FTIC who began with Level 1 | 204 | 137 | 67% | 56 | 39 | 70% | 13 | 10 | 77% | 30 | 25 | 83% | 204 | 25 | 12% |
| FTIC who began with Level 2 | | | | 84 | 63 | 75% | 21 | 14 | 67% | 13 | 8 | 62% | 84 | 8 | 10% |
| FTIC who began with Level 3 | | | | | | | 43 | 42 | 98% | 16 | 12 | 75% | 43 | 12 | 28% |
| FTIC who began with College Level | | | | | | | | | | 89 | 72 | 81% | 89 | 72 | 81% |
| | | | | | | | | | | | | | | | |
| Fall 1997 FTIC Cohort Progress through Summer 1999 | Level 1 (Engl 0071) | | | Level 2 (Engl 0081) | | | Level 3 (Engl 0091) | | | College Level English | | | Total Completed | | |
| | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # in Cohort | # Passed | % Passed |
| FTIC who began with Level 1 | 131 | 104 | 79% | 48 | 38 | 79% | 6 | 6 | 100% | 23 | 17 | 74% | 131 | 17 | 13% |
| FTIC who began with Level 2 | | | | 123 | 90 | 73% | 28 | 21 | 75% | 35 | 24 | 69% | 123 | 24 | 20% |
| FTIC who began with Level 3 | | | | | | | 67 | 42 | 63% | 23 | 19 | 83% | 67 | 19 | 28% |
| FTIC who began with College Level | | | | | | | | | | 151 | 119 | 79% | 151 | 119 | 79% |
| | | | | | | | | | | | | | | | |
| Fall 1998 FTIC Cohort Progress through Summer 2000 | Level 1 (Engl 0071) | | | Level 2 (Engl 0081) | | | Level 3 (Engl 0091) | | | College Level English | | | Total Completed | | |
| | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # in Cohort | # Passed | % Passed |
| FTIC who began with Level 1 | 237 | 156 | 66% | 72 | 46 | 64% | 21 | 15 | 71% | 43 | 30 | 70% | 237 | 30 | 13% |
| FTIC who began with Level 2 | | | | 81 | 64 | 79% | 19 | 16 | 84% | 23 | 13 | 57% | 81 | 13 | 16% |
| FTIC who began with Level 3 | | | | | | | 11 | 7 | 64% | 3 | 3 | 100% | 11 | 3 | 27% |
| FTIC who began with College Level | | | | | | | | | | 313 | 242 | 77% | 313 | 242 | 77% |

Note: Course completion was tracked for two years for each cohort of first-time in college (FTIC) freshmen. Students were counted as completing a course level if they completed the course by the end of the second year. Repeated courses were counted. Students passing TASP while enrolled in developmental work are encouraged, but not required, to complete the course.

COMPLETION

DEVELOPMENTAL READING SEQUENCE COMPLETION

| Fall 1996 FTIC Cohort | | | | | | | | | | | | | | | | |
|-----------------------------------|--|---------------------|----------|----------|---------------------|----------|----------|---------------------|----------|----------|-----------------------|----------|----------|-------------------------------|----------|----------|
| Progress through Summer 1998 | | Level 1 (Read 0070) | | | Level 2 (Read 0080) | | | Level 3 (Read 0090) | | | College Level English | | | Total Completed College Level | | |
| | | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # In Cohort | # Passed | % Passed |
| FTIC who began with Level 1 | | 111 | 90 | 81% | 37 | 26 | 70% | 14 | 13 | 93% | 13 | 10 | 77% | 111 | 10 | 9% |
| FTIC who began with Level 2 | | | | | 71 | 53 | 75% | 14 | 12 | 86% | 16 | 12 | 75% | 71 | 12 | 17% |
| FTIC who began with Level 3 | | | | | | | | 62 | 48 | 77% | 17 | 15 | 88% | 62 | 15 | 24% |
| FTIC who began with College Level | | | | | | | | | | | 89 | 72 | 81% | 89 | 72 | 81% |
| Fall 1997 FTIC Cohort | | | | | | | | | | | | | | | | |
| Progress through Summer 1999 | | Level 1 (Read 0070) | | | Level 2 (Read 0080) | | | Level 3 (Read 0090) | | | College Level English | | | Total Completed College Level | | |
| | | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # In Cohort | # Passed | % Passed |
| FTIC who began with Level 1 | | 73 | 52 | 71% | 20 | 12 | 60% | 3 | 1 | 33% | 12 | 9 | 75% | 73 | 9 | 12% |
| FTIC who began with Level 2 | | | | | 78 | 59 | 76% | 20 | 17 | 85% | 13 | 10 | 77% | 78 | 10 | 13% |
| FTIC who began with Level 3 | | | | | | | | 110 | 82 | 75% | 41 | 29 | 71% | 110 | 29 | 26% |
| FTIC who began with College Level | | | | | | | | | | | 151 | 119 | 79% | 151 | 119 | 79% |
| Fall 1998 FTIC Cohort | | | | | | | | | | | | | | | | |
| Progress through Summer 2000 | | Level 1 (Read 0070) | | | Level 2 (Read 0080) | | | Level 3 (Read 0090) | | | College Level English | | | Total Completed College Level | | |
| | | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # Attempted | # Passed | % Passed | # In Cohort | # Passed | % Passed |
| FTIC who began with Level 1 | | 127 | 103 | 81% | 45 | 30 | 67% | 17 | 15 | 88% | 24 | 14 | 58% | 127 | 14 | 11% |
| FTIC who began with Level 2 | | | | | 79 | 69 | 87% | 24 | 18 | 75% | 36 | 24 | 67% | 79 | 24 | 30% |
| FTIC who began with Level 3 | | | | | | | | 28 | 24 | 86% | 15 | 6 | 40% | 28 | 6 | 21% |
| FTIC who began with College Level | | | | | | | | | | | 313 | 242 | 77% | 313 | 242 | 77% |

Note: Course completion was tracked for two years for each cohort of first-time in college (FTIC) freshmen. Students were counted as completing a course level if they completed the course by the end of the second year. Repeated courses were counted. College English was selected as a college level target since completion of developmental reading sequence was a prerequisite at one point. There are several courses that now have a prerequisite of TASP Reading completion or successful completion of READ 0090. Students passing TASP while enrolled in developmental work are encouraged, but not required, to complete the course.

COMPLETION

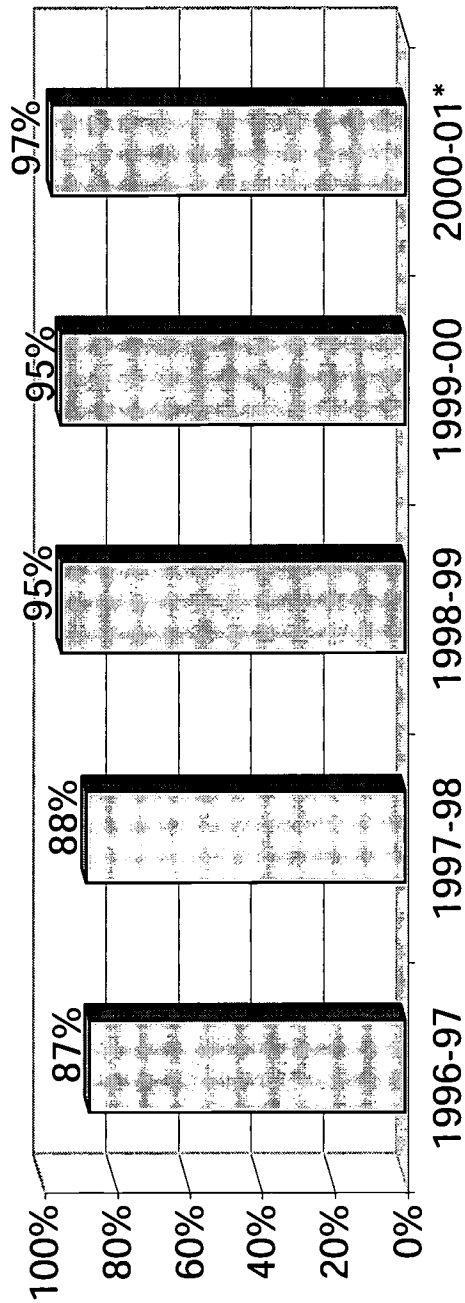
CONTINUING EDUCATION COURSE COMPLETION

| | 1996-97 | 1997-98 | 1998-99 | 1999-00 | 2000-01* | 5 YR Total |
|---------------------------|---------|---------|---------|---------|----------|------------|
| Students Enrolled | 3,172 | 3,435 | 3,052 | 4,197 | 37 | 13,893 |
| Students Completed | 2,753 | 3,013 | 2,888 | 3,979 | 36 | 12,669 |
| Percent Completed | 87% | 88% | 95% | 95% | 97% | 91% |

* 2000-01 data includes partial fall quarter only.

Source: IA System. Does not include students who registered solely to take an examination or whose course records have not been entered.

Continuing Education Course Completion Rates



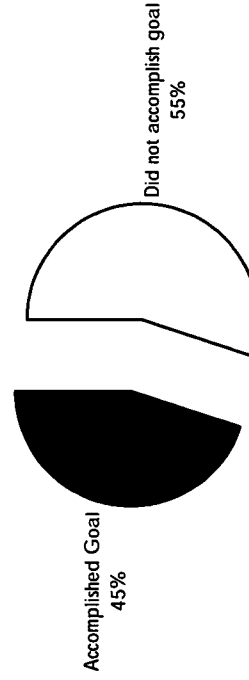
COMPLETION

STUDENT GOAL COMPLETION

Student Goals and Goal Completion of Non-Graduating Students

| Purpose for Attending STCC | Enrolled Students* | | Non-returning Students** | | Non-returning students who reported accomplishing goal** | |
|---|--------------------|-------------|--------------------------|-------------|--|------------|
| | Count | % | Count | % | Count | % |
| No definite purpose in mind | 12 | 2% | 5 | 3% | 3 | 60% |
| Take courses for self-improvement | 14 | 2% | 13 | 8% | 6 | 46% |
| Take job related courses | 10 | 2% | 4 | 2% | 3 | 75% |
| Take courses for transferring to a 2-year college | 46 | 7% | 9 | 6% | 4 | 44% |
| Take courses for transferring to a 4-year college | 278 | 44% | 50 | 31% | 29 | 58% |
| To complete a vocational/technical program | 84 | 13% | 20 | 12% | 7 | 35% |
| To obtain an associate degree | 166 | 26% | 50 | 31% | 13 | 26% |
| Other | 23 | 4% | 11 | 7% | 8 | 73% |
| Total | 631 | 100% | 162 | 100% | 73 | 45% |

Goal Completion of Non-returning Students**



*Purpose for Entering STCC, from 2000 ACT Student Opinion Survey

**From 2000 Student Opinion Survey: Non-returning Students.

SECTION IV TRANSFER RATE & SUCCESS

| Title | Page Number |
|-------|-------------|
|-------|-------------|

| | |
|--|----|
| Fall 1999 Transfer Rates of All 1998-99 Students and 1998-99 Graduates | 62 |
| Academic Performance of STCC Students After Transfer | 64 |

TRANSFER RATE & SUCCESS

TRANSFER RATES FALL 1999 TRANSFER RATES OF ALL 1998-99 STUDENTS AND 1998-99 GRADUATES

| Annual Unduplicated Count of 1998-1999 STCC Students by Division and Department/Program | All 1998-1999 Students | | 1998-1999 Graduates Only | |
|--|---------------------------|--|---------------------------------|--|
| | Total # of STCC Majors | Transferred to UTPA in Fall 1999 # % | Total # of STCC Graduates | Transferred to UTPA in Fall 1999 # % |
| Business, Math & Science Division | | | | |
| Biology | 343 | 85 25% | 11 | 5 45% |
| Business Administration - Academic | 506 | 75 15% | 16 | 10 63% |
| Computer Science | 364 | 50 14% | 6 | 2 33% |
| Engineering | 133 | 29 22% | | |
| Mathematics | 82 | 24 29% | 6 | 2 33% |
| Physical Science | 14 | 5 36% | | |
| * Business Administration - Career | 758 | 60 8% | 21 | |
| * Business Computer Systems | 393 | 4 1% | 18 | |
| * Computerized Office Technology | 358 | 5 1% | 36 | |
| * Culinary Arts | 41 | | 3 | |
| * Legal Assisting | 137 | 5 4% | 5 | |
| * Public Service Administration | 67 | 2 3% | | |
| * Travel & Tourism | 52 | 2 4% | 11 | |
| Business, Math & Science Division Subtotal | 3,248 | 346 11% | 133 | 19 14% |
| Liberal Arts & Social Sciences Division | | | | |
| Criminal Justice | 719 | 61 8% | 7 | 3 43% |
| Fine Arts | 117 | 28 24% | 1 | |
| Liberal Arts | 367 | 66 18% | 2 | 1 50% |
| Social & Behavioral Science | 1,081 | 225 21% | 33 | 22 67% |
| Teacher Preparation | 1,844 | 324 18% | 33 | 20 61% |
| Women's Studies | 2 | | | |
| * Child Care & Development | 156 | 5 3% | 4 | |
| * Health & Human Services | 370 | 26 7% | 27 | 1 4% |
| Liberal Arts & Social Sciences Division Subtotal | 4,656 | 735 16% | 107 | 47 44% |

(continued on next page)

Notes: Technical programs that are not designed to prepare students for transfer are preceded by an asterisk and are included here for informational purposes only. To unduplicate students, each student was counted under the last major they had declared prior to leaving STCC. The Graduate Only columns represent a subset of the total headcount columns.

TRANSFER RATE & SUCCESS

TRANSFER RATES FALL 1999 TRANSFER RATES OF ALL 1998-99 STUDENTS AND 1998-99 GRADUATES (CONTINUED)

| Annual Unduplicated Count of 1998-1999 STCC Students by Division and Department (Continued) | All 1998-1999 Students | | 1998-1999 Graduates Only | |
|--|---------------------------|--|---------------------------------|--|
| | Total # of STCC Majors | Transferred to UTPA in Fall 1999 # % | Total # of STCC Graduates | Transferred to UTPA in Fall 1999 # % |
| Nursing & Allied Health Division | | | | |
| * Associate Degree Nursing | 280 | 9 3% | | |
| * Emergency Medical Technology | 171 | 9 5% | | |
| * Health Information Technology | 66 | 2 3% | 9 | |
| * Health Unit Coordination | 55 | 1 2% | 13 | |
| * Medical Information | 167 | 4 2% | 26 | |
| * Occupational Therapy Assisting | 317 | 41 13% | 13 | |
| * Patient Care | 144 | 1 1% | 52 | |
| * Physical Therapist Assistant | 330 | 18 5% | | |
| * Radiologic Technology | 377 | 14 4% | 12 | |
| * Vocational Nursing | 778 | 26 3% | 74 | |
| Nursing & Allied Health Subtotal | 2,685 | 125 5% | 199 | 0 0% |
| Technology Division | | | | |
| * Automotive Technology | 163 | 1 1% | 9 | |
| * Computer Aided Drafting & Design | 202 | 4 2% | 12 | |
| * Electronic Equipment & Computer Maintenance | 259 | 6 2% | 15 | 1 7% |
| * Heating, Ventilation & Air Conditioning Technology | 166 | 2 1% | 26 | |
| * Heavy Equipment & Transportation Technology | 33 | | | |
| * Precision Manufacturing Technology | 62 | 1 2% | 8 | |
| Technology Division Subtotal | 885 | 14 2% | 70 | 1 1% |
| Undeclared Majors | 2,814 | 640 23% | N/A | N/A |
| Academic Majors Only | 8,386 | 1,612 19% | 115 | 65 57% |
| Technical Majors Only | 5,902 | 248 4% | 394 | 2 1% |
| STCC Grand Total | 14,288 | 1,860 13% | 509 | 67 13% |

Notes: Technical programs that are not designed to prepare students for transfer are preceded by an asterisk and are included here for informational purposes only. To unduplicate students, each student was counted under the last major they had declared prior to leaving STCC. The Graduate Only columns represent a subset of the total headcount columns.

The all students columns represent the total enrollment of STCC rather than just the leavers. By using the total enrollment, transfer activity can be compared to the total potential number of transferring students. Other state transfer measures use solely the number of students leaving the institution that then transfer to another institution.

TRANSFER RATE & SUCCESS

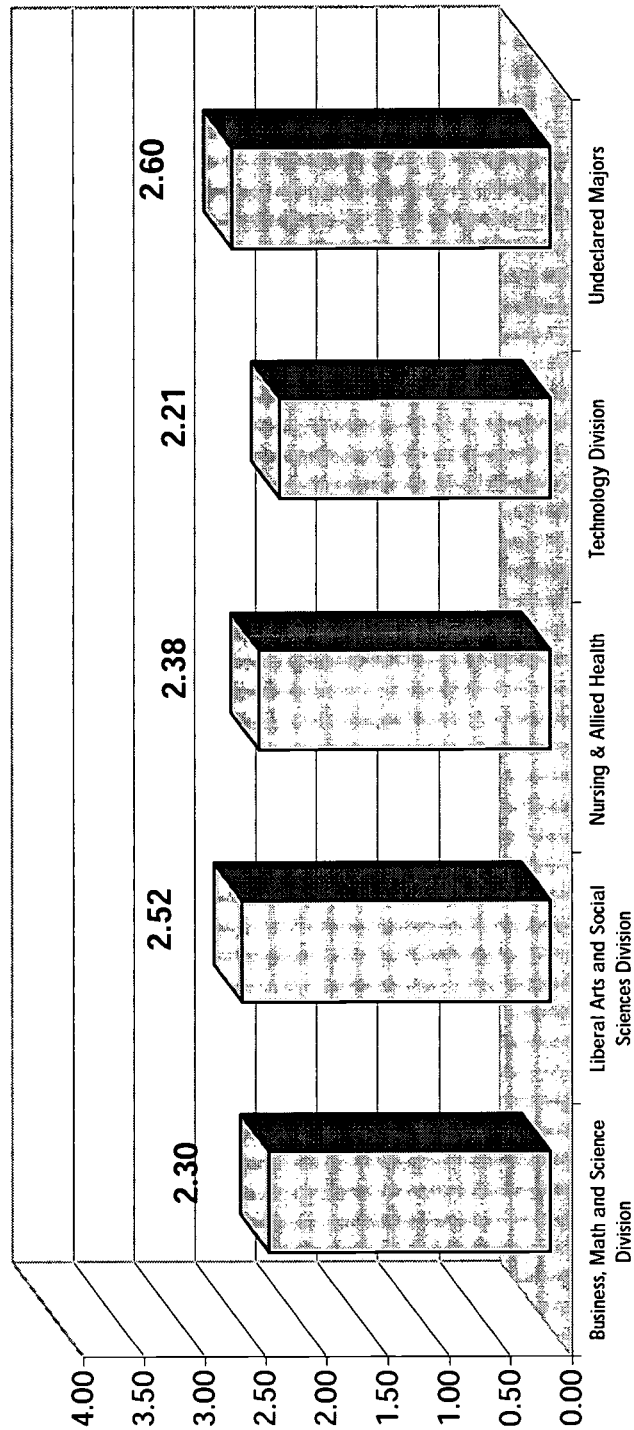
ACADEMIC PERFORMANCE OF STCC STUDENTS AFTER TRANSFER

Annual Unduplicated Count of 1998-99 STCC Students by Division

| STCC Division | Total Annual Unduplicated Count of STCC Majors | Transferred to UTPA in Fall 1999 # | % | Average Term GPA at UTPA in Fall 1999 |
|---|--|------------------------------------|------------|---------------------------------------|
| Business, Math and Science Division | 3,248 | 346 | 11% | 2.30 |
| Liberal Arts and Social Sciences Division | 4,656 | 735 | 16% | 2.52 |
| Nursing & Allied Health | 2,685 | 125 | 5% | 2.38 |
| Technology Division | 885 | 14 | 2% | 2.21 |
| Undeclared Majors | 2,814 | 640 | 23% | 2.60 |
| STCC Grand Total Annual Unduplicated | 14,288 | 1,860 | 13% | 2.50 |

*To unduplicate majors, a student was counted as the last major they had declared prior to leaving STCC.

STCC Student's Average Term GPA at UTPA Fall 1999



SECTION V Employment

| Title | Page Number |
|-------|-------------|
|-------|-------------|

| | |
|---|----|
| Graduates Employed in Field of Study | 66 |
| Salaries of Graduates | 67 |
| Employer Satisfaction with STCC Graduates | 68 |
| Student Satisfaction with Preparation for Work in Field | 69 |

Various detailed reports on graduates and their outcomes can be found online at <http://www.stcc.cc.tx.us/~research/reports/reports.html>.

GRADUATES EMPLOYED IN FIELD OF STUDY

Target: 85% will be employed in field, continuing their education or not seeking employment within 1 year of graduation

Successful Outcomes = Continuing Education, Employed In Field, or Not Seeking Employment*

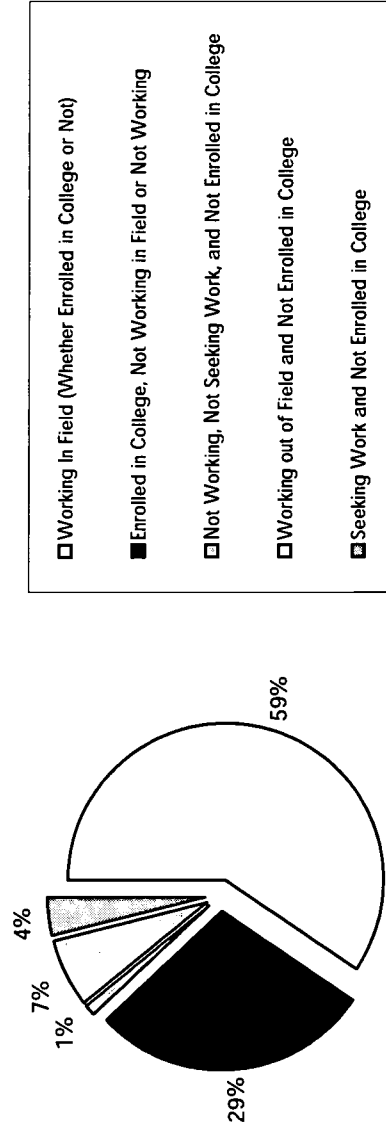
Not Successful Outcomes = Not Continuing Education, Not Employed In Field, or Seeking Employment*

| Division | Successful Outcomes Count | Successful Outcomes % | Not Successful Outcomes Count | Not Successful Outcomes %** | Total Count |
|-----------------------------------|------------------------------|--------------------------|----------------------------------|--------------------------------|----------------|
| Business, Mathematics and Science | 46 | 85% | 8 | 15% | 54 |
| Liberal Arts and Social Sciences | 40 | 98% | 1 | 2% | 41 |
| Nursing and Allied Health | 43 | 84% | 8 | 16% | 51 |
| Technology | 21 | 95% | 1 | 5% | 22 |
| Total | 150 | 89% | 18 | 11% | 168 |

Note: The THECB Standard of 85% differs from the above institutional target in that successful outcomes include those graduates who are employed *outside* of their field as well as those employed *in* their field. STCC has achieved 96% successful outcomes according to this standard.

* Based on results from 2000 Graduate Follow-Up Survey

** Percentages based on small numbers, such as these, can show large changes from measurement to measurement. A single outcome has a large impact.



Summary of Outcomes College-Wide

EMPLOYMENT

SALARIES OF GRADUATES

| Program | STCC Graduates | | | | Local Area Median Hourly** | % Difference | Job Title |
|---|----------------|-------------------|-------------------|-------------------|----------------------------------|-----------------|---------------------------------------|
| | # | Minimum Hourly | Maximum Hourly | Median Hourly* | | | |
| Accounting, Certificate & A.A.S. | 7 | \$5.15 | \$9.92 | \$7.81 | \$8.33 | - 6% | Bookkeeping, Accounting, Audit Clerks |
| Business Administration, A.A. | 6 | \$5.15 | \$18.00 | \$9.34 | *** | | Unable to Determine |
| Heating, Ventilation & Air Conditioning, Certificate & A. A. S. | 7 | \$5.15 | \$11.50 | \$6.75 | \$8.40 | - 20% | Heat, A/C, Refrigeration Mechanics |
| Medical Transcriptionist, Certificate | 5 | \$5.63 | \$10.63 | \$8.00 | *** | | Unable to Determine |
| Patient Care Assistant, Certificate | 3 | \$5.37 | \$6.50 | \$5.75 | \$6.01 | - 4% | Nursing Aides & Orderlies |
| Precision Manufacturing, Certificate & A.A.S. | 4 | \$7.82 | \$14.00 | \$10.00 | *** | | Unable to Determine |
| Radiologic Technology, A.A.S. | 5 | \$12.78 | \$14.50 | \$14.00 | \$13.72 | + 2% | Radiologic Technologists |
| Secretary Science, Certificate | 4 | \$6.15 | \$11.00 | \$7.25 | \$8.42 | - 14% | Secretaries |
| Vocational Nursing, Certificate | 14 | \$10.00 | \$12.50 | \$10.71 | \$14.24 | - 25% | Licensed Vocational/Practical Nurses |
| Word Processing Clerk, Certificate | 6 | \$5.50 | \$7.80 | \$6.16 | \$9.03 | - 32% | Word Processors and Typists |

Note: Hourly salaries calculated from hourly, weekly, monthly, and annual figures.

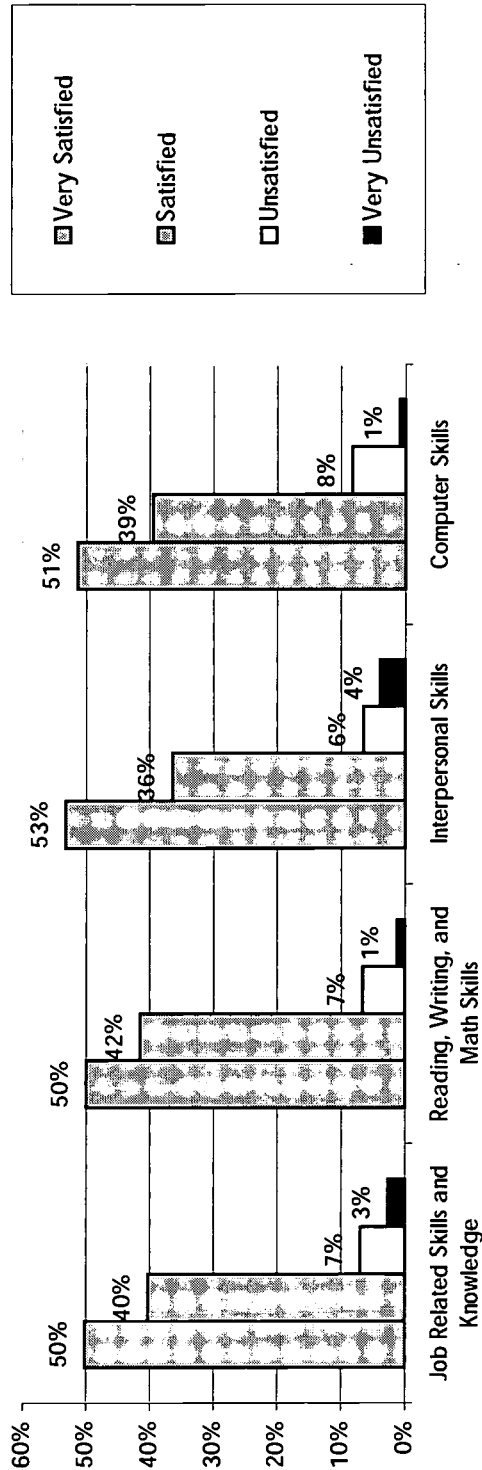
* Based on responses to the 2000 Graduate Follow-up Study. To avoid identification of individuals, only categories with 3 or more respondents are reported.

**Based on Texas Workforce Commission 1998-1999 Wage Data for the McAllen--Edinburg--Mission Metropolitan Statistical Area; this includes all workers not just entry-level employees.

***Due to the diversity of jobs available to graduates and job titles in wage reports, this figure cannot be determined.

EMPLOYER SATISFACTION WITH STCC GRADUATES

| Area of Employer Rating | Very Satisfied | | Satisfied | | Unsatisfied | | Very Unsatisfied | | Total* | | Not Applicable** | |
|-----------------------------------|----------------|------------|------------|------------|-------------|-----------|------------------|-----------|------------|---|------------------|---|
| | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| Job Related Skills and Knowledge | 116 | 50% | 93 | 40% | 16 | 7% | 6 | 3% | 231 | | 19 | |
| Reading, Writing, and Math Skills | 53 | 50% | 44 | 42% | 7 | 7% | 2 | 1% | 106 | | 17 | |
| Interpersonal Skills | 41 | 53% | 28 | 36% | 5 | 6% | 3 | 4% | 77 | | 5 | |
| Computer Skills | 56 | 51% | 43 | 39% | 9 | 8% | 1 | 1% | 109 | | 96 | |
| TOTAL | 266 | 51% | 208 | 40% | 37 | 7% | 12 | 2% | 523 | | 137 | |



*Totals vary because response categories are combinations of differing numbers of survey items. Totals may not appear to sum correctly due to rounding.
 ** Responses marked "Not Applicable" were not included in calculating the percent of total figures; however they are displayed for informational purposes.
 Source: 2000 Graduate Follow-Up Study, Office of Institutional Research and Effectiveness

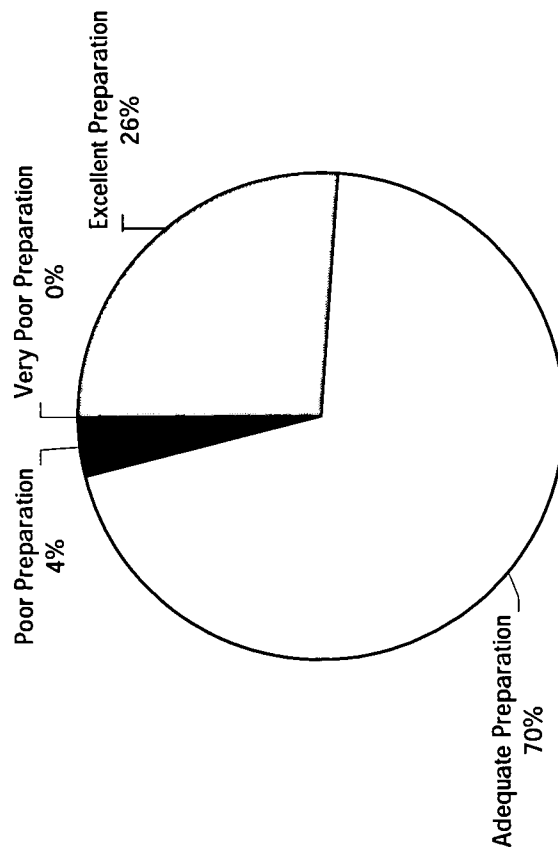
EMPLOYMENT

STUDENT SATISFACTION WITH PREPARATION FOR WORK IN FIELD

Student Satisfaction: High Levels of Satisfaction with Training Preparing Them for Work in Field

| Question: Considering your current or most recent position, how well did your major program help you in developing the following: | | | | | | | |
|--|--|--------------------------|-----|------------------------|-----|------------------------|-----|
| Graduate Response for: | | Critical Thinking Skills | | Problem Solving Skills | | Entry-Level Job Skills | |
| | | Count | % | Count | % | Count | % |
| Excellent | | 52 | 40% | 51 | 40% | 52 | 40% |
| Adequate | | 70 | 54% | 68 | 53% | 71 | 55% |
| Poor | | 4 | 3% | 5 | 4% | 1 | 1% |
| Very Poor | | 0 | | 0 | | 0 | |
| Missing | | 3 | 2% | 5 | 4% | 5 | 4% |

Graduate's overall perception of how well STCC prepared them for their current or most recent job.*



* Based on 2000 Graduate Follow-up Study.

SECTION VI

Student Development

| Title | Page Number |
|-------|-------------|
|-------|-------------|

| | |
|---|----|
| Student Suspension or Probation Status Change | 71 |
| Fall to Fall Student Retention | 72 |

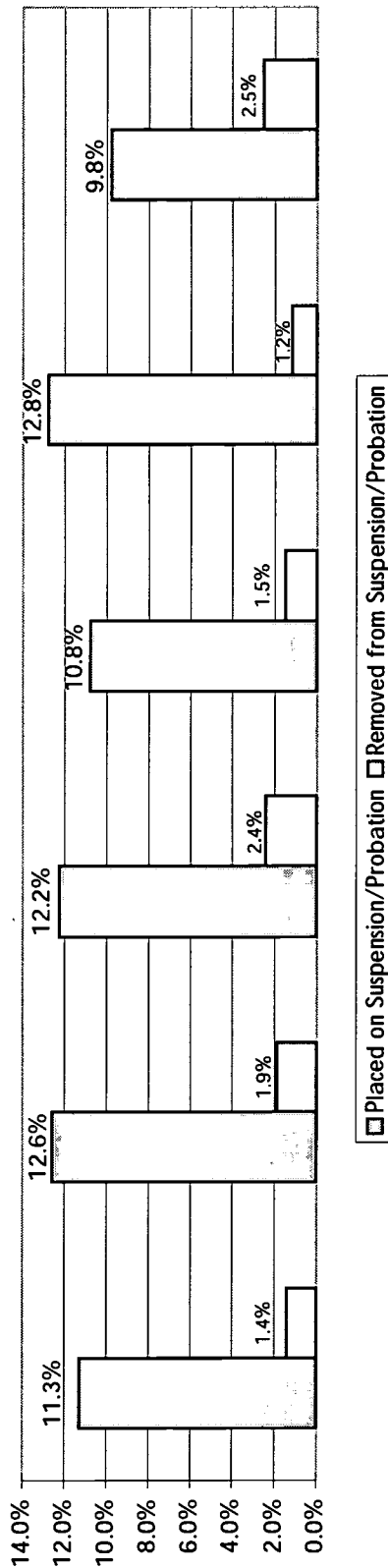
Detailed information on student retention can be found online at <http://www.stcc.cc.tx.us/~research/reports/studflow/studflow.html>.

STUDENT SUSPENSION OR PROBATION STATUS CHANGES

| Student Status | 1997-1998 | | | 1998-1999 | | | 1999-2000 | | |
|-----------------------------------|-----------|------------|--------|-----------|------------|--------|-----------|------------|--------|
| | Fall | % of Total | Spring | Fall | % of Total | Spring | Fall | % of Total | Spring |
| Changes from Prior Term | | | | | | | | | |
| Placed on Suspension/Probation | 774 | 11.3% | 969 | 12.6% | 1,157 | 12.2% | 1,327 | 12.8% | 1,000 |
| Removed from Suspension/Probation | 95 | 1.4% | 145 | 1.9% | 228 | 2.4% | 121 | 1.2% | 258 |
| Total STCC Headcount | 6,857 | | 7,712 | | 9,453 | | 10,381 | | 10,210 |

Note: Students placed on suspension were not on suspension at the end of the prior term. Students removed from suspension were on suspension at the end of the prior term.

Percent of STCC Students Placed on or Removed from
Suspension or Probation since Prior Term
(Fall & Spring Terms)



STUDENT DEVELOPMENT

FALL TO FALL STUDENT RETENTION

| Term | Status of Cohort by Term | Fall 1995 FTIC Cohort | Fall 1996 FTIC Cohort | Fall 1997 FTIC Cohort | Fall 1998 FTIC Cohort | Fall 1999 FTIC Cohort |
|---------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| First Fall | Initial First-Time in College Cohort | Total 714 | Total 1,180 | Total 1,441 | Total 2,023 | Total 2,247 |
| First Spring | Not Enrolled | 220 31% | 299 25% | 386 27% | 431 21% | 504 22% |
| | Continued Enrollment (% Retained) | 477 67% | 850 72% | 1,038 72% | 1,557 77% | 1,704 76% |
| | Cumulative Transfers (% Transferred) | 12 2% | 21 2% | 12 1% | 21 1% | 31 1% |
| | Cumulative Graduates (% Graduated) | 5 1% | 10 1% | 5 0% | 14 1% | 10 0% |
| | Cum. Graduates or Transfers (%) | 17 2% | 31 3% | 17 1% | 35 2% | 41 2% |
| | Retained/Graduate/Transfer Combined (%) | 494 69% | 881 75% | 1,055 73% | 1,592 79% | 1,745 78% |
| Second Fall | Not Enrolled | 372 52% | 592 50% | 603 42% | 902 45% | 1,052 47% |
| | Continued Enrollment (% Retained) | 288 40% | 504 43% | 779 54% | 988 49% | 1,020 45% |
| | Cumulative Transfers (% Transferred) | 29 4% | 44 4% | 39 3% | 94 5% | 163 7% |
| | Cumulative Graduates (% Graduated) | 25 4% | 40 3% | 20 1% | 39 2% | 14 1% |
| | Cum. Graduates or Transfers | 54 8% | 84 7% | 59 4% | 133 7% | 177 8% |
| | Retained/Graduate/Transfer Combined (%) | 342 48% | 588 50% | 838 58% | 1,121 55% | 1,197 53% |
| Second Spring | Not Enrolled | 395 55% | 627 53% | 699 49% | 1,020 50% | |
| | Continued Enrollment (% Retained) | 230 32% | 451 38% | 642 45% | 799 39% | |
| | Cumulative Transfers (% Transferred) | 34 5% | 52 4% | 54 4% | 108 5% | |
| | Cumulative Graduates (% Graduated) | 55 8% | 50 4% | 46 3% | 96 5% | |
| | Cum. Graduates or Transfers (%) | 89 12% | 102 9% | 100 7% | 204 10% | |
| | Retained/Graduate/Transfer Combined (%) | 319 45% | 553 47% | 742 51% | 1,003 50% | |
| Third Fall | Not Enrolled | 434 61% | 681 58% | 771 54% | 1,151 57% | |
| | Continued Enrollment (% Retained) | 160 22% | 359 30% | 472 33% | 616 30% | |
| | Cumulative Transfers (% Transferred) | 53 7% | 77 7% | 102 7% | 148 7% | |
| | Cumulative Graduates (% Graduated) | 67 9% | 63 5% | 96 7% | 108 5% | |
| | Cum. Graduates or Transfers | 120 17% | 140 12% | 198 14% | 256 13% | |
| | Retained/Graduate/Transfer Combined (%) | 280 39% | 499 42% | 670 46% | 872 43% | |

Note: Additional information can be found at the STCC Office of Institutional Research and Effectiveness web site at <http://www.stcc.cc.tx.us/~research/reports/studflow/studflow.html>

SECTION VII

TASP Passage Rate

| Title | Page Number |
|-------|-------------|
|-------|-------------|

TASP Passage Rate

74

TASP TEST

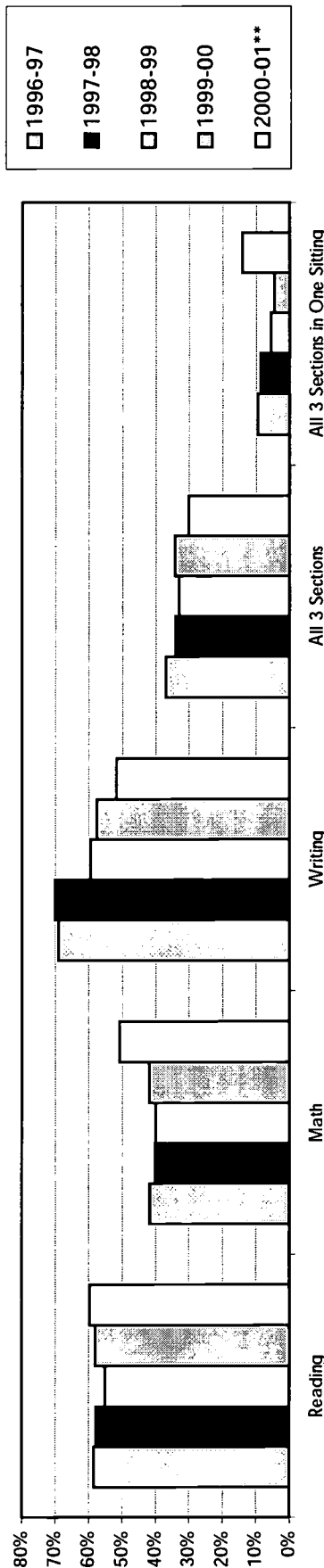
TASP PASSAGE RATE TASP Pass Rates for STCC Students

| Academic Year | Unduplicated Examinees | Reading | | Math | | Writing | | All 3 Sections | | All 3 Sections in One Sitting | |
|---------------|------------------------|-----------|-------------|-----------|-------------|-----------|-------------|----------------|-------------|-------------------------------|----------|
| | | Attempted | Passed % | Attempted | Passed % | Attempted | Passed % | Attempted | Passed % | Attempted | Passed % |
| 1996-97 | 2,511 | 1,871 | 1,095 58.5% | 2,086 | 869 41.7% | 1,708 | 1,178 69.0% | 2,511 | 927 36.9% | 2,511 | 238 9.5% |
| 1997-98 | 3,694 | 2,782 | 1,607 57.8% | 3,130 | 1,257 40.2% | 2,513 | 1,762 70.1% | 3,694 | 1,259 34.1% | 3,694 | 323 8.7% |
| 1998-99 | 3,941 | 2,732 | 1,506 55.1% | 3,140 | 1,257 40.0% | 2,250 | 1,338 59.5% | 3,941 | 1,305 33.1% | 3,941 | 219 5.6% |
| 1999-00 | 3,433 | 2,223 | 1,291 58.1% | 2,763 | 1,159 41.9% | 1,889 | 1,087 57.5% | 3,433 | 1,179 34.3% | 3,433 | 159 4.6% |
| 2000-01** | 249 | 178 | 106 59.6% | 197 | 100 50.8% | 151 | 78 51.7% | 249 | 75 30.1% | 249 | 35 14.1% |
| Totals | 13,828 | 9,786 | 5,605 57.3% | 11,316 | 4,642 41.0% | 8,511 | 5,443 64.0% | 13,828 | 4,745 34.3% | 13,828 | 974 7.0% |

Passing percentages for subject areas are calculated only for those attempting that portion, while the passing percentage for all sections is based on the total number of unduplicated examinees.

** 2000 to 2001 figures include testing through November 2000.

Percentage of Examinees Passing TASP Sections



SECTION VIII

Academic Progress of All Students

| Title | Page Number |
|--|-------------|
| Academic Success after Developmental Studies in Math | 76 |
| Academic Success after Developmental Studies in Reading | 77 |
| Academic Success after Developmental Studies in English | 78 |
| STCC Graduate Comparison With vs. Without Developmental History | 79 |
| Comparison of Completion Rates for Fall 1996 Cohort Development vs. Non-Development Students | 80 |
| Student Pass Rates in Developmental Courses | 81 |

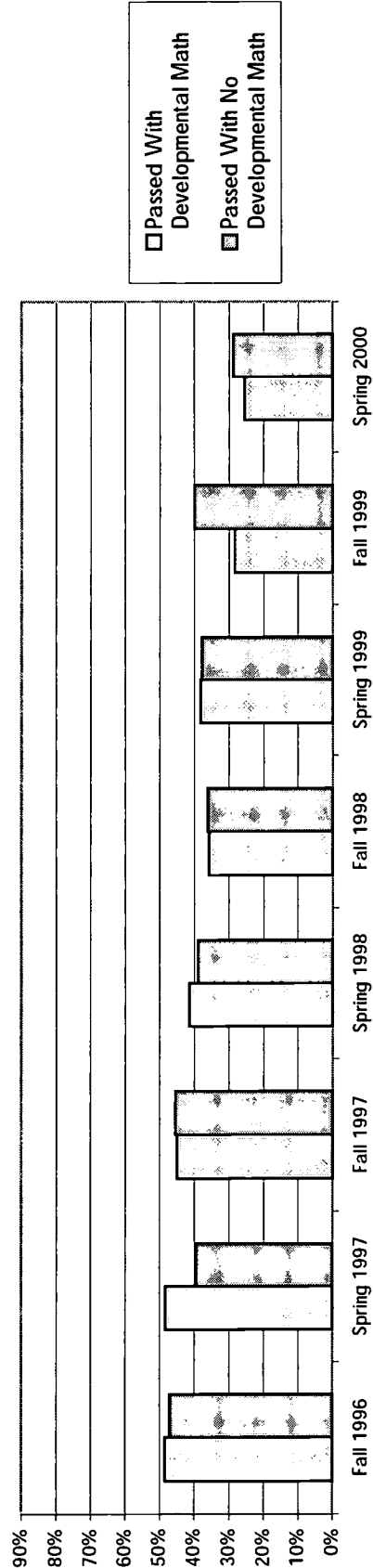
ACADEMIC PROGRESS OF ALL STUDENTS

ACADEMIC SUCCESS AFTER DEVELOPMENTAL STUDIES IN MATH

Comparison of Developmental and Non-Developmental Student Passing Rates in College Algebra (MATH1314) by Term

| Students Enrolled in MATH1314 by Term | Total Enrolled | Students with Developmental Math | | | | | | Students with No Developmental Math | | | | | | | |
|---|-------------------|----------------------------------|-------------|-----|-------------|-----|---------------|-------------------------------------|--------------------|-------------|-----|-------------|-----|---------------|-----|
| | | Number Enrolled | Passed # | % | Failed # | % | Withdraw # | % | Number Enrolled | Passed # | % | Failed # | % | Withdraw # | % |
| Fall 1996 | 651 | 196 | 95 | 48% | 42 | 21% | 59 | 30% | 455 | 214 | 47% | 122 | 27% | 119 | 26% |
| Spring 1997 | 661 | 238 | 115 | 48% | 52 | 22% | 71 | 30% | 423 | 167 | 39% | 123 | 29% | 133 | 31% |
| Summer I 1997 | 329 | 97 | 55 | 57% | 17 | 18% | 25 | 26% | 232 | 166 | 72% | 30 | 13% | 36 | 16% |
| Summer II 1997 | 181 | 47 | 28 | 60% | 9 | 19% | 10 | 21% | 134 | 85 | 63% | 18 | 13% | 31 | 23% |
| Fall 1997 | 742 | 289 | 130 | 45% | 60 | 21% | 99 | 34% | 453 | 206 | 45% | 134 | 30% | 113 | 25% |
| Spring 1998 | 753 | 329 | 136 | 41% | 74 | 22% | 119 | 36% | 424 | 165 | 39% | 129 | 30% | 130 | 31% |
| Summer I 1998 | 417 | 159 | 72 | 45% | 35 | 22% | 52 | 33% | 258 | 129 | 50% | 63 | 24% | 66 | 26% |
| Summer II 1998 | 191 | 69 | 38 | 55% | 18 | 26% | 13 | 19% | 122 | 79 | 65% | 26 | 21% | 17 | 14% |
| Fall 1998 | 1,110 | 464 | 165 | 36% | 108 | 23% | 191 | 41% | 646 | 233 | 36% | 184 | 28% | 229 | 35% |
| Spring 1999 | 1,162 | 511 | 195 | 38% | 133 | 26% | 183 | 36% | 651 | 245 | 38% | 197 | 30% | 209 | 32% |
| Summer I 1999 | 386 | 162 | 64 | 40% | 38 | 23% | 60 | 37% | 224 | 108 | 48% | 47 | 21% | 69 | 31% |
| Summer II 1999 | 317 | 119 | 71 | 60% | 27 | 23% | 21 | 18% | 198 | 131 | 66% | 33 | 17% | 34 | 17% |
| Fall 1999 | 1,097 | 437 | 124 | 28% | 136 | 31% | 177 | 41% | 660 | 263 | 40% | 199 | 30% | 198 | 30% |
| Spring 2000 | 986 | 441 | 112 | 25% | 157 | 36% | 172 | 39% | 545 | 157 | 29% | 210 | 39% | 178 | 33% |
| Summer I 2000 | 387 | 178 | 54 | 30% | 62 | 35% | 62 | 35% | 209 | 89 | 43% | 61 | 29% | 59 | 28% |
| Summer II 2000 | 265 | 116 | 46 | 40% | 36 | 31% | 34 | 29% | 149 | 71 | 48% | 42 | 28% | 36 | 24% |

Pass Rates of Students Enrolled in MATH1314 Based on Developmental Math History



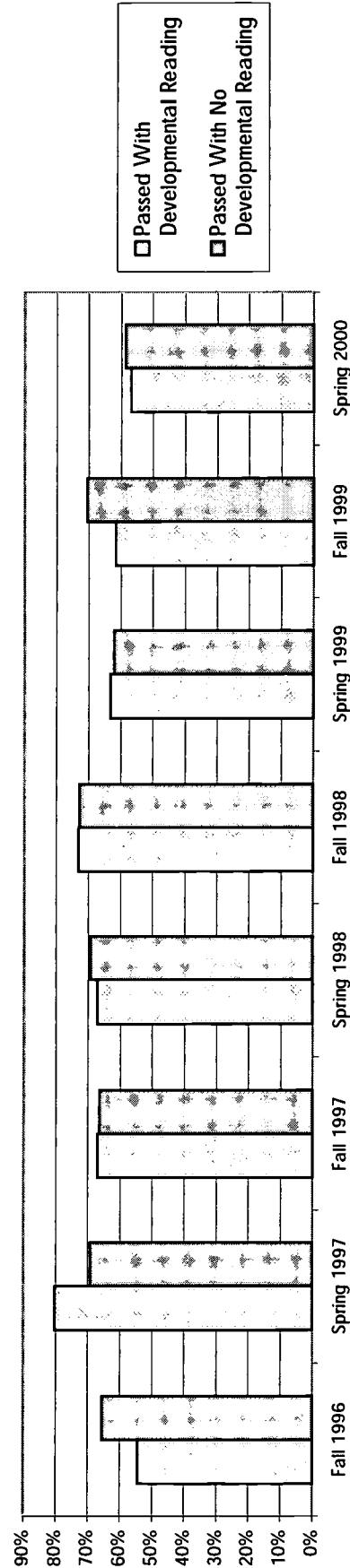
ACADEMIC PROGRESS OF ALL STUDENTS

ACADEMIC SUCCESS AFTER DEVELOPMENTAL STUDIES IN READING

Comparison of Developmental and Non-Developmental Student Passing Rates in College English (ENGL1301) by Term

| Students Enrolled in ENGL1301 by Term | Total Enrolled | Students with Developmental Reading | | | | Students with No Developmental Reading | | | |
|---|-------------------|-------------------------------------|-------------|-----|----------------|--|-------------|-------------|----------------|
| | | Number Enrolled | Passed # | % | Withdrawn # | Number Enrolled | Passed # | Failed # | Withdrawn # |
| Fall 1996 | 472 | 46 | 25 | 54% | 12 | 26% | 279 | 69 | 78 |
| Spring 1997 | 506 | 61 | 49 | 80% | 3 | 5% | 308 | 65 | 72 |
| Summer I 1997 | 256 | 34 | 25 | 74% | 4 | 12% | 180 | 23 | 19 |
| Summer II 1997 | 100 | 19 | 14 | 74% | 0 | 0% | 70 | 9 | 2 |
| Fall 1997 | 574 | 91 | 61 | 67% | 21 | 23% | 321 | 95 | 67 |
| Spring 1998 | 746 | 131 | 88 | 67% | 20 | 15% | 426 | 100 | 89 |
| Summer I 1998 | 260 | 57 | 39 | 68% | 9 | 16% | 158 | 18 | 27 |
| Summer II 1998 | 157 | 25 | 14 | 56% | 9 | 36% | 102 | 19 | 11 |
| Fall 1998 | 1,228 | 200 | 146 | 73% | 26 | 13% | 748 | 168 | 112 |
| Spring 1999 | 1,041 | 207 | 131 | 63% | 35 | 17% | 518 | 159 | 157 |
| Summer I 1999 | 256 | 52 | 31 | 60% | 13 | 25% | 148 | 38 | 18 |
| Summer II 1999 | 161 | 25 | 20 | 80% | 2 | 8% | 107 | 10 | 19 |
| Fall 1999 | 1,523 | 224 | 138 | 62% | 54 | 24% | 916 | 223 | 160 |
| Spring 2000 | 1,340 | 232 | 132 | 57% | 58 | 25% | 650 | 280 | 178 |
| Summer I 2000 | 267 | 46 | 35 | 76% | 7 | 15% | 178 | 27 | 16 |
| Summer II 2000 | 163 | 25 | 21 | 84% | 3 | 12% | 106 | 16 | 12 |

Pass Rates of Students Enrolled in ENGL1301 Based on Developmental Reading History



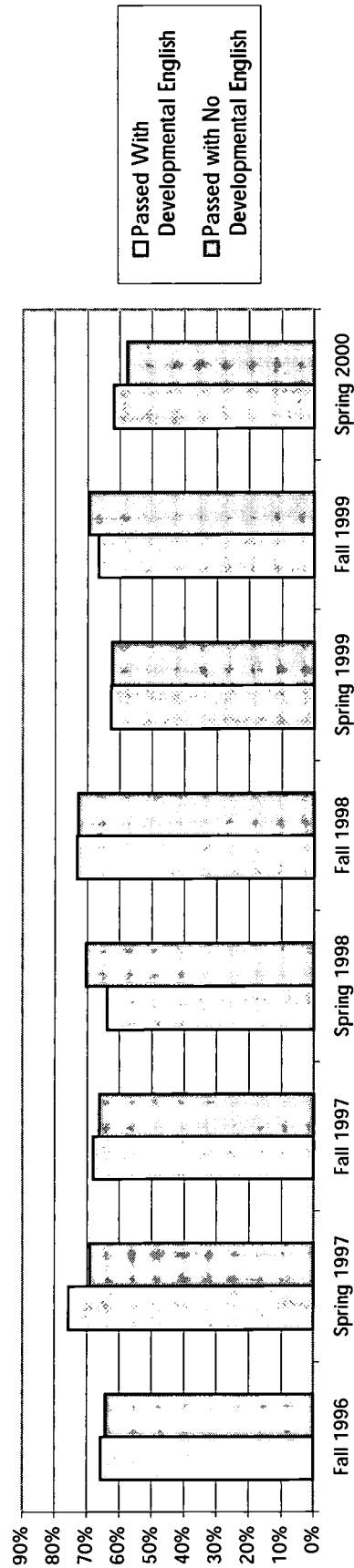
ACADEMIC PROGRESS OF ALL STUDENTS

ACADEMIC SUCCESS AFTER DEVELOPMENTAL STUDIES IN ENGLISH

Comparison of Developmental and Non-Developmental Student Passing Rates in College English (ENGL1301) by Term

| Students Enrolled in ENGL1301 by Term | Students with Developmental English | | | | Students with No Developmental English | | | |
|---------------------------------------|-------------------------------------|-----------------|----------|-----|--|----------|----------|------------|
| | Total Enrolled | Number Enrolled | Passed # | % | Number Enrolled | Passed # | Failed # | Withdraw # |
| Fall 1996 | 472 | 67 | 44 | 66% | 405 | 260 | 67 | 78 |
| Spring 1997 | 506 | 103 | 78 | 76% | 403 | 279 | 61 | 63 |
| Summer I 1997 | 256 | 48 | 32 | 67% | 208 | 173 | 20 | 15 |
| Summer II 1997 | 100 | 19 | 16 | 84% | 81 | 68 | 8 | 5 |
| Fall 1997 | 574 | 116 | 79 | 68% | 458 | 303 | 97 | 58 |
| Spring 1998 | 746 | 166 | 106 | 64% | 580 | 408 | 90 | 82 |
| Summer I 1998 | 260 | 67 | 50 | 75% | 193 | 147 | 19 | 27 |
| Summer II 1998 | 157 | 41 | 30 | 73% | 116 | 86 | 23 | 7 |
| Fall 1998 | 1,228 | 238 | 174 | 73% | 990 | 720 | 159 | 111 |
| Spring 1999 | 1,042 | 182 | 114 | 63% | 860 | 536 | 161 | 163 |
| Summer I 1999 | 256 | 56 | 38 | 68% | 200 | 141 | 44 | 15 |
| Summer II 1999 | 161 | 28 | 23 | 82% | 133 | 104 | 10 | 19 |
| Fall 1999 | 1,523 | 221 | 147 | 67% | 1,302 | 907 | 242 | 153 |
| Spring 2000 | 1,340 | 249 | 154 | 62% | 1,091 | 628 | 282 | 181 |
| Summer I 2000 | 267 | 70 | 54 | 77% | 197 | 159 | 24 | 14 |
| Summer II 2000 | 163 | 25 | 20 | 80% | 138 | 107 | 15 | 16 |

Pass Rates of Students Enrolled in ENGL1301 Based on Developmental English History

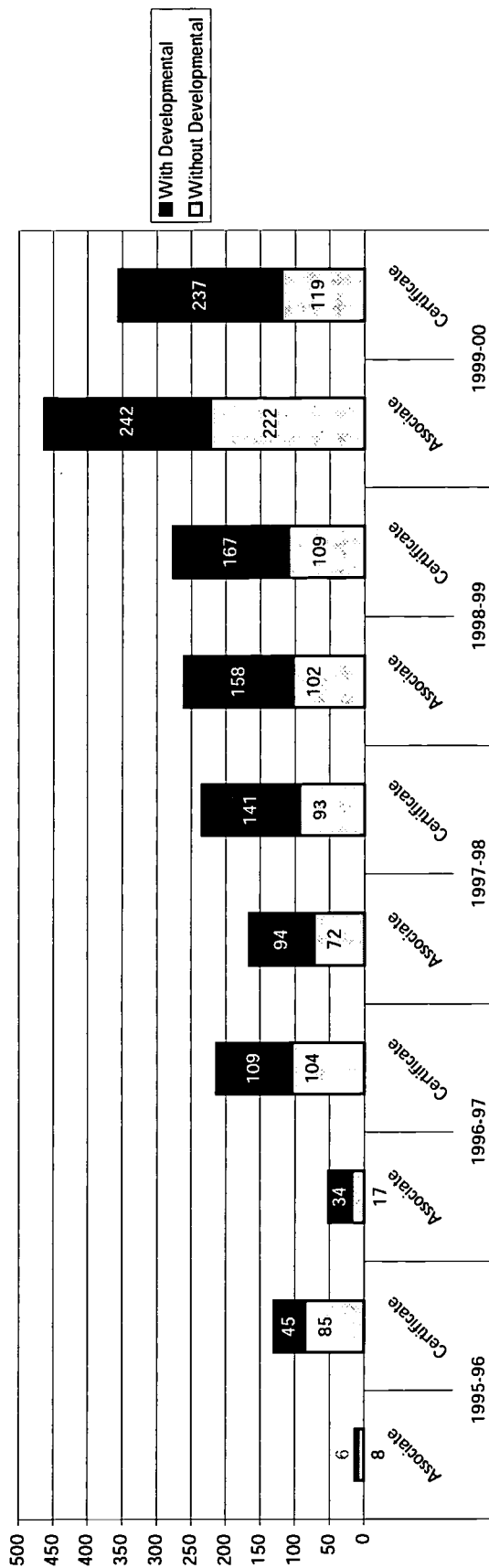


ACADEMIC PROGRESS OF ALL STUDENTS

ACADEMIC SUCCESS AFTER DEVELOPMENTAL STUDIES

| STCC Graduate Comparison With vs Without Developmental History | | | | | |
|--|--------------|--------------------------|-----|----------------------------|------|
| Academic Year | Degree Level | No Developmental Studies | | Took Developmental Studies | |
| | | # | % | # | % |
| 1995-96 | Associate | 8 | 57% | 6 | 43% |
| | Certificate | 85 | 65% | 45 | 35% |
| 1996-97 | Associate | 17 | 33% | 34 | 67% |
| | Certificate | 104 | 49% | 109 | 51% |
| 1997-98 | Associate | 72 | 43% | 94 | 57% |
| | Certificate | 93 | 40% | 141 | 60% |
| 1998-99 | Associate | 102 | 39% | 158 | 61% |
| | Certificate | 109 | 39% | 167 | 61% |
| 1999-00 | Associate | 222 | 48% | 242 | 52% |
| | Certificate | 119 | 33% | 237 | 67% |
| Total Graduates | | 931 | 43% | 1233 | 57% |
| | | | | | 100% |

Graduates With Developmental Studies vs Graduates Without Developmental Studies



ACADEMIC PROGRESS OF ALL STUDENTS

COMPARISON OF COMPLETION RATES FOR FALL 1996 COHORT DEVELOPMENTAL VS NON-DEVELOPMENTAL STUDENTS

Comparison of Completion Rates of First-Time in College Freshmen Cohorts Developmental vs. Non-Developmental Students

| Fall 1996 First-Time in College Freshmen Cohort by Degree/Certificate Completion through August 1999 (3 years) | Took Developmental Courses # % | Did Not Take Developmental Courses # % | Total # % |
|--|-----------------------------------|---|--------------|
| Fall 1996 FTIC Freshmen Cohort | 992 | 188 | 1,180 |
| Completed Associate Degree | 30 3.0% | 7 3.7% | 37 3.1% |
| Completed Certificate | 52 5.2% | 25 13.3% | 77 6.5% |
| Completed Either Associate Degree or Certificate | 77 7.8% | 30 16.0% | 107 9.1% |

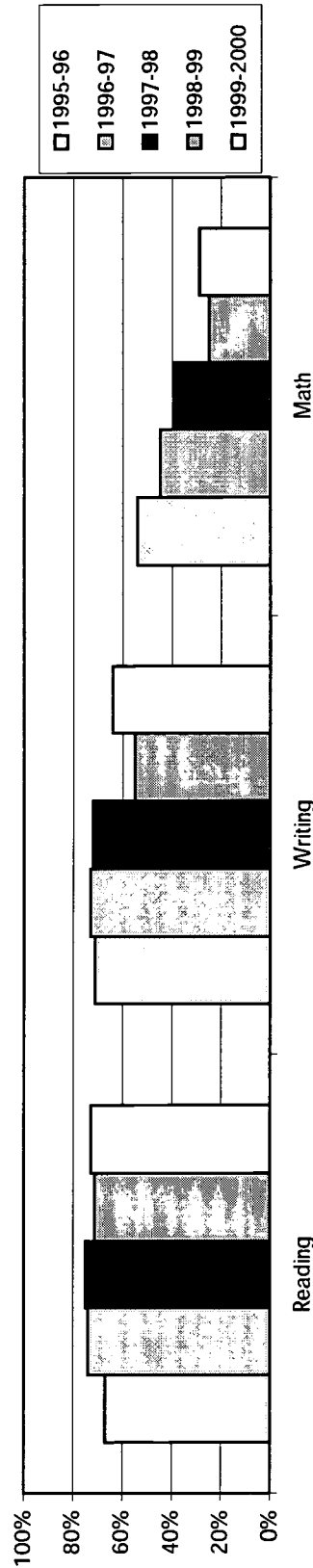
| Fall 1997 First-Time in College Freshmen Cohort by Degree/Certificate Completion through August 2000 (3 years) | Took Developmental Courses # % | Did Not Take Developmental Courses # % | Total # % |
|--|-----------------------------------|---|--------------|
| Fall 1997 FTIC Freshmen Cohort | 1,214 | 217 | 1,431 |
| Completed Associate Degree | 39 3.2% | 30 13.8% | 69 4.8% |
| Completed Certificate | 72 5.9% | 13 6.0% | 85 5.9% |
| Completed Either Associate Degree or Certificate | 111 9.1% | 43 19.8% | 154 10.8% |

ACADEMIC PROGRESS OF ALL STUDENTS

STUDENT PASS RATES IN DEVELOPMENTAL COURSES

| Academic Year | 1995-96 | | | 1996-97 | | | 1997-98 | | | 1998-99 | | | 1999-2000 | | |
|--|---------|---------|--------|---------|---------|--------|---------|---------|--------|---------|---------|--------|-----------|---------|--------|
| | # Sec. | # Enrl. | % Pass | # Sec. | # Enrl. | % Pass | # Sec. | # Enrl. | % Pass | # Sec. | # Enrl. | % Pass | # Sec. | # Enrl. | % Pass |
| Reading | | | | | | | | | | | | | | | |
| 0070 | 23 | 344 | 70% | 28 | 412 | 72% | 25 | 366 | 52% | 96 | 670 | 71% | 124 | 759 | 68% |
| 0080 | 19 | 250 | 73% | 27 | 429 | 69% | 30 | 525 | 76% | 96 | 423 | 72% | 123 | 525 | 73% |
| 0090 | 19 | 277 | 58% | 30 | 447 | 77% | 37 | 629 | 75% | 84 | 242 | 75% | 124 | 569 | 79% |
| 070L | | | | | | | | | | 75 | 596 | 75% | | | |
| 080L | | | | | | | | | | 73 | 395 | 81% | | | |
| 090L | | | | | | | | | | 69 | 200 | 78% | | | |
| Subtotal | 61 | 871 | 67% | 85 | 1,288 | 74% | 92 | 1,520 | 75% | 493 | 2,526 | 71% | 371 | 1,853 | 73% |
| Writing | | | | | | | | | | | | | | | |
| 0071 | 29 | 498 | 70% | 44 | 731 | 72% | 43 | 812 | 71% | 47 | 823 | 60% | 75 | 1,137 | 61% |
| 0081 | 24 | 397 | 74% | 39 | 611 | 75% | 40 | 769 | 75% | 39 | 621 | 68% | 55 | 631 | 65% |
| 0091 | 21 | 286 | 68% | 28 | 421 | 71% | 37 | 537 | 69% | 26 | 304 | 75% | 36 | 280 | 72% |
| 071L | | | | | | | | | | 20 | 414 | 57% | | | |
| 081L | | | | | | | | | | 15 | 264 | 60% | | | |
| 091L | | | | | | | | | | 7 | 114 | 58% | | | |
| Subtotal | 74 | 1,181 | 71% | 111 | 1,763 | 73% | 120 | 2,118 | 72% | 154 | 2,540 | 55% | 166 | 2,048 | 64% |
| Math | | | | | | | | | | | | | | | |
| 0080 | 58 | 1,333 | 68% | 81 | 1,869 | 60% | 100 | 2,435 | 54% | 87 | 2,047 | 44% | 102 | 2,244 | 39% |
| 0085 | 59 | 1,355 | 43% | 81 | 2,091 | 39% | 98 | 2,406 | 34% | 99 | 2,542 | 20% | 107 | 2,570 | 28% |
| 0090 | 34 | 651 | 48% | 51 | 1,258 | 32% | 71 | 1,884 | 27% | 82 | 2,188 | 23% | 112 | 2,507 | 20% |
| 080L | | | | | | | | | | 87 | 1,697 | 36% | | | |
| 085L | | | | | | | | | | 100 | 2,039 | 23% | | | |
| 090L | | | | | | | | | | 90 | 1,723 | 27% | | | |
| Subtotal | 151 | 3,339 | 54% | 213 | 5,218 | 45% | 269 | 6,725 | 39% | 545 | 12,236 | 25% | 321 | 7,321 | 29% |
| Total Duplicated Enrollments in Developmental Education | 286 | 5,391 | | 409 | 8,269 | | 481 | 10,363 | | 1,192 | 17,302 | | 858 | 11,222 | |

Developmental Studies Pass Rates



SECTION IX

Stakeholder Satisfaction

| Title | Page Number |
|-------|-------------|
|-------|-------------|

| | |
|---|----|
| Student Satisfaction with College Functions | 83 |
| Faculty Satisfaction with College Functions | 84 |
| Non-Classroom Instructional Facilities | 86 |

Additional information on student satisfaction can be found online at <http://www.stcc.cc.tx.us/~research/reports/pdfs/ACTSOS00.PDF>.

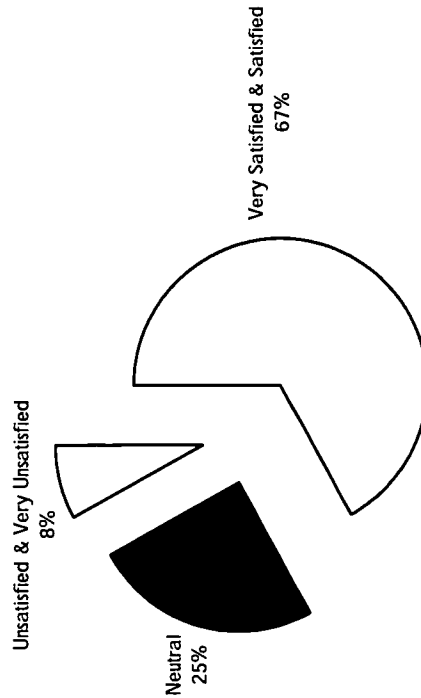
STAKEHOLDER SATISFACTION

STUDENT SATISFACTION WITH COLLEGE FUNCTIONS

Student Satisfaction with College Functions*

| Functional Area in Question | Very Satisfied Count | Very Satisfied % | Satisfied Count | Satisfied % | Neutral Count | Neutral % | Unsatisfied Count | Unsatisfied % | Very Unsatisfied Count | Very Unsatisfied % | Total Count |
|-----------------------------|-------------------------|---------------------|--------------------|----------------|------------------|--------------|----------------------|------------------|---------------------------|-----------------------|----------------|
| Facilities | 816 | 18% | 2,025 | 45% | 1,219 | 27% | 288 | 6% | 171 | 4% | 4,519 |
| Admissions and Registration | 1,204 | 20% | 2,881 | 47% | 1,422 | 23% | 371 | 6% | 249 | 4% | 6,127 |
| Instructional Programs | 1,711 | 24% | 3,784 | 54% | 1,183 | 17% | 260 | 4% | 70 | 1% | 7,008 |
| Instructional Support | 521 | 29% | 748 | 42% | 378 | 21% | 84 | 5% | 47 | 3% | 1,778 |
| Student Support Services | 933 | 19% | 1,647 | 34% | 1,613 | 33% | 338 | 7% | 284 | 6% | 4,815 |
| Rules and Policies | 751 | 21% | 1,503 | 42% | 1,020 | 29% | 181 | 5% | 117 | 3% | 3,572 |
| Total | 5,936 | 21% | 12,588 | 45% | 6,835 | 25% | 1,522 | 5% | 938 | 3% | 27,819 |

Overall Student Satisfaction*



*Combined rating from multiple items on the Spring 2000 ACTSOS Survey
Note: Totals may not equal 100% due to rounding.

STAKEHOLDER SATISFACTION

FACULTY/STAFF SATISFACTION WITH COLLEGE FUNCTIONS

| | EMPLOYEE SATISFACTION WITH STCC SERVICES, PROGRAMS AND ACTIVITIES | | | | |
|---|---|---------|--------------------|----------------|-------------------------------|
| | All College Employees | Faculty | Division Directors | Administrators | Professional/ Technical Staff |
| Payroll Services | 3.90 | 3.89 | 3.83 | 4.08 | 4.04 |
| Relationship with Community | 3.59 | 3.45 | 3.17 | 3.83 | 3.60 |
| Instructional Media | 3.31 | 3.19 | 2.83 | 3.33 | 3.34 |
| Developmental Education | 3.38 | 3.34 | 3.33 | 3.50 | 3.28 |
| Business Office Services | 3.21 | 3.31 | 2.50 | 2.92 | 2.88 |
| Library and LRC | 2.76 | 2.57 | 2.67 | 3.00 | 2.91 |
| Maintenance & Custodial Services | 3.25 | 3.32 | 2.00 | 3.08 | 3.02 |
| Continuing Education Programs | 3.32 | 3.23 | 3.00 | 3.45 | 3.20 |
| Financial Aid Services | 3.46 | 3.40 | 3.80 | 3.80 | 3.54 |
| Affirmative Action | 3.45 | 3.38 | 3.67 | 3.80 | 3.46 |
| Computer Systems & Services | 3.46 | 3.48 | 3.67 | 3.17 | 3.35 |
| Security | 3.30 | 3.40 | 3.00 | 3.25 | 3.14 |
| Marketing & Public Relations | 3.36 | 3.21 | 2.80 | 3.08 | 3.72 |
| Research & Planning | 3.19 | 3.04 | 3.17 | 3.33 | 3.32 |
| Admissions & Registration Services | 2.98 | 2.92 | 2.67 | 3.67 | 2.88 |
| Student Activities | 3.01 | 3.00 | 2.67 | 2.50 | 2.92 |
| Curriculum Planning, Design & Coordination | 3.23 | 3.14 | 3.33 | 3.50 | 3.37 |
| Counseling & Advising Services | 2.90 | 2.77 | 3.50 | 3.09 | 2.69 |
| Career Planning Services | 3.11 | 3.05 | 2.50 | 3.00 | 2.87 |
| Human Resource Services | 2.93 | 2.84 | 2.83 | 3.00 | 2.98 |
| Relations with Other Educational Institutions | 3.18 | 3.03 | 3.00 | 3.17 | 3.23 |
| Food Services | 2.86 | 2.91 | 2.50 | 3.18 | 2.50 |
| Budget Planning & Coordination | 2.88 | 2.80 | 3.00 | 3.00 | 2.76 |
| New Employee Recruitment & Orientation | 2.87 | 2.87 | 2.50 | 3.00 | 2.65 |
| Bookstore | 3.22 | 3.17 | 3.00 | 2.80 | 3.40 |
| Interdepartmental Communication | 2.64 | 2.60 | 2.67 | 2.50 | 2.38 |
| Faculty & Staff Parking | 2.96 | 3.03 | 3.50 | 3.17 | 2.74 |
| | | | | | 3.92 |
| | | | | | 3.73 |
| | | | | | 3.52 |
| | | | | | 3.43 |
| | | | | | 3.15 |
| | | | | | 3.20 |
| | | | | | 3.31 |
| | | | | | 3.49 |
| | | | | | 3.57 |
| | | | | | 3.64 |
| | | | | | 3.54 |
| | | | | | 3.40 |
| | | | | | 3.52 |
| | | | | | 3.46 |
| | | | | | 3.06 |
| | | | | | 3.27 |
| | | | | | 3.42 |
| | | | | | 3.00 |
| | | | | | 3.33 |
| | | | | | 3.37 |
| | | | | | 3.37 |
| | | | | | 3.07 |
| | | | | | 3.10 |
| | | | | | 3.14 |
| | | | | | 3.49 |
| | | | | | 2.80 |
| | | | | | 2.86 |

5 = Excellent

4 = Very good and continually improving

3 = Good, still needs improvement

2 = Fair, much improvement needed

1 = Poor and inadequate

Source: Campus Quality Survey, Spring 2000

(CONTINUED ON NEXT PAGE)

STAKEHOLDER SATISFACTION

FACULTY/STAFF SATISFACTION WITH COLLEGE FUNCTIONS (CONTINUED)

| EMPLOYEE PERCEPTIONS AND SATISFACTION WITH STCC'S FUNCTIONS AND LEADERSHIP | | | | | | | | | | | | | | | | |
|---|----------------------------|------|---------------------------------|------|---------------------------------|------|------------------------|------|----------------------------|------|------------------------------------|------|-------------------|------|---------------|------|
| Comparisons of Perceptions of How Things "Ought to Be" with Perceptions of "How Things Are" | | | | | | | | | | | | | | | | |
| Comparisons of Mean Scores by Group | | | | | | | | | | | | | | | | |
| | Mgmt. Leadership & Support | | Employee Training & Recognition | | Employee Empowerment & Teamwork | | Measurement & Analysis | | Strategic Quality Planning | | Quality & Productivity Improvement | | Quality Assurance | | Student Focus | |
| | Should | Is | Should | Is | Should | Is | Should | Is | Should | Is | Should | Is | Should | Is | Should | Is |
| All College | | | | | | | | | | | | | | | | |
| Employees | 4.59 | 3.24 | 4.56 | 3.08 | 4.56 | 3.33 | 4.52 | 3.31 | 4.51 | 3.31 | 4.50 | 3.35 | 4.49 | 3.40 | 4.48 | 3.23 |
| Faculty | 4.58 | 3.14 | 4.56 | 3.07 | 4.55 | 3.26 | 4.52 | 3.23 | 4.53 | 3.18 | 4.49 | 3.31 | 4.48 | 3.33 | 4.47 | 3.29 |
| Division Directors | 4.58 | 3.20 | 4.56 | 3.08 | 4.56 | 3.17 | 4.54 | 3.24 | 4.52 | 3.40 | 4.57 | 3.26 | 4.51 | 3.39 | 4.45 | 3.23 |
| Administrators | 4.72 | 3.69 | 4.68 | 3.38 | 4.69 | 3.73 | 4.62 | 3.51 | 4.59 | 3.72 | 4.64 | 3.56 | 4.62 | 3.59 | 4.63 | 3.68 |
| Professional/ | | | | | | | | | | | | | | | | |
| Technical Staff | 4.62 | 3.31 | 4.55 | 3.09 | 4.57 | 3.46 | 4.53 | 3.38 | 4.52 | 3.38 | 4.52 | 3.33 | 4.48 | 3.47 | 4.42 | 3.32 |
| Classified Staff | 4.59 | 3.36 | 4.62 | 3.09 | 4.57 | 3.40 | 4.54 | 3.45 | 4.51 | 3.52 | 4.53 | 3.48 | 4.51 | 3.48 | 4.52 | 3.37 |

5 = Strongly Agree

4 = Agree

3 = Uncertain

2 = Disagree

1 = Strongly Disagree

| Overall Satisfaction with Employment | Faculty | Division Directors | Administration | Prof/Tech Staff | Classified Staff |
|--------------------------------------|---------|--------------------|----------------|-----------------|------------------|
| Very Satisfied | 30% | 17% | 42% | 42% | 0% |
| Satisfied | 39% | 50% | 42% | 42% | 57% |
| Neutral | 9% | 17% | 17% | 17% | 32% |
| Somewhat Dissatisfied | 11% | 17% | 0% | 0% | 11% |
| Not at All Satisfied | 10% | 0% | 0% | 0% | 0% |
| Overall Satisfaction with Quality | | | | | |
| Excellent | 22% | 17% | 10% | 16% | 24% |
| Good | 35% | 17% | 70% | 53% | 50% |
| Average | 29% | 67% | 20% | 20% | 21% |
| Below Average | 7% | 0% | 0% | 11% | 5% |
| Inadequate | 7% | 0% | 0% | 0% | 0% |

Source: Campus Quality Survey, Spring 2000. Percentages may not sum to 100% due to rounding.

STAKEHOLDER SATISFACTION

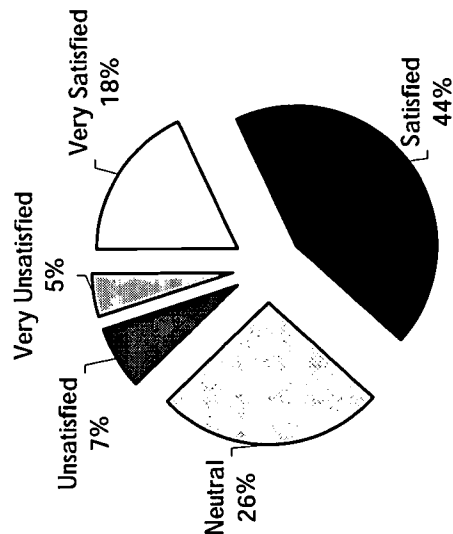
NON-CLASSROOM INSTRUCTIONAL FACILITIES

Student Satisfaction with Instructional Facilities other than Classrooms (labs, studios, etc)

| Type of Facility | Very Satisfied | | Satisfied | | Neutral | | Unsatisfied | | Very Unsatisfied | | Total |
|---|----------------|-----|-----------|-----|---------|-----|-------------|-----|------------------|-----|-------|
| | Count | % | Count | % | Count | % | Count | % | Count | % | |
| Library/Learning Resource Center Facilities and Services | 106 | 23% | 213 | 47% | 86 | 19% | 34 | 8% | 16 | 4% | 455 |
| Parking Facilities and Services | 93 | 16% | 194 | 33% | 112 | 19% | 88 | 15% | 95 | 16% | 582 |
| Industrial Arts/Shop Facilities (wood-working, mechanical, etc) | 41 | 13% | 109 | 33% | 153 | 47% | 17 | 5% | 8 | 2% | 328 |
| Business-training Facilities/Equipment (computers, typewriters, etc.) | 106 | 21% | 234 | 46% | 131 | 26% | 29 | 6% | 7 | 1% | 507 |
| Laboratory Facilities | 72 | 16% | 235 | 51% | 124 | 27% | 22 | 5% | 11 | 2% | 464 |
| Athletic Facilities | 22 | 7% | 85 | 26% | 149 | 46% | 35 | 11% | 35 | 11% | 326 |
| Study Areas | 99 | 17% | 280 | 48% | 153 | 26% | 36 | 6% | 21 | 4% | 589 |
| Student Community Center/Student Union | 50 | 11% | 185 | 41% | 183 | 40% | 22 | 5% | 15 | 3% | 455 |
| College Bookstore | 124 | 21% | 284 | 47% | 104 | 17% | 45 | 8% | 45 | 8% | 602 |
| General Condition and Appearance of the Buildings and Grounds | 177 | 29% | 294 | 48% | 106 | 17% | 31 | 5% | 11 | 2% | 619 |
| | 890 | 18% | 2113 | 43% | 1301 | 26% | 359 | 7% | 264 | 5% | 4927 |

Source: Spring 2000 ACTSOS Survey

Student Satisfaction With All Non-Classroom Instructional Facilities



SECTION X Finance

| Title | Page Number |
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| Statement of Current Funds - FY 1996-1999 | 88 |
| Budget and Actual: Unrestricted Funds FY 1999 | 90 |
| Fund Balance | 92 |
| Expenditures and Revenues per FTE Student | 93 |
| Budget Allocations per NACUBO Comparative Statistics | 94 |
| State Benchmarks | 95 |

FINANCE

Statement of Current Funds

Revenues, Expenditures and Other Changes for Fiscal Years 1996 through 1999

| | FY 1996 | % of Total | FY 1997 | % of Total | FY 1998 | % of Total | FY 1999 | % of Total |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| REVENUES | | | | | | | | |
| State Appropriations - General Revenue | \$6,470,397 | 42.3% | \$6,527,454 | 23.1% | \$10,228,473 | 24.1% | \$10,913,780 | 19.5% |
| Tuition and Fees | \$4,714,447 | 30.8% | \$6,712,732 | 23.7% | \$10,156,316 | 24.0% | \$13,377,614 | 24.0% |
| Taxes for Current Operation | | 0.0% | \$7,450,612 | 26.3% | \$8,658,301 | 20.4% | \$9,318,770 | 16.7% |
| Federal Grants and Contracts | \$3,513,076 | 23.0% | \$6,415,125 | 22.7% | \$11,049,722 | 26.1% | \$19,275,855 | 34.5% |
| State Grants and Contracts | \$205,978 | 1.3% | \$411,228 | 1.5% | \$864,498 | 2.0% | \$1,276,217 | 2.3% |
| Local Grants and Contracts | \$123,121 | 0.8% | \$131,985 | 0.5% | \$252,528 | 0.6% | \$221,462 | 0.4% |
| Private Gifts, Grants and Contracts | \$36,492 | 0.2% | \$170,233 | 0.6% | \$565,379 | 1.3% | \$538,038 | 1.0% |
| Investment/Endowment Income | \$157,315 | 1.0% | \$224,182 | 0.8% | \$306,605 | 0.7% | \$550,154 | 1.0% |
| Sales and Service of Educational Activities | | 0.0% | | 0.0% | | 0.0% | | 0.0% |
| Sales and Service of Auxiliary Enterprises | \$79,143 | 0.5% | \$131,405 | 0.5% | \$280,879 | 0.7% | \$294,523 | 0.5% |
| Other Miscellaneous Income | | 0.0% | \$104,174 | 0.4% | \$14,196 | 0.0% | \$65,425 | 0.1% |
| Total Current Funds Revenues | \$15,299,969 | 100.0% | \$28,279,130 | 100.0% | \$42,376,897 | 100.0% | \$55,831,838 | 100.0% |

| | FY 1996 | % of Total | FY 1997 | % of Total | FY 1998 | % of Total | FY 1999 | % of Total |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| EXPENDITURES AND MANDATORY TRANSFERS | | | | | | | | |
| Educational and General | | | | | | | | |
| Instruction | \$5,224,676 | 35.2% | \$8,835,347 | 35.7% | \$12,166,997 | 33.4% | \$15,526,070 | 31.8% |
| Research | | | | | | | | |
| Public Service | | 0.0% | \$337,417 | 1.4% | \$393,428 | 1.1% | \$1,173,769 | 2.4% |
| Academic Support | \$933,071 | 6.3% | \$2,090,252 | 8.4% | \$3,224,996 | 8.9% | \$1,794,028 | 3.7% |
| Student Services | \$1,565,211 | 10.6% | \$1,627,510 | 6.6% | \$2,177,872 | 6.0% | \$2,650,139 | 5.4% |
| Institutional Support | \$2,988,137 | 20.1% | \$4,229,801 | 17.1% | \$5,186,086 | 14.3% | \$6,046,532 | 12.4% |
| Operation and Maintenance of Plant | \$622,009 | 4.2% | \$1,297,559 | 5.2% | \$1,913,027 | 5.3% | \$2,370,285 | 4.9% |
| Scholarships and Fellowships | \$3,500,147 | 23.6% | \$6,363,953 | 25.7% | \$11,320,081 | 31.1% | \$19,304,826 | 39.5% |
| Total Educational and General Expenditures | \$14,833,251 | 100.0% | \$24,781,839 | 100.0% | \$36,382,487 | 100.0% | \$48,865,649 | 100.0% |

(Continued on next page)

FINANCE

Statement of Current Funds Revenues, Expenditures and Other Changes for Fiscal Years 1996 through 1999 (Continued)

| | FY 1996 | FY 1997 | FY 1998 | FY 1999 |
|--|---------------------|---------------------|---------------------|---------------------|
| Auxiliary Enterprise Expenditures | <u>\$119,138</u> | <u>\$148,506</u> | <u>\$186,011</u> | <u>\$214,603</u> |
| Mandatory Transfers for: | | | | |
| TPEG to Restricted and Loan Funds | (\$15,913) | | | |
| SEOG Matching to Restricted | | (\$33,255) | (\$67,026) | (\$19,168) |
| FWS Matching to Restricted | | | | |
| Principal and Interest | | | | |
| Retirement of Indebtedness | | | | (\$119,969) |
| Total Expenditures and Mandatory Transfers | <u>\$14,968,302</u> | <u>\$24,963,600</u> | <u>\$36,635,524</u> | <u>\$49,219,389</u> |
| Other Transfers and Additions/(Deductions): | | | | |
| Non-Mandatory Transfers | (\$264,443) | (\$2,500,000) | (\$3,000,000) | (\$4,836,290) |
| Excess of Restricted Receipts Over Transfer to Revenues | | | | \$10,146 |
| Excess of TPEG Transfer Over Grant Award | \$15,913 | \$13,365 | \$37,976 | \$26,954 |
| Indirect Cost Recovered | (\$13,309) | (\$21,554) | (\$31,467) | (\$60,708) |
| Refunded to Grantors | | | | |
| Net Increase in Fund Balances | <u>\$69,828</u> | <u>\$807,341</u> | <u>\$2,747,882</u> | <u>\$1,752,551</u> |

Source: Annual Financial Reports, Business Office

TPEG = Texas Public Education Grant, SEOG = Supplemental Educational Opportunity Grant, FWS = Federal Work Study

FINANCE

Budget and Actual
Revenues, Expenditures, and Changes in Fund Balance
Unrestricted Funds Fiscal Year 1999

| | Budget | Actual | Favorable (Unfavorable) Variance |
|-------------------------------------|--------------|--------------|-------------------------------------|
| REVENUES | | | |
| State Appropriations | | | |
| Education and General state Support | \$8,876,515 | \$8,876,515 | |
| State Group Insurance | \$553,131 | \$553,131 | |
| Other | \$1,533,170 | \$1,484,134 | (\$49,036) |
| Total State Appropriations | \$10,962,816 | \$10,913,780 | (\$49,036) |
| | | | |
| Tuition and Fees | | | |
| Tuition | \$6,029,424 | \$6,405,227 | \$375,803 |
| Fees | \$7,495,503 | \$6,972,387 | (\$523,116) |
| Total Tuition and Fees | \$13,524,927 | \$13,377,614 | (\$147,313) |
| | | | |
| Taxes for Current Operations | \$9,168,808 | \$9,318,770 | \$149,962 |
| | | | |
| Carryover from FY 97/98 | \$1,471,342 | \$1,471,342 | |
| | | | |
| Other Miscellaneous Income | \$522,415 | \$723,226 | \$200,811 |
| | | | |
| Total Revenues | \$35,650,308 | \$35,804,732 | \$154,424 |

(Continued on next page)

FINANCE

**Budget and Actual
Revenues, Expenditures, and Changes in Fund Balance
Unrestricted Funds Fiscal Year 1999
(Continued)**

| | Budget | Actual | Favorable (Unfavorable) Variance |
|--|--------------|---------------|-------------------------------------|
| EXPENDITURES, TRANSFERS, AND OTHER | | | |
| Instruction | \$16,070,182 | \$14,372,635 | \$1,697,547 |
| Research | | | |
| Public Service | \$399,938 | \$512,965 | (\$113,027) |
| Academic Support | \$1,637,732 | \$1,356,640 | \$281,092 |
| Student Services | \$2,726,953 | \$2,683,201 | \$43,752 |
| Institutional Support | \$6,119,105 | \$6,011,338 | \$107,767 |
| Operation and Maintenance of Plant | \$2,340,332 | \$2,370,285 | (\$29,953) |
| Scholarships and Fellowships | | | |
| Non-Mandatory Transfers | \$5,074,788 | \$4,836,290 | \$238,498 |
| Other | \$1,281,278 | \$35,194 | \$1,246,084 |
| Total Expenditures, Transfers, and Other | \$35,650,308 | \$32,178,548 | \$3,471,760 |
| NET INCREASE IN FUND BALANCE (BUDGET BASIS) | | \$3,626,784 | \$3,626,184 |
| GAAP Basis Adjustments: | | | |
| TPEG Mandatory Transfer | | (\$380,170) | |
| PPFCO Debt - Mandatory Transfer (accrued interest) | | (\$119,969) | |
| Carryover FY 97/98 not Current Year Activity | | (\$1,471,342) | |
| Net Increase in Fund Balance (GAAP Basis) | | \$1,654,703 | |

Source: Annual Financial Reports, Business Office
GAAP = Generally Accepted Accounting Principals
TPEG = Texas Public Education Grant

Source: Annual Financial Reports, Business Office

FINANCE

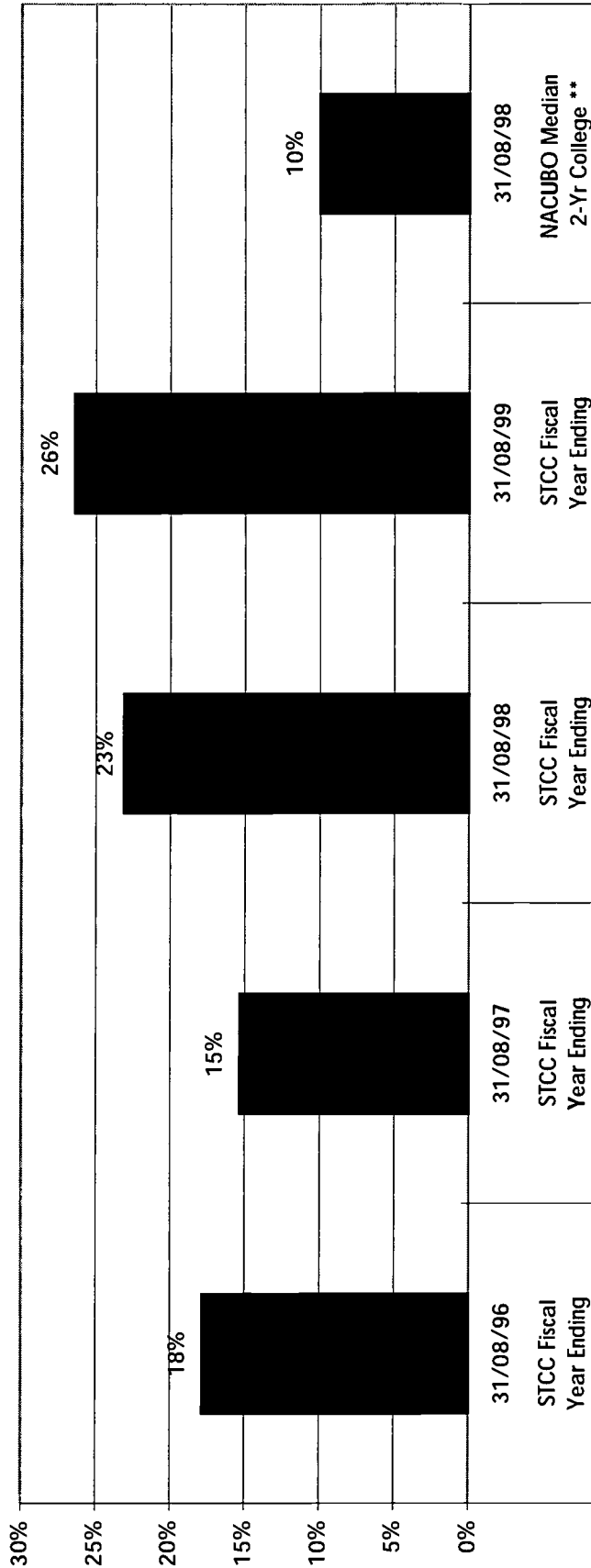
FUND BALANCE

| | STCC Fiscal Year Ending 31/08/96 | STCC Fiscal Year Ending 31/08/97 | STCC Fiscal Year Ending 31/08/98 | STCC Fiscal Year Ending 31/08/99 | NACUBO Median 2-Yr College ** 31/08/98 |
|--|--|--|--|--|--|
| Total Current Fund Balance | \$1,824,070 | \$2,570,414 | \$5,199,013 | \$6,853,716 | - |
| Total Current Fund Expenditures* | \$10,239,380 | \$16,770,336 | \$22,498,124 | \$25,926,987 | - |
| Fund Balance as Percent of Total Operating | 18% | 15% | 23% | 26% | 10% |

Source: STCC Comprehensive Annual Financial Report, Exhibit B, Statement of Changes in Fund Balances (Unrestricted Current Funds: Fund Balances - August 31, 1999 and Total Expenditures and Other Deductions)
 * NACUBO Comparative Financial Statistics definition of total current fund expenditures: Excludes mandatory and nonmandatory transfers. Also excludes scholarship expenditures that are not institutional funds, i.e., Pell and other federal or similar state grants.

** NACUBO Comparative Financial Statistics state that of 250 Community Colleges surveyed, the median college maintained 10 percent of current fund expenditures. Fifty percent of colleges reported a current fund balance between 4 percent and 19 percent of current fund expenditures.

Fund Balance as Percent of Total Operating



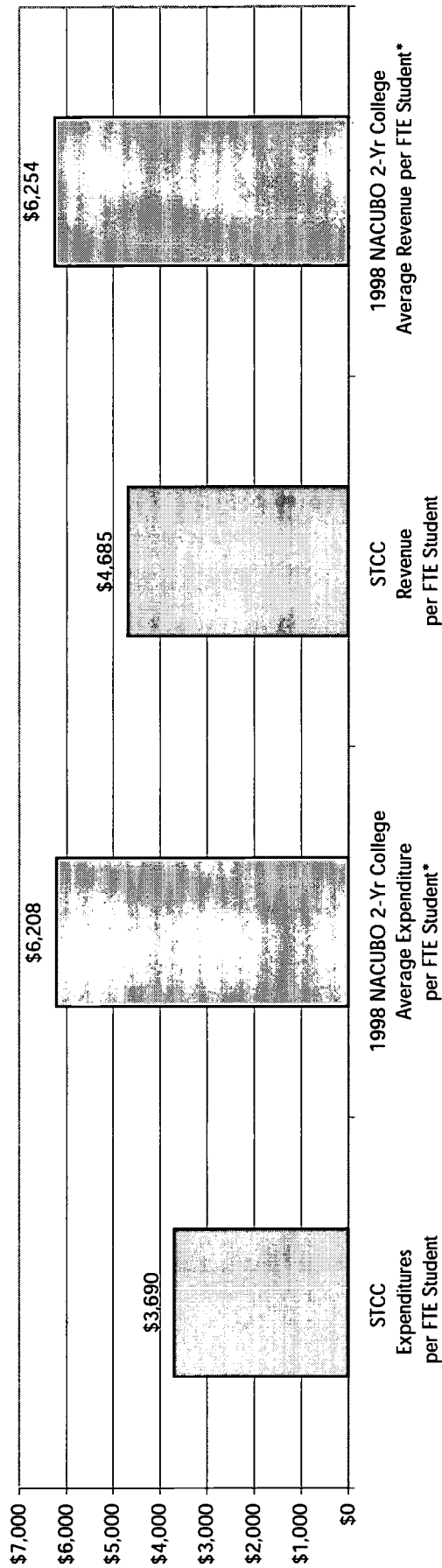
FINANCE

EXPENDITURES AND REVENUES PER FTE STUDENT

| Academic Year | Annual Student FTE** | Total Current Fund Expenditures | STCC Expenditures per FTE Student | 1998 NACUBO 2-Yr College Average Expenditure per FTE Student* | Total Current Fund Revenues | STCC Revenue per FTE Student | 1998 NACUBO 2-Yr College Average Revenue per FTE Student* |
|---------------|----------------------|---------------------------------|-----------------------------------|---|-----------------------------|------------------------------|---|
| 1995-96 | 2,883 | \$10,239,380 | \$3,552 | | \$10,232,283 | \$3,549 | |
| 1996-97 | 4,489 | \$16,770,336 | \$3,736 | | \$20,275,579 | \$4,517 | |
| 1997-98 | 5,708 | \$22,498,124 | \$3,942 | \$6,208 | \$28,417,221 | \$4,978 | \$6,254 |
| 1998-99 | 7,027 | \$25,926,987 | \$3,690 | \$6,208 | \$32,918,119 | \$4,685 | \$6,254 |

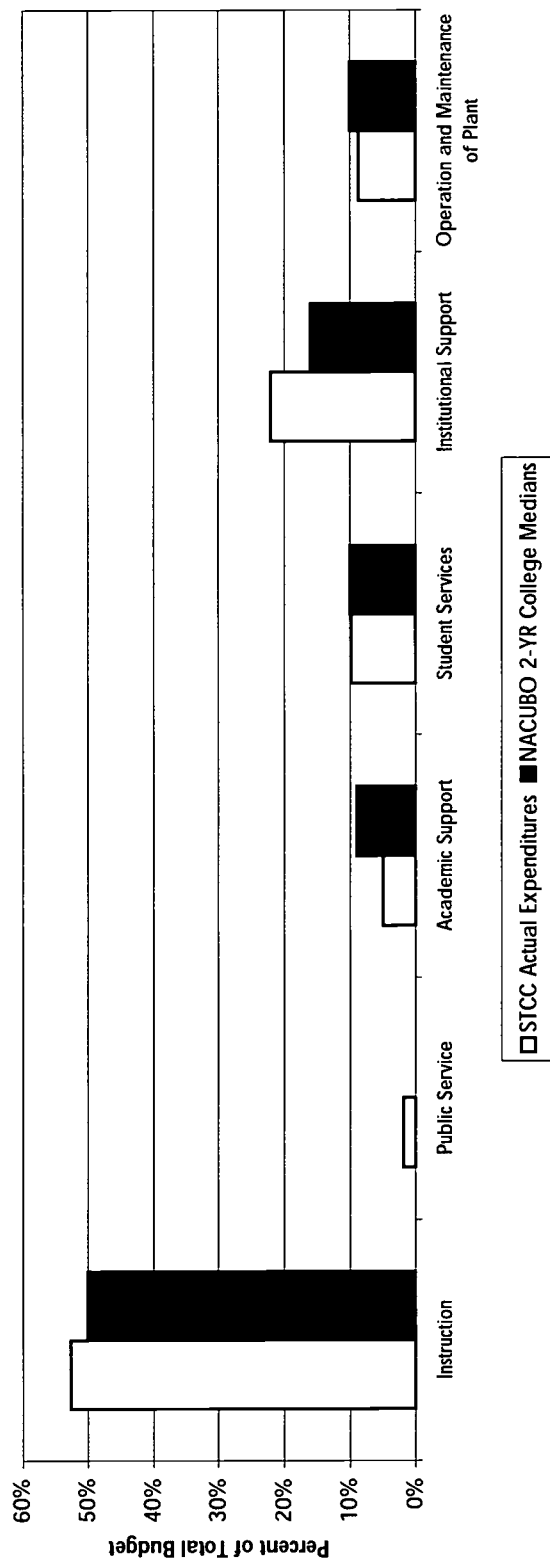
* NACUBO (National Association of College and University Business Officers) Comparative Financial Statistics Fiscal Year 1998 definitions: (1) Total current fund expenditures: Excludes mandatory and nonmandatory transfers. Also excludes scholarship expenditures that are not institutional funds, i.e., Pell and other federal or similar state grants. (2) Total revenues: Excludes sales and services of auxiliary enterprises, sales and services of hospitals, and independent operations. Also excludes grants and contracts revenues in the form of Pell grants or other federal or similar state grants. These grants are removed from grants and contracts revenue because they are also reported as tuition revenue on the IPEDS (Integrated Postsecondary Education Data System) form and are thus double-counted.
Source: STCC Comprehensive Annual Financial Report, August 31, 1999, Exhibit C, Statement of Current Funds Revenues, Expenditures and Other Changes (Unrestricted, Total Educational and General Expenditures.)

Fiscal Year 1999 Revenue and Expenditures per FTE Student
STCC vs NACUBO 2-Yr College Average



BUDGET ALLOCATIONS PER NACUBO COMPARATIVE STATISTICS

| Allocated for: | Fiscal Year | | % of | | Fiscal Year | | % of | | 1998 NACUBO Medians* |
|------------------------------------|---------------------|-------------|---------------|---------------------|-------------|-------------|---------------|--------------|----------------------|
| | 1999 Budget | 1999 Actual | Budget Total | 1999 Actual | 1999 Budget | 1999 Actual | Actual Total | Actual Total | |
| Instruction | \$16,070,182 | | 54.9% | \$14,372,635 | | | 52.6% | | 50% |
| Research | | | 0.0% | | | | 0.0% | | |
| Public Service | \$399,938 | | 1.4% | \$512,965 | | | 1.9% | | |
| Academic Support | \$1,637,732 | | 5.6% | \$1,356,640 | | | 5.0% | | 9% |
| Student Services | \$2,726,953 | | 9.3% | \$2,683,201 | | | 9.8% | | 10% |
| Institutional Support | \$6,119,105 | | 20.9% | \$6,011,338 | | | 22.0% | | 16% |
| Operation and Maintenance of Plant | \$2,340,332 | | 8.0% | \$2,370,285 | | | 8.7% | | 10% |
| Scholarships and Fellowships | | | 0.0% | | | | 0.0% | | 0% |
| Totals | \$29,294,242 | | 100.0% | \$27,307,064 | | | 100.0% | | N/A |

FISCAL YEAR 1999 STCC ACTUAL EXPENDITURES
VS 1998 NACUBO 2-YR COLLEGE MEDIANS

* NACUBO (National Association of College and University Business Officers) Comparative Financial Statistics Fiscal Year 1998 definition: Total current fund expenditures: Excludes mandatory and nonmandatory transfers. Also excludes scholarship expenditures that are not institutional funds, i.e., Pell and other federal or similar state grants.

Source: STCC Comprehensive Annual Financial Report, August 31, 1999, Schedule C-3, Schedule of Unrestricted Fund Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual (Budget Basis)

FINANCE

STATE BENCHMARKS

SELECTED COMPARATIVE RATIOS FROM THE TEXAS STATE AUDITOR'S OFFICE

Ratio # 1 Net Total Current Fund Revenues to Total Current Fund Revenues

Objective: This ratio indicates whether total current operations resulted in a surplus or a deficit. It answers the question "Did the reporting institution live within its means during the year?"

Formula: Net Total Current Fund Revenues / Total Current Fund Revenues

Assessment Instructions: A negative ratio indicates a deficit. Small deficits may be relatively unimportant if the institution is financially strong, but large deficits are almost always a bad sign, particularly if they occur in successive years. A positive ratio indicates a surplus. Generally speaking, the larger the surplus, the stronger the institution's financial position as a result of operations. The trend of this ratio should be analyzed closely. A large surplus or deficit will directly affect the size of expendable fund balances (see also ratio numbers 16 and 18).

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| South Texas CC | 19.96 | 1 | | 2.27 | 29 | | 11.84 | 1 | | 13.71 | 2 | | 11.88 | 2 | |
| Collin County CC | 5.95 | 6 | | 10.98 | 1 | | 8.35 | 3 | | 8.31 | 6 | | 7.69 | 5 | |
| Del Mar College | 2.25 | 27 | | 1.56 | 33 | | 5.64 | 6 | | 4.32 | 20 | | 4.05 | 15 | |
| Dallas County CC Dist | 2.98 | 22 | | 2.26 | 30 | | 2.34 | 20 | | 5.41 | 15 | | 3.69 | 19 | |
| Coastal Bend College | 5.65 | 7 | | 3.09 | 23 | | 1.95 | 22 | | 3.94 | 21 | | 1.81 | 32 | |
| Laredo CC | 3.71 | 17 | | 1.81 | 32 | | 0.72 | 35 | | 1.73 | 36 | | 1.17 | 36 | |
| Southwest Texas Jr College | 0.03 | 42 | | -5.13 | 48 | | -4.27 | 48 | | 0.88 | 40 | | 1.13 | 37 | |
| El Paso County CC Dist | 0.99 | 32 | | 3.02 | 24 | | 2.02 | 21 | | 1.77 | 35 | | 0.64 | 42 | |
| Alamo CC Dist | 4.36 | 14 | | 4.02 | 14 | | 1.94 | 24 | | 2.95 | 30 | | 0.47 | 43 | |

Ratio # 2 Net Unrestricted Revenues to Total Unrestricted Revenues

Objective: This ratio indicates whether the revenues available for the Unrestricted functions of the institution were sufficient to meet the expenditures for those functions.

Formula: Net Unrestricted Revenues / Total Unrestricted Revenues

Assessment Instructions: A negative ratio indicates that other sources of financing were needed to support Unrestricted activities. A positive ratio establishes that Unrestricted activities were at least self-sufficient for the year. For institutions with limited sources of new revenues and small expendable fund balances, as reflected in ratio numbers 16 and 18, a sizable positive ratio of net Unrestricted revenues to total Unrestricted revenues may be essential as the only means whereby the institution can accumulate reserves to meet future needs.

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| South Texas CC | 22.32 | 1 | | -1.55 | 43 | | 16.31 | 1 | | 19.81 | 1 | | 19.72 | 2 | |
| Collin County CC Dist | 8.10 | 7 | | 13.93 | 1 | | 10.27 | 4 | | 9.80 | 8 | | 9.18 | 7 | |
| Del Mar College | 2.73 | 28 | | 2.02 | 34 | | 7.36 | 7 | | 5.47 | 24 | | 5.09 | 19 | |
| Dallas County CC Dist | 3.30 | 25 | | 4.06 | 23 | | 1.95 | 30 | | 5.54 | 23 | | 4.36 | 26 | |
| Laredo CC | 5.28 | 14 | | 3.08 | 29 | | 1.30 | 33 | | 2.62 | 38 | | 1.46 | 39 | |
| Coastal Bend College | 6.15 | 11 | | 3.18 | 28 | | 0.33 | 38 | | 4.44 | 29 | | 1.36 | 40 | |
| El Paso County CC Dist | 1.10 | 34 | | 3.69 | 24 | | 2.64 | 22 | | 2.66 | 36 | | 0.62 | 44 | |
| Alamo CC Dist | 5.17 | 15 | | 4.79 | 19 | | 1.99 | 27 | | 3.28 | 32 | | 0.10 | 45 | |
| Southwest Texas Jr College | -2.68 | 48 | | -11.31 | 50 | | -9.31 | 50 | | -0.69 | 46 | | -0.75 | 47 | |

FINANCE

STATE BENCHMARKS (CONTINUED)

Ratio # 11 Total Current Assets (Current Funds) to Total Current Liabilities (Current Funds)

Objective: This ratio demonstrates the relative liquidity of the organization by computing the ratio of current assets to current liabilities for all current funds.

Formula: Total Current Assets / Total Current Liabilities

Assessment Instructions: Ideally, this ratio should be 1:1 or greater. As the ratio value becomes significantly less than 1:1, it suggests that the institution may have trouble meeting its current liabilities.

Issue Areas: This ratio can be used in assessing issues related to Cash Management.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Collin County CC Dist | 2.41 | 19 | | 2.76 | 12 | | 3.18 | 10 | | 3.16 | 12 | | 3.21 | 14 | |
| Del Mar College | 2.08 | 26 | | 2.50 | 15 | | 2.57 | 17 | | 3.23 | 11 | | 3.09 | 16 | |
| Coastal Bend College | 2.12 | 25 | | 1.87 | 29 | | 2.94 | 12 | | 2.07 | 24 | | 2.32 | 23 | |
| South Texas CC | 2.07 | 27 | | 2.35 | 17 | | 2.39 | 20 | | 2.27 | 23 | | 2.32 | 24 | |
| El Paso County CC Dist | 2.01 | 28 | | 2.34 | 18 | | 2.34 | 22 | | 2.29 | 22 | | 2.01 | 31 | |
| Laredo CC | 1.73 | 34 | | 1.67 | 33 | | 1.75 | 33 | | 1.64 | 33 | | 1.43 | 39 | |
| Southwest Texas Jr College | 1.18 | 43 | | 1.43 | 39 | | 1.13 | 46 | | 1.30 | 41 | | 1.35 | 40 | |
| Dallas County CC Dist | 0.71 | 50 | | 0.72 | 50 | | 1.27 | 41 | | 1.11 | 46 | | 1.30 | 43 | |
| Alamo CC Dist | 1.20 | 41 | | 1.27 | 43 | | 1.26 | 42 | | 0.99 | 50 | | 1.03 | 48 | |

Ratio # 14 Available Assets to General Liabilities

Objective: This ratio is used to determine the impact of existing debt and debt coverage for future years. It answers the question "Can the institution repay the indebtedness it is assuming?"

Formula: Available Assets / General Liabilities

Assessment Instructions: Typically, standard covenants stipulate that as long as debt is outstanding, available assets must be at least twice as great as general liabilities, making 2:1 the minimum threshold for this ratio.

Issue Areas: This ratio can be used in assessing issues related to Debt Service.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Coastal Bend College | 17.39 | 4 | | 14.51 | 9 | | 9.73 | 10 | | 13.81 | 6 | | 12.47 | 6 | |
| Dallas County CC Dist | 6.66 | 17 | | 7.42 | 13 | | 8.09 | 12 | | 8.80 | 10 | | 9.52 | 11 | |
| Southwest Texas Jr College | 7.38 | 16 | | 5.76 | 22 | | 4.28 | 25 | | 6.05 | 21 | | 6.03 | 17 | |
| Del Mar College | 3.99 | 30 | | 4.33 | 28 | | 4.14 | 26 | | 3.09 | 32 | | 3.26 | 30 | |
| Laredo CC | 5.66 | 21 | | 3.62 | 30 | | 3.62 | 30 | | 2.98 | 34 | | 3.00 | 32 | |
| Collin County CC Dist | 1.73 | 47 | | 1.96 | 45 | | 2.10 | 44 | | 2.28 | 43 | | 2.58 | 37 | |
| El Paso County CC Dist | 3.57 | 35 | | 3.24 | 32 | | 2.63 | 37 | | 2.57 | 38 | | 2.38 | 40 | |
| South Texas CC | 2.75 | 39 | | 1.24 | 50 | | 1.62 | 50 | | 1.99 | 46 | | 2.06 | 44 | |
| Alamo CC Dist | 1.68 | 49 | | 1.77 | 47 | | 1.83 | 46 | | 1.89 | 48 | | 1.96 | 47 | |

FINANCE

STATE BENCHMARKS (CONTINUED)

Ratio # 16 Expendable Fund Balances to Total Expenditures and Mandatory Transfers

Objective: This ratio describes the institution's ability to support its current level of operations from all available expendable resources without considering revenues generated from operations. It is an important measure of financial strength relative to institutional operating size.

Formula: Expendable Fund Balances / Total Expenditures and Mandatory Transfers

Assessment Instructions: No absolute value that would indicate that an institution is clearly financially healthy has been identified for ratio number 16. Experience suggests, however, that a ratio of 0.3 or better would be required to significantly reinforce the ratio of expendable fund balances to plant debt (ratio number 18). The trend of this ratio is the most important concern.

Issue Areas: This ratio can be used in assessing issues related to Expendable Fund Balances, Uses of Funds, and Transfers (Mandatory).

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Dallas County CC Dist | 0.78 | 1 | | 0.73 | 2 | | 0.67 | 2 | | 0.63 | 4 | | 0.62 | 5 | |
| Coastal Bend College | 0.54 | 4 | | 0.49 | 7 | | 0.40 | 9 | | 0.43 | 9 | | 0.42 | 10 | |
| South Texas CC | 0.30 | 17 | | 0.18 | 38 | | 0.32 | 16 | | 0.40 | 12 | | 0.40 | 14 | |
| Del Mar College | 0.22 | 34 | | 0.25 | 28 | | 0.31 | 18 | | 0.35 | 16 | | 0.37 | 16 | |
| Collin County CC Dist | 0.32 | 12 | | 0.36 | 12 | | 0.28 | 22 | | 0.38 | 14 | | 0.34 | 18 | |
| Alamo CC Dist | 0.31 | 14 | | 0.35 | 14 | | 0.33 | 13 | | 0.32 | 18 | | 0.26 | 27 | |
| El Paso County CC Dist | 0.20 | 36 | | 0.22 | 30 | | 0.24 | 29 | | 0.23 | 31 | | 0.24 | 35 | |
| Laredo CC | 0.17 | 40 | | 0.37 | 10 | | 0.26 | 26 | | 0.28 | 21 | | 0.17 | 40 | |
| Southwest Texas Jr College | 0.17 | 38 | | 0.14 | 45 | | 0.09 | 48 | | 0.09 | 46 | | 0.09 | 48 | |

Ratio # 20 Tuition and Fees (Unrestricted Funds) to Total Unrestricted Fund Expenditures and Mandatory Transfers

Objective: This ratio demonstrates the institution's dependence on tuition and fees as a source of financing operations.

Formula: Tuition and Fees (Unrestricted Funds) / Total Unrestricted Fund Expenditures and Mandatory Transfers

Assessment Instructions: Any trend in this ratio is most important because this revenue source is fully variable, meaning that the amount of this revenue changes proportionally with changes in semester hours enrolled by students. Institutions that are highly tuition-dependent are more susceptible to severe financial crisis should their enrollments decline significantly. Sufficient expendable fund balances (as depicted in ratio numbers 16 and 18) is essential to provide flexibility for these institutions.

Issue Areas: This ratio can be used in assessing issues related to Debt Service, Sources of Funds, Transfers (Mandatory), and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| South Texas CC | 30.87 | 7 | | 40.35 | 3 | | 39.56 | 3 | | 44.57 | 2 | | 50.62 | 1 | |
| Southwest Texas Jr College | 31.08 | 6 | | 27.18 | 18 | | 29.60 | 16 | | 31.35 | 12 | | 30.27 | 14 | |
| El Paso County CC Dist | 27.83 | 15 | | 28.43 | 15 | | 28.59 | 18 | | 29.07 | 19 | | 29.77 | 15 | |
| Alamo CC Dist | 27.36 | 17 | | 27.85 | 16 | | 27.87 | 19 | | 26.95 | 24 | | 27.38 | 23 | |
| Coastal Bend College | 26.77 | 19 | | 23.00 | 29 | | 26.12 | 20 | | 27.00 | 23 | | 26.94 | 25 | |
| Dallas County CC Dist | 20.83 | 32 | | 22.90 | 30 | | 23.00 | 30 | | 23.90 | 31 | | 24.80 | 30 | |
| Laredo CC | 22.25 | 28 | | 23.06 | 27 | | 24.52 | 25 | | 24.49 | 29 | | 23.60 | 31 | |
| Collin County CC Dist | 21.38 | 30 | | 21.03 | 35 | | 21.04 | 38 | | 21.63 | 35 | | 20.18 | 38 | |
| Del Mar College | 16.27 | 46 | | 17.61 | 43 | | 18.49 | 45 | | 18.31 | 45 | | 17.03 | 49 | |

FINANCE

STATE BENCHMARKS (CONTINUED)

| Ratio # 21 | Total Federal Revenues to Total Expenditures and Mandatory Transfers (Current Funds excluding Auxiliary Enterprise Funds) | | | | | | | | | | | | | | |
|----------------------------|---|--------------|--|----------------|--------------|--|----------------|--------------|--|----------------|--------------|--|----------------|--------------|--|
| Objective: | This ratio shows the institution's dependence on the federal government to support current year operations. | | | | | | | | | | | | | | |
| Formula: | Total Federal Government Revenues / Total Expenditures and Mandatory Transfers (Current Funds excluding Auxiliary Funds) | | | | | | | | | | | | | | |
| Assessment Instructions: | There is no absolute threshold for this ratio. A rising trend in this ratio may suggest that the institution's efforts to attract new federal funding are proving successful. A declining trend, on the other hand, may signal either that federal support for certain programs is waning or that the institution has been unable to attract sufficient funding in a competitive environment. | | | | | | | | | | | | | | |
| Issue Areas: | This ratio can be used in assessing issues related to Sources of Funds, Transfers (Mandatory), and Uses of Funds. | | | | | | | | | | | | | | |
| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| South Texas CC | 20.37 | 10 | | 23.68 | 8 | | 25.89 | 7 | | 30.37 | 3 | | 39.35 | 1 | |
| Southwest Texas Jr College | 34.76 | 2 | | 34.16 | 3 | | 32.81 | 3 | | 37.22 | 2 | | 37.04 | 3 | |
| Laredo CC | 23.46 | 7 | | 25.83 | 7 | | 27.09 | 6 | | 28.23 | 4 | | 28.62 | 5 | |
| Coastal Bend College | 26.69 | 6 | | 28.39 | 4 | | 28.50 | 4 | | 27.50 | 6 | | 27.69 | 6 | |
| El Paso County CC Dist | 30.31 | 4 | | 28.27 | 5 | | 28.11 | 5 | | 27.18 | 7 | | 26.59 | 7 | |
| Alamo CC Dist | 18.34 | 14 | | 18.95 | 11 | | 19.66 | 13 | | 19.21 | 15 | | 19.26 | 18 | |
| Del Mar College | 14.29 | 25 | | 16.51 | 18 | | 15.31 | 21 | | 14.06 | 29 | | 14.37 | 29 | |
| Dallas County CC Dist | 11.87 | 34 | | 11.88 | 34 | | 12.36 | 33 | | 11.08 | 38 | | 12.37 | 37 | |
| Collin County CC Dist | 11.22 | 39 | | 7.78 | 47 | | 3.95 | 50 | | 3.62 | 50 | | 3.58 | 50 | |

| Ratio # 24 | Total Private Gifts, Grants and Contracts to Total Current Fund Expenditures and Mandatory Transfers | | | | | | | | | | | | | | |
|----------------------------|--|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| Objective: | This ratio shows the institution's dependence on private gifts and grants to support current year expenditures. | | | | | | | | | | | | | | |
| Formula: | Total Private Gifts, Grants and Contracts / Total Current Fund Expenditures and Mandatory Transfers | | | | | | | | | | | | | | |
| Assessment Instructions: | There is no absolute threshold for this ratio. Public institutions have not relied significantly on this revenue source in the past, but recently many (especially four-year institutions) have begun to aggressively solicit private support. A downward trend in this ratio indicates that private support is declining, that Unrestricted expenditures are rising faster than this source of funding, or both. A decline in this ratio must be offset by increasing revenues elsewhere or by reducing expenditures. | | | | | | | | | | | | | | |
| Issue Areas: | This ratio can be used in assessing issues related to Debt Service, Sources of Funds, Transfers (Mandatory), and Uses of Funds. | | | | | | | | | | | | | | |
| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| South Texas CC | 1.50 | 7 | | 0.24 | 24 | | 0.68 | 19 | | 1.55 | 12 | | 1.09 | 18 | |
| Laredo CC | 0.40 | 17 | | 0.54 | 18 | | 0.50 | 23 | | 0.35 | 25 | | 0.44 | 25 | |
| Dallas County CC Dist | 0.00 | 30 | | 0.00 | 32 | | 0.00 | 33 | | 0.00 | 35 | | 0.41 | 27 | |
| Coastal Bend College | 0.26 | 24 | | 0.18 | 26 | | 0.77 | 17 | | 0.54 | 22 | | 0.23 | 30 | |
| Alamo CC Dist | 0.09 | 26 | | 0.13 | 28 | | 0.16 | 28 | | 0.31 | 26 | | 0.15 | 31 | |
| Collin County CC Dist | 0.00 | 29 | | 0.14 | 27 | | 0.09 | 29 | | 0.11 | 30 | | 0.04 | 34 | |
| Southwest Texas Jr College | 0.00 | 44 | | 0.00 | 45 | | 0.73 | 18 | | 0.12 | 28 | | 0.01 | 36 | |
| El Paso County CC Dist | 0.00 | 32 | | 0.00 | 34 | | 0.00 | 35 | | 0.00 | 37 | | 0.00 | 38 | |
| Del Mar College | 0.00 | 37 | | 0.00 | 39 | | 0.00 | 40 | | 0.00 | 41 | | 0.00 | 42 | |

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STATE BENCHMARKS (CONTINUED)

Ratio # 25 Total Instruction Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)**Objective:**

This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for instruction.

Formula:

Total Instruction Expenditures / Total Current Fund Revenues (excluding Auxiliary Funds)

Assessment Instructions:

There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether instruction is obtaining a growing or dwindling share of total non-auxiliary revenues available.

Issue Areas:

This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Dallas County CC Dist | 47.47 | 12 | | 46.01 | 11 | | 47.26 | 11 | | 46.55 | 8 | | 44.99 | 12 | |
| Alamo CC Dist | 43.62 | 22 | | 43.55 | 21 | | 44.08 | 22 | | 42.35 | 22 | | 41.76 | 23 | |
| Laredo CC | 43.30 | 24 | | 43.68 | 20 | | 42.89 | 25 | | 42.96 | 20 | | 41.26 | 24 | |
| Del Mar College | 39.14 | 34 | | 37.80 | 35 | | 37.29 | 35 | | 31.63 | 47 | | 39.86 | 30 | |
| Collin County CC Dist | 36.08 | 42 | | 36.38 | 42 | | 38.21 | 33 | | 38.90 | 30 | | 38.96 | 33 | |
| Coastal Bend College | 34.65 | 44 | | 34.44 | 46 | | 35.08 | 45 | | 33.92 | 42 | | 34.65 | 41 | |
| El Paso County CC Dist | 39.66 | 33 | | 33.54 | 47 | | 33.96 | 47 | | 33.77 | 43 | | 31.35 | 46 | |
| Southwest Texas Jr College | 34.57 | 45 | | 38.09 | 33 | | 35.75 | 43 | | 33.08 | 45 | | 29.58 | 48 | |
| South Texas CC | 33.15 | 47 | | 35.57 | 45 | | 31.42 | 50 | | 28.92 | 50 | | 27.98 | 50 | |

Ratio # 27 Total Public Service Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)**Objective:** This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for public service.**Formula:**

Total Public Service Expenditures / Total Current Fund Revenues (excluding Auxiliary Funds)

Assessment Instructions:

There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether public service is obtaining a growing or dwindling share of total non-auxiliary revenues available.

Issue Areas:

This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Southwest Texas Jr College | 14.13 | 3 | | 9.36 | 4 | | 15.25 | 2 | | 15.77 | 2 | | 20.05 | 2 | |
| El Paso County CC Dist | 3.58 | 22 | | 3.74 | 18 | | 4.05 | 19 | | 4.97 | 16 | | 6.23 | 10 | |
| Dallas County CC Dist | 4.46 | 16 | | 4.55 | 17 | | 4.90 | 16 | | 4.27 | 19 | | 3.65 | 18 | |
| South Texas CC | 0.00 | 49 | | 0.00 | 47 | | 1.20 | 35 | | 0.93 | 36 | | 2.12 | 28 | |
| Alamo CC Dist | 0.87 | 37 | | 0.30 | 41 | | 0.44 | 41 | | 0.97 | 35 | | 1.85 | 30 | |
| Collin County CC Dist | 6.32 | 8 | | 3.01 | 26 | | 1.26 | 34 | | 1.63 | 30 | | 1.31 | 34 | |
| Del Mar College | 1.07 | 35 | | 1.03 | 35 | | 1.11 | 36 | | 0.50 | 40 | | 0.44 | 40 | |
| Coastal Bend College | 0.00 | 48 | | 0.00 | 48 | | 0.00 | 48 | | 0.00 | 48 | | 0.14 | 44 | |
| Laredo CC | 0.04 | 41 | | 0.08 | 42 | | 0.11 | 43 | | 0.36 | 41 | | 0.10 | 45 | |

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STATE BENCHMARKS (CONTINUED)

Ratio # 28 Total Academic Support Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)

Objective: This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for academic support.

Formula: Total Academic Support Expenditures / Total Current Fund Revenues (excluding Auxiliary Funds)

Assessment Instructions: There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether academic support is obtaining a growing or dwindling share of total non-auxiliary revenues available.

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Collin County CC Dist | 10.79 | 3 | | 9.87 | 7 | | 10.26 | 6 | | 9.73 | 10 | | 10.55 | 7 | |
| Del Mar College | 5.96 | 33 | | 7.04 | 22 | | 6.52 | 27 | | 7.39 | 23 | | 8.98 | 11 | |
| Alamo CC Dist | 6.26 | 27 | | 6.25 | 35 | | 6.58 | 26 | | 6.91 | 28 | | 8.15 | 18 | |
| Coastal Bend College | 6.16 | 29 | | 7.03 | 23 | | 6.74 | 25 | | 7.40 | 22 | | 7.50 | 20 | |
| El Paso County CC Dist | 5.65 | 35 | | 8.68 | 15 | | 8.71 | 13 | | 7.92 | 17 | | 7.42 | 22 | |
| Dallas County CC Dist | 7.17 | 18 | | 6.86 | 26 | | 6.80 | 23 | | 6.22 | 32 | | 6.15 | 30 | |
| Southwest Texas Jr College | 3.94 | 46 | | 4.50 | 45 | | 4.91 | 44 | | 4.53 | 44 | | 4.94 | 38 | |
| Laredo CC | 4.42 | 42 | | 4.68 | 43 | | 4.39 | 48 | | 4.17 | 48 | | 4.66 | 41 | |
| South Texas CC | 6.86 | 22 | | 6.35 | 34 | | 7.43 | 20 | | 7.66 | 20 | | 3.23 | 48 | |

Ratio # 29 Total Student Service Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)

Objective: This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for student services.

Formula: Total Student Service Expenditures / Total Current Fund Revenues (excluding Auxiliary Funds)

Assessment Instructions: There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether student services are obtaining a growing or dwindling share of total non-auxiliary revenues available.

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds, Student Service Expenditures, and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Coastal Bend College | 27.80 | 1 | | 26.96 | 1 | | 27.63 | 1 | | 27.38 | 1 | | 28.60 | 1 | |
| Del Mar College | 17.32 | 2 | | 19.59 | 2 | | 17.58 | 2 | | 18.36 | 2 | | 21.48 | 2 | |
| Alamo CC Dist | 10.54 | 8 | | 9.92 | 9 | | 8.96 | 12 | | 8.55 | 10 | | 9.45 | 8 | |
| Collin County CC Dist | 10.78 | 7 | | 10.91 | 4 | | 10.08 | 6 | | 9.56 | 6 | | 9.41 | 9 | |
| Dallas County CC Dist | 8.22 | 19 | | 8.79 | 16 | | 7.81 | 19 | | 8.14 | 12 | | 8.61 | 12 | |
| Laredo CC | 8.93 | 14 | | 9.41 | 13 | | 9.22 | 11 | | 9.17 | 8 | | 8.06 | 17 | |
| El Paso County CC Dist | 7.07 | 29 | | 7.81 | 22 | | 7.51 | 21 | | 6.99 | 25 | | 6.18 | 35 | |
| South Texas CC | 5.45 | 48 | | 10.65 | 6 | | 5.79 | 39 | | 5.18 | 41 | | 4.78 | 46 | |
| Southwest Texas Jr College | 5.53 | 46 | | 5.42 | 44 | | 5.46 | 43 | | 4.70 | 48 | | 4.31 | 49 | |

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STATE BENCHMARKS (CONTINUED)

Ratio # 30 Total Institutional Support Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)**Objective:** This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for institutional support.**Formula:** Total Institutional Support Expenditures / Total Current Fund Revenues (excluding Auxiliary Funds)**Assessment Instructions:** There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether institutional support is obtaining a growing or dwindling share of total non-auxiliary revenues available.**Issue Areas:** This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Coastal Bend College | 17.97 | 9 | | 19.94 | 5 | | 20.07 | 6 | | 18.36 | 4 | | 17.85 | 6 | |
| El Paso County CC Dist | 13.31 | 19 | | 13.48 | 22 | | 12.91 | 22 | | 12.72 | 21 | | 16.45 | 9 | |
| Dallas County CC Dist | 12.66 | 23 | | 13.68 | 21 | | 14.23 | 21 | | 14.10 | 18 | | 14.93 | 17 | |
| Alamo CC Dist | 10.31 | 37 | | 10.37 | 42 | | 11.02 | 32 | | 11.80 | 28 | | 12.93 | 20 | |
| Collin County CC Dist | 12.11 | 26 | | 11.04 | 36 | | 12.08 | 28 | | 11.72 | 29 | | 11.98 | 24 | |
| Laredo CC | 11.45 | 30 | | 10.94 | 37 | | 10.93 | 33 | | 11.40 | 31 | | 11.87 | 25 | |
| Del Mar College | 21.92 | 2 | | 21.11 | 2 | | 21.13 | 3 | | 23.70 | 1 | | 11.36 | 30 | |
| South Texas CC | 18.27 | 8 | | 20.34 | 4 | | 15.04 | 14 | | 12.32 | 25 | | 10.90 | 33 | |
| Southwest Texas Jr College | 9.99 | 39 | | 16.10 | 12 | | 9.94 | 38 | | 9.79 | 43 | | 8.58 | 46 | |

Ratio # 31 Operation and Maintenance of Plant Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)**Objective:** This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for plant operation and maintenance.**Formula:** Total Operation and Maintenance of Plant / Total Current Fund Revenues (excluding Auxiliary Funds)**Assessment Instructions:** There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether plant operation and maintenance is obtaining a growing or dwindling share of total non-auxiliary revenues available.**Issue Areas:** This ratio can be used in assessing issues related to Plant Assets, Sources of Funds, and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Del Mar College | 11.79 | 13 | | 11.61 | 17 | | 9.70 | 24 | | 10.43 | 19 | | 10.55 | 14 | |
| Collin County CC Dist | 7.83 | 41 | | 8.32 | 38 | | 9.01 | 33 | | 9.32 | 26 | | 9.88 | 18 | |
| Coastal Bend College | 9.54 | 28 | | 9.51 | 30 | | 9.20 | 29 | | 9.04 | 27 | | 9.70 | 21 | |
| Southwest Texas Jr College | 11.19 | 14 | | 11.39 | 19 | | 10.96 | 20 | | 9.72 | 24 | | 9.30 | 23 | |
| Dallas County CC Dist | 9.65 | 27 | | 9.29 | 31 | | 9.83 | 23 | | 9.02 | 28 | | 8.76 | 27 | |
| Alamo CC Dist | 8.12 | 40 | | 7.90 | 41 | | 8.05 | 40 | | 7.73 | 37 | | 7.38 | 40 | |
| Laredo CC | 8.52 | 39 | | 8.11 | 39 | | 7.04 | 42 | | 6.45 | 44 | | 6.81 | 43 | |
| El Paso County CC Dist | 4.45 | 49 | | 4.80 | 49 | | 5.24 | 49 | | 4.98 | 47 | | 5.04 | 48 | |
| South Texas CC | 3.29 | 50 | | 4.23 | 50 | | 4.61 | 50 | | 4.55 | 48 | | 4.27 | 49 | |

FINANCE

STATE BENCHMARKS (CONTINUED)

Ratio # 33 State Appropriations to Total Full-Time Equivalent Students

Objective: This ratio demonstrates the average state appropriation received per full-time equivalent student.

Formula: State Appropriations / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student and Sources of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Coastal Bend College | 2,628.23 | 16 | | 2,708.31 | 12 | | 2,458.31 | 15 | | 2,357.43 | 34 | | 3,061.01 | 8 | |
| Del Mar College | 2,508.30 | 19 | | 2,356.59 | 24 | | 2,300.26 | 23 | | 2,735.40 | 13 | | 2,923.59 | 13 | |
| Laredo CC | 2,124.01 | 35 | | 2,193.96 | 35 | | 2,253.15 | 25 | | 2,371.43 | 31 | | 2,476.77 | 29 | |
| El Paso County CC Dist | 1,821.87 | 47 | | 2,035.64 | 43 | | 2,058.16 | 41 | | 2,240.29 | 39 | | 2,453.83 | 30 | |
| Dallas County CC Dist | 2,254.35 | 31 | | 2,102.58 | 40 | | 2,135.53 | 32 | | 2,610.28 | 20 | | 2,387.17 | 31 | |
| Collin County CC Dist | 2,024.91 | 40 | | 2,361.36 | 23 | | 2,126.15 | 33 | | 2,200.45 | 40 | | 2,267.07 | 37 | |
| Southwest Texas Jr College | 1,817.65 | 48 | | 2,073.71 | 42 | | 2,024.36 | 43 | | 2,069.30 | 45 | | 2,176.92 | 42 | |
| Alamo CC Dist | 1,854.76 | 46 | | 1,829.79 | 48 | | 1,761.68 | 48 | | 2,061.64 | 47 | | 2,161.41 | 43 | |
| South Texas CC | 2,896.61 | 6 | | 2,074.69 | 41 | | 1,283.86 | 50 | | 1,583.62 | 50 | | 1,351.72 | 50 | |

Ratio # 34 Full-Time Equivalent Students to Full-Time Equivalent Faculty

Objective: This ratio demonstrates the number of full-time equivalent students per full-time equivalent faculty member.

Formula: Total Full-Time Equivalent Students / Total Full-Time Equivalent Faculty

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Faculty and Per Student.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Laredo CC | 24.64 | 6 | | 24.35 | 7 | | 22.66 | 12 | | 23.64 | 11 | | 23.69 | 6 | |
| South Texas CC | 32.21 | 1 | | 23.25 | 10 | | 22.78 | 10 | | 24.17 | 6 | | 23.54 | 7 | |
| Dallas County CC Dist | 22.22 | 12 | | 23.43 | 9 | | 22.74 | 11 | | 20.94 | 24 | | 23.37 | 8 | |
| El Paso County CC Dist | 17.37 | 47 | | 25.02 | 4 | | 24.82 | 5 | | 24.86 | 4 | | 22.64 | 11 | |
| Southwest Texas Jr College | 23.67 | 9 | | 22.04 | 13 | | 21.36 | 15 | | 23.56 | 12 | | 21.94 | 15 | |
| Alamo CC Dist | 21.83 | 15 | | 22.01 | 14 | | 21.21 | 17 | | 21.75 | 19 | | 21.00 | 23 | |
| Coastal Bend College | 19.16 | 35 | | 20.20 | 26 | | 20.15 | 26 | | 22.95 | 14 | | 18.81 | 34 | |
| Collin County CC Dist | 20.28 | 25 | | 19.39 | 33 | | 19.03 | 33 | | 19.33 | 32 | | 18.50 | 36 | |
| Del Mar College | 19.26 | 34 | | 18.52 | 41 | | 18.62 | 38 | | 18.06 | 41 | | 17.45 | 43 | |

FINANCE

STATE BENCHMARKS (CONTINUED)

Ratio # 35 Total Instruction Expenditures to Total Full-Time Equivalent Students

Objective: This ratio demonstrates the average expenditure for instruction per full-time equivalent student.

Formula: Total Instruction Expenditures / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Del Mar College | 2,705.22 | 24 | | 2,747.71 | 23 | | 2,907.28 | 23 | | 2,682.69 | 30 | | 3,641.08 | 8 | |
| Laredo CC | 2,800.81 | 19 | | 2,979.85 | 17 | | 3,212.59 | 14 | | 3,262.82 | 13 | | 3,355.23 | 14 | |
| Dallas County CC Dist | 2,787.35 | 21 | | 2,720.48 | 24 | | 2,973.16 | 20 | | 3,472.09 | 8 | | 3,101.69 | 23 | |
| Alamo CC Dist | 2,520.13 | 30 | | 2,589.79 | 30 | | 2,663.85 | 30 | | 2,773.30 | 28 | | 3,018.12 | 25 | |
| Collin County CC Dist | 2,169.85 | 41 | | 2,342.13 | 38 | | 2,452.18 | 35 | | 2,694.72 | 29 | | 2,943.20 | 27 | |
| El Paso County CC Dist | 2,560.37 | 29 | | 2,357.85 | 37 | | 2,468.77 | 34 | | 2,603.58 | 33 | | 2,691.64 | 37 | |
| Coastal Bend College | 2,196.19 | 38 | | 2,208.33 | 42 | | 2,291.53 | 43 | | 1,969.39 | 48 | | 2,595.83 | 40 | |
| Southwest Texas Jr College | 2,069.10 | 44 | | 2,511.19 | 32 | | 2,390.44 | 37 | | 2,277.28 | 39 | | 2,265.97 | 47 | |
| South Texas CC | 1,572.68 | 49 | | 1,846.18 | 48 | | 1,968.66 | 48 | | 2,132.32 | 46 | | 2,209.49 | 48 | |

Ratio # 37 Total Public Service Expenditures to Total Full-Time Equivalent Students

Objective: This ratio demonstrates the average expenditure for public service per full-time equivalent student.

Formula: Total Public Service Expenditures / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Southwest Texas Jr College | 845.71 | 3 | | 617.14 | 5 | | 1,020.07 | 3 | | 1,085.65 | 3 | | 1,535.50 | 2 | |
| El Paso County CC Dist | 230.92 | 22 | | 262.61 | 19 | | 294.49 | 19 | | 382.86 | 14 | | 534.91 | 8 | |
| Dallas County CC Dist | 261.92 | 18 | | 268.76 | 18 | | 307.96 | 16 | | 318.24 | 20 | | 251.78 | 22 | |
| South Texas CC | 0.00 | 47 | | 0.00 | 45 | | 75.18 | 35 | | 68.95 | 35 | | 167.04 | 26 | |
| Alamo CC Dist | 50.04 | 37 | | 18.12 | 41 | | 26.36 | 41 | | 63.38 | 36 | | 133.75 | 29 | |
| Collin County CC Dist | 380.09 | 12 | | 194.07 | 24 | | 80.87 | 34 | | 113.26 | 28 | | 99.02 | 32 | |
| Del Mar College | 73.66 | 35 | | 74.61 | 35 | | 86.21 | 33 | | 42.17 | 38 | | 39.98 | 38 | |
| Coastal Bend College | 0.00 | 48 | | 0.00 | 48 | | 0.00 | 47 | | 0.00 | 47 | | 10.54 | 44 | |
| Laredo CC | 2.28 | 41 | | 5.46 | 42 | | 8.55 | 43 | | 27.25 | 41 | | 8.26 | 45 | |

FINANCE

STATE BENCHMARKS (CONTINUED)

Ratio # 38 Total Academic Support Expenditures to Total Full-Time Equivalent Students

Objective: This ratio demonstrates the average expenditure for academic support per full-time equivalent student.

Formula: Total Academic Support Expenditures / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Del Mar College | 411.97 | 24 | | 512.14 | 16 | | 508.61 | 18 | | 626.63 | 13 | | 820.31 | 7 | |
| Collin County CC Dist | 648.92 | 7 | | 635.48 | 8 | | 658.70 | 8 | | 674.04 | 10 | | 797.31 | 8 | |
| El Paso County CC Dist | 365.05 | 32 | | 610.34 | 11 | | 633.23 | 10 | | 610.73 | 14 | | 636.92 | 14 | |
| Alamo CC Dist | 361.52 | 34 | | 371.40 | 36 | | 397.67 | 33 | | 452.68 | 32 | | 589.18 | 17 | |
| Coastal Bend College | 390.18 | 27 | | 450.76 | 25 | | 440.61 | 24 | | 429.54 | 33 | | 561.94 | 21 | |
| Dallas County CC Dist | 421.17 | 22 | | 405.35 | 30 | | 427.61 | 28 | | 463.70 | 29 | | 423.95 | 31 | |
| Laredo CC | 286.19 | 43 | | 319.35 | 45 | | 328.93 | 44 | | 316.45 | 45 | | 378.86 | 39 | |
| Southwest Texas Jr College | 235.89 | 46 | | 296.90 | 46 | | 328.24 | 45 | | 311.52 | 46 | | 378.28 | 40 | |
| South Texas CC | 325.27 | 38 | | 329.71 | 44 | | 465.74 | 21 | | 565.19 | 20 | | 255.30 | 47 | |

Ratio # 39 Total Student Service Expenditures to Total Full-Time Equivalent Students

Objective: This ratio demonstrates the average expenditure for student services per full-time equivalent student.

Formula: Total Student Service Expenditures / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student, Student Service Expenditures, and Uses of Funds.

| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
|----------------------------|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|-------------------|-----------------|--|
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Coastal Bend College | 1,762.06 | 1 | | 1,728.86 | 1 | | 1,804.66 | 1 | | 1,589.86 | 1 | | 2,142.94 | 1 | |
| Del Mar College | 1,197.15 | 2 | | 1,423.84 | 2 | | 1,370.84 | 2 | | 1,557.00 | 2 | | 1,962.16 | 2 | |
| Collin County CC Dist | 648.25 | 9 | | 702.64 | 6 | | 646.67 | 10 | | 662.38 | 9 | | 711.23 | 10 | |
| Alamo CC Dist | 608.62 | 13 | | 590.05 | 12 | | 541.68 | 18 | | 559.69 | 17 | | 682.65 | 11 | |
| Laredo CC | 577.36 | 15 | | 641.79 | 9 | | 690.97 | 8 | | 696.78 | 8 | | 655.38 | 12 | |
| Dallas County CC Dist | 482.63 | 22 | | 519.76 | 23 | | 491.50 | 22 | | 607.41 | 12 | | 593.88 | 19 | |
| El Paso County CC Dist | 456.32 | 26 | | 549.37 | 21 | | 545.92 | 16 | | 538.73 | 22 | | 530.91 | 26 | |
| South Texas CC | 258.37 | 49 | | 553.08 | 20 | | 362.64 | 41 | | 381.68 | 42 | | 377.14 | 42 | |
| Southwest Texas Jr College | 331.05 | 44 | | 357.54 | 44 | | 364.84 | 40 | | 323.74 | 44 | | 330.01 | 46 | |

FINANCE

STATE BENCHMARKS (CONTINUED)

| Total Institutional Support Expenditures to Total Full-Time Equivalent Students | | | | | | | | | | | | | | | |
|--|----------------|--------------|--|----------------|--------------|--|----------------|--------------|--|----------------|--------------|--|----------------|--------------|--|
| This ratio demonstrates the average expenditure for institutional support per full-time equivalent student. | | | | | | | | | | | | | | | |
| Total Institutional Support Expenditures / Total Full-Time Equivalent Students | | | | | | | | | | | | | | | |
| This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions. | | | | | | | | | | | | | | | |
| This ratio can be used in assessing issues related to Per Student and Uses of Funds. | | | | | | | | | | | | | | | |
| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| El Paso County CC Dist | 859.51 | 21 | | 947.53 | 17 | | 938.66 | 17 | | 980.56 | 19 | | 1,412.55 | 7 | |
| Coastal Bend College | 1,138.74 | 8 | | 1,278.44 | 5 | | 1,311.37 | 8 | | 1,066.01 | 15 | | 1,337.66 | 9 | |
| Del Mar College | 1,515.10 | 1 | | 1,534.70 | 3 | | 1,646.97 | 1 | | 2,010.21 | 1 | | 1,037.44 | 19 | |
| Dallas County CC Dist | 743.26 | 28 | | 808.99 | 28 | | 895.31 | 20 | | 1,051.99 | 16 | | 1,029.41 | 21 | |
| Laredo CC | 740.66 | 29 | | 746.28 | 31 | | 818.58 | 28 | | 865.70 | 29 | | 965.39 | 24 | |
| Alamo CC Dist | 595.88 | 41 | | 616.57 | 44 | | 666.14 | 37 | | 772.63 | 35 | | 934.45 | 26 | |
| Collin County CC Dist | 728.52 | 31 | | 710.68 | 35 | | 775.50 | 33 | | 811.74 | 32 | | 904.93 | 30 | |
| South Texas CC | 866.57 | 20 | | 1,055.88 | 16 | | 942.47 | 16 | | 908.88 | 25 | | 860.47 | 33 | |
| Southwest Texas Jr College | 598.28 | 40 | | 1,061.58 | 15 | | 664.42 | 38 | | 673.69 | 43 | | 656.96 | 44 | |
| Total Instruction Expenditures to Total Full-Time Equivalent Faculty | | | | | | | | | | | | | | | |
| Ratio # 41 | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | |
|--|----------------|--------------|--|----------------|--------------|--|----------------|--------------|--|----------------|--------------|--|----------------|--------------|--|
| Total Instruction Expenditures to Total Full-Time Equivalent Faculty | | | | | | | | | | | | | | | |
| This ratio demonstrates the average expenditure for instruction per full-time equivalent faculty member. | | | | | | | | | | | | | | | |
| Total Instruction Expenditures / Total Full-Time Equivalent Faculty | | | | | | | | | | | | | | | |
| Assessment Instructions: | | | | | | | | | | | | | | | |
| Issue Areas: This ratio can be used in assessing issues related to Per Faculty and Uses of Funds. | | | | | | | | | | | | | | | |
| Institution | FY 1995 | | | FY 1996 | | | FY 1997 | | | FY 1998 | | | FY 1999 | | |
| | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | | Results (As %) | Overall Rank | |
| Laredo CC | 69,021.12 | 5 | | 72,563.59 | 3 | | 72,804.90 | 5 | | 77,117.81 | 6 | | 79,477.23 | 6 | |
| Dallas County CC Dist | 61,937.06 | 12 | | 63,736.12 | 10 | | 67,594.96 | 9 | | 72,719.22 | 8 | | 72,494.45 | 9 | |
| Del Mar College | 52,106.54 | 30 | | 50,887.39 | 35 | | 54,136.78 | 33 | | 48,444.47 | 41 | | 63,532.77 | 20 | |
| Alamo CC Dist | 55,005.66 | 27 | | 57,004.44 | 24 | | 56,502.67 | 24 | | 60,323.36 | 20 | | 63,383.77 | 21 | |
| El Paso County CC Dist | 44,464.92 | 41 | | 58,986.92 | 22 | | 61,280.02 | 16 | | 64,714.90 | 14 | | 60,928.68 | 25 | |
| Collin County CC Dist | 44,013.32 | 42 | | 45,417.26 | 40 | | 46,653.55 | 42 | | 52,095.26 | 38 | | 54,451.63 | 36 | |
| South Texas CC | 50,660.03 | 34 | | 42,927.25 | 45 | | 44,842.65 | 44 | | 51,535.42 | 39 | | 52,001.44 | 38 | |
| Southwest Texas Jr College | 48,969.78 | 37 | | 55,341.90 | 30 | | 51,071.42 | 35 | | 53,657.91 | 35 | | 49,718.43 | 42 | |
| Coastal Bend College | 42,085.83 | 44 | | 44,608.76 | 43 | | 46,165.93 | 43 | | 45,191.65 | 45 | | 48,832.93 | 43 | |

Source: The Texas Public Community College Database System, Ratio comparison trends for selected peer group for fiscal years 1995-1999. The information in this report has not been audited by the Texas State Auditor's Office.
Report ID: CCCMPTR0.RPT

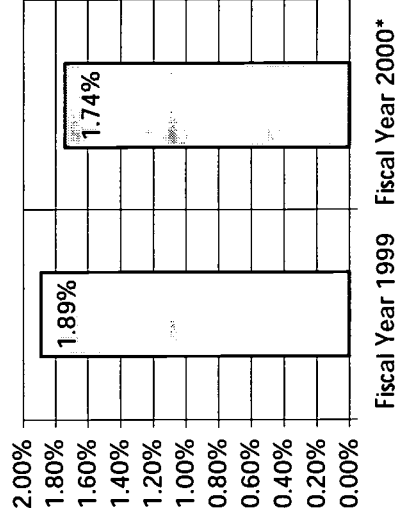
STUDENT RECEIVABLES DELINQUENCY

Uncollectible Balances as a Percent of Total Annual Tuition and Fees Revenue

Target: Student receivables delinquency will be less than two percent of revenue collected annually from tuition and fees.

| | Fiscal Year 1999 | Fiscal Year 2000* |
|-------------------------------------|------------------|-------------------|
| Total Student Tuition & Fee Revenue | \$9,605,275.65 | \$14,187,858.99 |
| Student Uncollectible | \$120,012.77 | \$238,786.17 |
| Other Write Offs | \$61,267.48 | \$8,073.54 |
| Total Uncollectible Balance | \$181,280.25 | \$246,859.71 |
| As a Percent of Total Revenue | 1.89% | 1.74% |

Delinquent Student Receivables as a Percentage of Total Annual Tuition and Fees Revenue



*2000 Prorated uncollectible amount based on original write-off amount.

Source: STCC Comptroller

SECTION XI Facilities

Title

Page Number

Facilities Inventory by Campus by FTE Student

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FACILITIES

FACILITIES INVENTORY BY CAMPUS BY FTE STUDENT

| STCC Facilities as of Fall 2000 | Square Footage | Teaching Stations |
|--|----------------|-------------------|
| Pecan Campus, Pecan Plaza (McAllen--Edinburg--Mission Metro Area) | 229,225 | 76 |
| Downtown Center (McAllen--Edinburg--Mission Metro Area) | 44,942 | 35 |
| Center for Advanced & Applied Technology (McAllen--Edinburg--Mission Metro Area) | 105,000 | 31 |
| Starr County Campus (Starr County Area) | 27,279 | 12 |
| Mid-Valley Campus (Mid-Valley Area) | 49,293 | 29 |
| Nursing/Allied Health Center | 53,000 | 20 |
| Ware Road (Continuing Education) (McAllen--Edinburg--Mission Metro Area) | 24,613 | 6 |
| Walnut Street (McAllen--Edinburg--Mission Metro Area) | 8,000 | 0 |
| Total Facility Inventory | 541,352 | 209 |

| STCC Facilities as of Fall 2000 | Square Footage | 2000 FTE | Sq Ft / FTE Student |
|--|----------------|----------|---------------------|
| Pecan, Pecan Plaza | 229,225 | 4,569 | 50.2 |
| Downtown Center (McAllen--Edinburg--Mission Metro Area) | 44,942 | 866 | 51.9 |
| Center for Advanced & Applied Technology (McAllen--Edinburg--Mission Metro Area) | 105,000 | 604 | 173.8 |
| Starr County Campus (Starr County Area) | 27,279 | 716 | 38.1 |
| Mid-Valley Campus | 49,293 | 1,372 | 35.9 |
| Nursing/Allied Health Center | 53,000 | 352 | 150.6 |
| Ware Road, (Continuing Education)(McAllen--Edinburg--Mission Metro Area) | N/A | N/A | N/A |
| Walnut Street (McAllen--Edinburg--Mission Metro Area) | N/A | N/A | N/A |
| Campus Teaching Facility Inventory Totals | 508,739 | 8,479 | 60.0 |

Note: Ware Road and Walnut Street square footage not included in calculations involving FTE students since instruction for credit does not generally occur at those locations. 326 FTE students were not included since the instruction takes place at locations other than STCC Campus facilities.

Source: Office of Facilities Planning and Construction

APPENDIX

SOUTH TEXAS COMMUNITY COLLEGE

INSTITUTIONAL PERFORMANCE INDICATORS

Purpose: In an effort to assess the success and effectiveness of STCC as it fulfills its responsibility to serve the people of Hidalgo and Starr Counties, the College must establish the indicators by which its performance will be assessed. Following are the ten categories in which we measure our success at STCC. These, and the specific Performance Indicators for each, are very similar to those faculty and staff identified as being important to the success of our students, the instructional divisions, and the overall future development of STCC. The Board of Trustees approved these Performance Indicators in June 1999 and anticipates the first annual report about our success in achieving high standards in each in June 2000.

ACCESS

Performance Indicators:

- Economically disadvantaged enrollment

The proportion of STCC students classified as economically disadvantaged will equal or exceed the proportion of the populations of Starr and Hidalgo Counties classified as economically disadvantaged (at or under the federal poverty level) eligible for public assistance.

- Academically disadvantaged enrollment

The proportion of STCC students classified as academically disadvantaged will not be more than 5% below their representation in Hidalgo and Starr Counties, or will show improvement compared to overall college enrollment.

- Special population enrollment

The proportion of STCC students classified as being a member of a special population will equal or exceed the proportion of the populations of Starr and Hidalgo Counties sharing those characteristics.

- Campus/center enrollment

Total enrollment for the entire STCC District will equal or exceed by no more than 10% the targeted enrollment for every academic year and will be distributed across the District in proportion to population.

- Program enrollment

Number of students enrolled in specific degree/certificate programs will be sufficient to maintain program visibility.

- Gender enrollment in non-traditional programs

The proportion of enrollment in each program, by gender, will approximate that of the entire Student body.

APPENDIX

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Enrollment of high school graduates from top quartile

Among students from Hidalgo and Starr Counties who enter college no later than the Fall after high school graduation, STCC will enroll at least 20% of the top quartile.

- Concurrent/contract enrollment of high school students

STCC will enroll students in concurrent/contract enrollment from at least 75% of public high schools in Hidalgo and Starr Counties during any academic year.

- Enrollment in continuing education and non-credit programs

Percentage of growth in enrollment in continuing education and non-credit programs will equal or exceed that of growth in enrollment in certificate- and degree-seeking students across the Community College District.

- Participation in workforce development and customized training

Percentage of growth in enrollment in workforce development and customized training programs will equal or exceed that of growth in enrollment in certificate- and degree-seeking students across the Community College District.

- Community demographics reflected in enrollment

The characteristics of the populations of Starr and Hidalgo Counties (e.g., race/ethnicity, gender, income, high school attended, hometown, etc.) will be proportionately represented in the Community College District enrollment.

COMPLETION

Performance Indicators:

- Certificates awarded

At least 30% of full-time, certificate- seeking students will complete their certificate within 1.5 times the length of their certificate program.

- Associate degrees awarded

At least 30% of full-time, degree-seeking students will complete their degree within 3 years.

- Licensure/Certification exams passed

The percentage of licensure or certification exams passed in every area where they are required will equal or exceed the state average among community college students each academic year.

APPENDIX

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Workforce training participation

80% percent of participants in workforce training will complete the program.

- Core curriculum completion

Ascertain the number of students who complete the core curriculum.

- Course completion

The course completion rate for each Fall term will equal or exceed the average for all Texas community colleges for those terms, as calculated from the THECB's Educational Data Center.

- Hours completed compared to hours attempted by semester

The ratio of hours completed to hours attempted will be stable or increase.

- Developmental sequence completion

The number of students who complete and pass all courses in math, reading, or writing in the developmental course sequence.

- Personal objectives completion

The number of non-degree seeking students who confirm personal objectives have been met.

- Continuing education course completion

Completion rates of courses in continuing education will exceed that of the College as a whole.

TRANSFER RATE & SUCCESS

Performance Indicators:

- Number of students who transfer to four-year institutions

The number of students transferring from STCC to a four-year institution calculated in each Fall Term using the Texas Higher Education Coordinating Board's definition, will be a constant or increasing proportion of those completing a degree, or the core curriculum at STCC.

APPENDIX

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Academic performance of students upon transfer to four-year institutions

The term GPA of students attempting 15 hours or more at STCC prior to transferring to a four-year public Texas institution, will equal or exceed the term GPA of students at that institution with no history at STCC.

EMPLOYMENT

Performance Indicators:

- Employment of graduates in field of study

Within one year of graduation, 85% or more of all graduates will either be employed in their field, continuing their education, or indicate they are not seeking employment.

- Salaries of graduates

Graduates of technical programs will exceed the local entry-level salary in their field of preparation, based on industry estimates of median salary.

- Employer satisfaction with graduates

Employers of STCC graduates will rate their level of satisfaction as above-average or greater.

- Student satisfaction with training for employment

Students working or actively seeking work in their field will express high levels of satisfaction with their degree training that prepared them for employment in their chosen field.

STUDENT DEVELOPMENT

Performance Indicators:

- Number of students placed on suspension/probation

The proportion of the student body placed on suspension/probation during any academic year will remain stable or decline.

- Number of students removed from suspension/probation

The proportion of the student body removed from suspension/probation during any academic year will remain stable or increase.

- Fall to Fall student retention

The proportion of the student body retained from Fall to Fall will remain stable or increase each academic year.

APPENDIX

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Academic program student retention

The proportion of students enrolled in academic programs retained from term to term or from Fall to Fall will remain stable or increase each academic year.

- Technical program student retention

The proportion of students enrolled in technical programs retained from term to term or from Fall to Fall will remain stable or increase each academic year.

TASP TEST

Performance Indicators:

- TASP passage rate

The number of students who pass the individual sections of TASP: reading, writing, and math as well as all three sections.

ACADEMIC PROGRESS OF ALL STUDENTS

Performance Indicators:

- Academic success after completing developmental studies

Students completing developmental studies will have about the same course completion rates, GPAs, and degree completion rates, as students never required to be in developmental studies.

- Gains measured by pre- and post-testing in developmental studies

Students testing at or above minimum identified competency levels at each level of developmental studies, on the pre-test, who score sufficiently high enough on the post-test to meet or exceed the minimum competency levels for the next higher course in the same area.

- Gains measured by pre- and post-testing in selected academic courses

Students testing at or above minimum identified competency levels on the pre-test, will score sufficiently high enough on the post-test to meet or exceed the minimum competency levels for the next higher course in pilot tested areas.

- Performance on common assessment measures as determined by program/discipline

A report on the results of the common assessment measures used within each discipline/program will be submitted by Chairs.

APPENDIX

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Performance in subsequent courses

Student performance in pre-requisite or other clearly defined sequential courses, as measured by course grade, will be a good predictor for success in the next higher course.

STAKEHOLDER SATISFACTION

Performance Indicators:

- Quality of customer services

The quality of customer service will continuously improve.

- Level of student satisfaction

The overall level of student satisfaction will continuously improve.

- Level of community satisfaction

The overall level of community satisfaction will continuously improve.

- Level of STCC faculty/staff satisfaction

The overall levels of satisfaction of STCC's faculty and staff will continuously improve.

FINANCE

Performance Indicators:

- State benchmarks

Use selected State Auditor's Office ratios to compare with other institutions, and be within an acceptable range.

- Fund balance

Fund balance is no less than 10% of annual operating expenditures.

- Expenditures per full-time student equivalent

Ratio of operating expenditures per full-time equivalent students will be within state averages.

APPENDIX

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Revenue per fulltime student equivalent

Ratio of operating revenues per full-time equivalent student will be within state averages.

- Dunn & Bradstreet Credit Rating

The Dunn & Bradstreet Credit Rating will continuously improve.

- Budgeted/Actual – Expenditures/Revenues

Annual expenditures and revenues will be within a two percent range of budgeted expenditures and revenues.

- Student Receivables delinquency

The rate of student receivables delinquency will be less than two percent of revenue collected annually from tuition and fees.

- Budget allocations per NACUBO Guidelines

Annual budget allocations will be within NACUBO guidelines for each function and classification.

- Ratio of Expenditures to Revenues

Annual revenues will be greater than expenditures.

FACILITIES

Performance Indicators:

- Teaching stations per campus/center

Teaching stations at each campus/center are adequate to meet enrollment needs.

- Classroom utilization per campus/center

Classrooms will be in use a minimum of 60% of each class day.

- Square feet per campus/center per full-time student equivalent

The square feet per full-time student equivalent will increase at each site.

APPENDIX

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Square feet leased/owned

The ratio of leased square footage in comparison to owned square footage space will be reduced.

- Adequacy of specialized facilities

The adequacy of space for special functions such as advising, counseling, student success centers, library, and student activities will continue to improve.

- Facility needs assessment

The annual facility needs assessment will result in continuous improvement of existing facilities and planning for new facilities.

Glossary

Academic Progress of All Students – Academic progress indicates if and how well students achieve their academic goals. Measures in this category include continued success by students in consecutive or subsequent courses, student progress through the developmental studies sequence, and other measures. This is one of the institutional performance indicators STCC uses to evaluate how well it accomplishes its mission.

Access – Whether the college and its services are widely available to the residents of the College District service area. All public colleges are required by the Texas Higher Education Coordinating Board to ensure equity of access by gender, ethnicity and similar characteristics that have historically been subject to bias in higher education.

Accreditation – Process of certification by some external agency. Accreditation may be institutional (e.g. SACs) or programmatic. In either case, the purpose of accreditation is establishment and monitoring of minimum levels of acceptability and recognition of excellence.

ACTSOS – The ACT Student Opinion Survey (SOS) is a student opinion survey widely used by two-year colleges. The survey results are used at STCC as an assessment of effectiveness in meeting student needs and the college's mission through annual administration to a randomly selected group of classes across the STCC District.

Articulation Agreements – Contractual agreements negotiated between institutions of higher education that enable students to transfer credit from specified courses to receiving institutions, minimizing the loss of credit hours when a student transfers.

Benchmarks – Quantifiable standards against which achievement of a goal, objective or strategy can be measured. They are also used to gauge "added value" for the client or improved progress.

Campus – Principal locations where STCC courses are taught: Pecan Campus (3201 W. Pecan, McAllen); the Nursing and Allied Health Campus (NAHC, 1101 E. Vermont, McAllen); the Center for Advanced and Applied Technology (CAAT, 3700 W. Military Hwy, McAllen); the Downtown Center (1001 S. 16th Street, McAllen); the Mid-Valley Campus (Huisache and Border Ave., Weslaco); and the Starr County Campus (142 FM 3167, Rio Grande City). Many courses are offered in temporary locations to serve the needs of the people in Hidalgo and Starr Counties. The reports in the Fact Book group these in presenting information about course offerings and enrollment by campus. All teaching sites in the Mid-Valley region (i.e. Knapp Medical Center, Donna H.S., Weslaco H.S., Med High, Science Academy, physical education facilities, et al) are grouped with the Mid-Valley Campus. All teaching sites in Starr County (i.e. Roma H.S., Starr County Memorial Hospital, et al) are grouped with the Starr County Campus. Since these two campuses serve distinctive regions they serve as a hub for the temporary teaching sites by providing student services, faculty office space, learning resource centers, student success centers and other services. The two satellite facilities close to the Pecan Campus (Ware Road and Pecan Plaza) are grouped with the Pecan Campus. All other temporary teaching sites (those generally in the McAllen, Edinburg, Mission, Pharr-San Juan-Alamo area not associated with a regular campus) are grouped in a category labeled "Other" in most reports.

Cohort – Group of individuals entering an institution or process at the same time and level. Cohort tracking is a useful tool for identifying progress and comparing groups.

Glossary (Continued)

College Profile – The College Profile is an overview of STCC, which provides general information about the College and its service area.

Completion – Finishing a degree or certificate program. This may be measured more broadly to include completion of an individual student's educational objective.

Concurrent Enrollment – Students enrolled both at a high school and a college, taking college level courses that fulfill college and high school degree requirements.

Contact Hours (CH) – Lecture and laboratory hours in which a student has contact with an instructor. The state uses contact hours to compute reimbursement to the College, since this represents the actual instructional time spent by faculty and students.

Contract Enrollment – Workforce development instruction to high school students, which allows them to enroll in technical courses.

Course Completion – Students finishing a course with a letter grade or Pass/No Pass grade. Course completion does not include those who withdraw from a course, which results in a grade of W.

Data – Facts or figures on which analyses can be made and from which conclusions may be drawn; plural of singular "datum."

Declared Majors – A student's declared and recorded program of study. A student's declared major should represent the curriculum that they are following, however, many students will not adhere completely to their major degree plan or will begin taking courses for another major before officially changing their declared major.

Delinquency – Amount of student tuition and fees that are past due.

Demographics – Characteristics of persons (students, staff, etc.) that are used to categorize those persons as members of identifiable groups (e.g. by age, ethnicity, and gender).

Developmental Sequence – Arrangement of courses in a specific developmental studies discipline (reading, writing, or math) that prepares students for college-level courses. One of the performance indicators measures student progress through their developmental courses to summarize how many students are successful at developing college-level skills.

Duplicated Headcount – Students enrolled in more than one place, department, program, major, or belonging in more than one demographic classification are counted for each yielding "duplicated" headcount. Duplicated headcount is greater than simple (unduplicated) headcount.

Economically Disadvantaged – Special populations category for low-income persons, defined by the THECB as those annual income is at or below the federal poverty line or who are eligible to participate in one of several needs-based public assistance programs (e.g. WIC, TANF, Pell, WIA, et al).

Glossary (Continued)

Employment – Title of one of the ten categories used to group the Institutional Performance Indicators. Indicators in this group include: Number of graduates employed in their field of study, employer satisfaction with STCC graduates, and graduate satisfaction with their preparation for work.

Facilities – Structures and grounds used by the College; one of the ten categories used to group the Institutional Performance Indicators. The indicators in this category address the adequacy of STCC physical facilities to meet the needs of various constituent groups. Indicators in this category include the number of teaching stations (classrooms) per campus, campus square footage per student FTE, square footage of leased and owned facilities, an assessment of facility needs, and other measures.

Finance – Title of one of the ten categories used to group the Institutional Performance Indicators; the indicators in this area cover issues of fiscal accountability and solvency. Some indicators in this category include performance on state financial benchmarks, expenditures per student FTE, revenue per student FTE, student receivables delinquency rate, and the ratio of expenditures to revenues.

FTE – Full-Time Equivalent refers to the approximate number of full-time persons (students, faculty, employees, etc.) that would equal the combined full-time and part-time persons. Although there are many different formulas used to determine an FTE, the Fact Book uses 12 semester credit hours (SCH) per long semester for one FTE student. For students, there is also an annual measure of FTE that is equal to 30 SCH for the whole year (this assumes 12 hours in fall, 12 hours in spring, and 6 hours in the summer).

FTIC – First-Time In College (FTIC) refers to students new to STCC who have no prior college experience. These are the students whom we refer to as first-time freshmen.

Fund Balance – Uncommitted Funds

Graduation Rate – Proportion of a given group of students (cohort) who graduate within a specified period. The standard used for the federal (Department of Education) definition is the number of students from a first-time in college cohort who complete their program within one and one-half the usual time, or three years to complete a two-year program and one and one half years to complete a one-year program.

Headcount – Total number of students enrolled.

Median – Mid-point in a series of numbers (i.e. half of the numbers in a series are below the median value and half are above the median value). The median is often used as a method of expressing average (besides the arithmetic mean) when the series of numbers is heavily skewed by large or small numbers.

NACUBO – The National Association of College and University Business Officers (NACUBO), a professional organization representing chief administrative and financial officers at more than 2,100 colleges and universities nationwide. NACUBO's mission is to promote sound management and financial practices at colleges and universities. NACUBO has been instrumental in developing financial benchmarks for colleges and universities.

Non-Traditional Gender Enrollment – Minority gender (thus "non-traditional") in programs in which the other gender represents 75% or more of all students enrolled. A woman enrolled in Automotive Technology is often an example of a non-traditional gender enrollment.

Glossary (Continued)

Performance Indicators – Specific measures that are used to assess whether a particular intended outcome has been met. The Institutional Performance Indicators are grouped into ten broad categories.

Public Magnet Schools – Public high schools focusing on a specialized curriculum and serving students from multiple independent school districts. The magnet schools within the STCC District are all part of the South Texas Independent School District and include the Teacher Academy (Edinburg), the Science Academy (Mercedes), and the High School for the Health Professions (Mercedes).

Quartile – A range that represents 25%. The top quartile of a graduating class of seniors would be those students graduating in the top 25%.

Receivable – Student tuition and fees that have not been paid.

Retention – Continued student enrollment at the College, often measured from the fall semester to the spring semester and from one fall semester to the fall semester of the following years. These retention rates provide a standard measure to compare to benchmarks and give an indication of the number of students making progress towards completing a degree or certificate.

SCH – Semester Credit Hour.

Service Area – Hidalgo and Starr Counties, designated as the geographical region served by STCC and the taxing district for the STCC District.

Special Populations – One of a number of categories (academically disadvantaged, economically disadvantaged, individuals with disabilities, limited English proficiency, non-traditional program enrollment, displaced homemakers, and single parents) of specific student populations that have been either historically underserved by higher education or that represent students "at risk" of not succeeding. The College is required to evaluate the access and equity of services offered to these populations. The College is also evaluated on the outcomes of these student groups and must ensure that they perform as well as all other students.

Stakeholder Satisfaction – Degree to which individuals and groups with an interest in the College, its work, and the outcomes of that work are satisfied.

Student Development – Students' growth in learning skills essential to the achievement of educational goals, as well as the cultural, social, moral, intellectual, and physical development. Student Development is one of the ten categories used to group the Institutional Performance Indicators.

Student Flow Model – Overview of the various outcomes (continued enrollment, transfer, and graduation) of specific groups of students (cohorts). The first-time in college (FTIC) student flow model can be used to compare the retention, transfer and graduation rates of the defined cohorts of first-time in college students. These comparisons help departments to understand how many students are making progress towards transfer or graduation and how quickly they are moving through their programs.

Surveys – Research method for collecting data from individuals about themselves, their households, or other larger social units.

Glossary (Continued)

Suspension – Denial of fall or spring enrollment to students previously placed on Academic Probation, when cumulative GPA and current semester GPA is below 2.00. Students placed on academic suspension may enroll for summer sessions for the purpose of raising their cumulative GPA to the level required for good standing.

TASP Test – The Texas Academic Skills Program (TASP), mandated in Spring 1987 by House Bill 2182, assesses students' skills in reading, writing, and math necessary for success in college-level courses and ensures assistance to those who need it.

THECB – Texas Higher Education Coordinating Board is a state agency that oversees all public postsecondary education in Texas.

Transfer – Leaving one educational institution to enroll in another. Transfer may be in-transfer (entering STCC) or out-transfer (leaving STCC).

Transfer Rate – Number of students leaving STCC to enroll in other institutions.

Transfer Success – Academic success of students following transfer.

Workforce Development – Development of entry-level knowledge, skills and abilities needed by students for successful entry into local employment.

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